

# Richard M Lerner

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

127 papers	7,133 citations	44 h-index	82 g-index
138 ext. papers	7,889 ext. citations	3.1 avg, IF	6.03 L-index

#	Paper	IF	Citations
127	Adolescent Health Development: A Relational Developmental Systems Perspective <b>2018</b> , 109-121		5
126	"Mean, We're Guys" Constructing Gender at an All-Male Trade School. <i>Journal of Adolescent Research</i> , <b>2017</b> , 32, 227-258	2	3
125	Developing Leaders of Character at the United States Military Academy: A Relational Developmental Systems Analysis. <i>Journal of College and Character</i> , <b>2017</b> , 18, 9-27	0.4	16
124	Finally! A Developmental Science that Privileges Development. <i>Human Development</i> , <b>2016</b> , 59, 377-385	1.7	1
123	Positive Youth Development <b>2016</b> ,		1
122	A CROSS-LAGGED MODEL OF THE DEVELOPMENT OF MENTOR-MENTEE RELATIONSHIPS AND INTENTIONAL SELF-REGULATION IN ADOLESCENCE. <i>Journal of Community Psychology</i> , <b>2016</b> , 44, 118-138	2.2	10
121	Self-Regulation During Adolescence: Variations Associated with Individual-<-Context Relations* <b>2015</b> , 547-552		2
120	Peer Relationships and Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , <b>2015</b> , 121-136	0.1	5
119	Positive Youth Development and Relational-Developmental-Systems <b>2015</b> , 1-45		118
118	It Seems Like DJVu All Over Again: A (Friendly) Rejoinder. <i>Journal of Family Theory and Review</i> , <b>2015</b> , 7, 118-125	2.3	1
117	Relational Developmental Systems-Based Theories and the Study of Children and Families: Lerner and Spanier (1978) Revisited. <i>Journal of Family Theory and Review</i> , <b>2015</b> , 7, 83-104	2.3	44
116	Childhood and Adolescence: Developmental Assets <b>2015</b> , 445-450		1
115	Positive Development among Diverse Youth <b>2015</b> , 1-14		1
114	Self-regulation among youth in four Western cultures: Is there an adolescence-specific structure of the Selection-Optimization-Compensation (SOC) model?. <i>International Journal of Behavioral Development</i> , <b>2015</b> , 39, 346-358	2.6	12
113	Applying Research About Adolescence in Real-World Settings: The Sample Case of the 4-H Study of Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , <b>2015</b> , 1-18	0.1	2
112	School Engagement, Academic Achievement, and Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , <b>2015</b> , 57-70	0.1	10
111	Important non-parental adults and positive youth development across mid- to late-adolescence: the moderating effect of parenting profiles. <i>Journal of Youth and Adolescence</i> , <b>2014</b> , 43, 897-918	4.5	54

110	Beyond the deficit model: bullying and trajectories of character virtues in adolescence. <i>Journal of Youth and Adolescence</i> , <b>2014</b> , 43, 991-1003	4.5	27
109	Academic achievement in the high school years: the changing role of school engagement. <i>Journal of Youth and Adolescence</i> , <b>2014</b> , 43, 884-96	4.5	73
108	Development of Civic Engagement: Theoretical and Methodological Issues. <i>International Journal of Developmental Sciences</i> , <b>2014</b> , 8, 69-79	0.6	31
107	The GPS to Success Growth Grids: Measurement Properties of a Tool to Promote Intentional Self-Regulation in Mentoring Programs. <i>Applied Developmental Science</i> , <b>2014</b> , 18, 46-58	3.6	11
106	School Engagement and Positive Youth Development: A Relational Developmental Systems Perspective. <i>Teachers College Record</i> , <b>2014</b> , 116, 37-57	0.9	2
105	Adolescent academic achievement and school engagement: an examination of the role of school-wide peer culture. <i>Journal of Youth and Adolescence</i> , <b>2013</b> , 42, 6-19	4.5	66
104	Gender and Gender Role Development in Adolescence <b>2013</b> , 233-262		44
103	Positive movement experiences: approaching the study of athletic participation, exercise, and leisure activity through relational developmental systems theory and the concept of embodiment. <i>Advances in Child Development and Behavior</i> , <b>2013</b> , 45, 261-86	2.9	25
102	Relational Developmental Systems Theories and the Ecological Validity of Experimental Designs. <i>Human Development</i> , <b>2013</b> , 56, 372-380	1.7	40
101	Youth Development, Developmental Assets, and Public Policy <b>2013</b> , 781-814		30
100	Early influences and later outcomes associated with developmental trajectories of Eriksonian fidelity. <i>Developmental Psychology</i> , <b>2013</b> , 49, 722-35	3.7	10
99	Promoting positive youth development in the face of contextual changes and challenges: the roles of individual strengths and ecological assets. <i>New Directions for Youth Development</i> , <b>2012</b> , 2012, 119-28		39
98	The role of school engagement in preventing adolescent delinquency and substance use: a survival analysis. <i>Journal of Adolescence</i> , <b>2011</b> , 34, 1181-92	3.4	68
97	Developmental trajectories of intentional self regulation in adolescence: the role of parenting and implications for positive and problematic outcomes among diverse youth. <i>Journal of Adolescence</i> , <b>2011</b> , 34, 1193-206	3.4	66
96	Individual and contextual bases of thriving in adolescence: a view of the issues. <i>Journal of Adolescence</i> , <b>2011</b> , 34, 1107-14	3.4	102
95	Neural correlates of positive youth development <b>2011</b> , 77-87		
94	Positive youth development and age-related changes in cortical thickness during adolescence <b>2011</b> , 61-76		
93	<b>2011</b> ,		11

92	Positive youth development: research and applications for promoting thriving in adolescence. <i>Advances in Child Development and Behavior</i> , <b>2011</b> , 41, 1-17	2.9	69
91	Strengthening human potential for great love-compassion through elaborative development <b>2011</b> , 89-127		3
90	Self-regulation processes and thriving in childhood and adolescence: a view of the issues. <i>New Directions for Child and Adolescent Development</i> , <b>2011</b> , 2011, 1-9	1.3	25
89	Intentional self-regulation, ecological assets, and thriving in adolescence: a developmental systems model. <i>New Directions for Child and Adolescent Development</i> , <b>2011</b> , 2011, 61-76	1.3	27
88	Trajectories of school engagement during adolescence: implications for grades, depression, delinquency, and substance use. <i>Developmental Psychology</i> , <b>2011</b> , 47, 233-47	3.7	368
87	Structure and Process in Relational, Developmental Systems Theories: A Commentary on Contemporary Changes in the Understanding of Developmental Change across the Life Span. <i>Human Development</i> , <b>2011</b> , 54, 34-43	1.7	36
86	Integrating theory and method in the study of positive youth development: the sample case of gender-specificity and longitudinal stability of the dimensions of intention self-regulation (selection, optimization, and compensation). <i>Advances in Child Development and Behavior</i> , <b>2011</b> , 41, 349-75	2.9	2
85	Promotion as Prevention: Positive Youth Development as Protective against Tobacco, Alcohol, Illicit Drug, and Sex Initiation. <i>Applied Developmental Science</i> , <b>2010</b> , 14, 197-211	3.6	62
84	Intentional self regulation in middle adolescence: the emerging role of loss-based selection in positive youth development. <i>Journal of Youth and Adolescence</i> , <b>2010</b> , 39, 764-82	4.5	56
83	Applications of Developmental Systems Theory to Benefit Human Development <b>2010</b> , 663-684		2
82	Problematics of Time and Timing in the Longitudinal Study of Human Development: Theoretical and Methodological Issues. <i>Human Development</i> , <b>2009</b> , 52, 44-68	1.7	46
81	The structure and developmental course of Positive Youth Development (PYD) in early adolescence: Implications for theory and practice. <i>Journal of Applied Developmental Psychology</i> , <b>2009</b> , 30, 571-584	2.5	114
80	The Scientific Study of Adolescent Development <b>2009</b> ,		24
79	Use of missing data methods in longitudinal studies: the persistence of bad practices in developmental psychology. <i>Developmental Psychology</i> , <b>2009</b> , 45, 1195-9	3.7	262
78	Positive and Negative Developmental Trajectories in U.S. Adolescents: Where the Positive Youth Development Perspective Meets the Deficit Model. <i>Research in Human Development</i> , <b>2008</b> , 5, 153-165	1.9	60
77	Positive Development in Adolescence: The Development and Role of Intentional Self-Regulation. <i>Human Development</i> , <b>2008</b> , 51, 202-224	1.7	194
76	Prenatal exposure to maternal cigarette smoking and the adolescent cerebral cortex. <i>Neuropsychopharmacology</i> , <b>2008</b> , 33, 1019-27	8.7	107
75	Intentional self-regulation and positive youth development in early adolescence: findings from the 4-h study of positive youth development. <i>Developmental Psychology</i> , <b>2007</b> , 43, 508-21	3.7	155

74	Developmental Science, Developmental Systems, and Contemporary Theories of Human Development <b>2007</b> ,		40
73	Young People Are Resources to Be Developed: Promoting Positive Youth Development through Adult-Youth Relations and Community Assets <b>2006</b> , 19-39		25
72	Positive Youth Development: Is There a Nomological Network of Concepts Used in the Adolescent Developmental Literature?. <i>Applied Developmental Science</i> , <b>2005</b> , 9, 216-228	3.6	17
71	Thriving in Adolescence: The Voices of Youth-Serving Practitioners, Parents, and Early and Late Adolescents. <i>Journal of Early Adolescence</i> , <b>2005</b> , 25, 94-112	1.9	60
70	Diversity in Individual-<Context Relations as the Basis for Positive Development Across the Life Span: A Developmental Systems Perspective for Theory, Research, and Application (The 2004 Society for the Study of Human Development Presidential Address). <i>Research in Human Development</i> , <b>2004</b> , 1, 327-346	1.9	50
69	Positive Youth Development: Thriving as the Basis of Personhood and Civil Society. <i>Applied Developmental Science</i> , <b>2003</b> , 7, 172-180	3.6	260
68	Spirituality, Religiosity, and Thriving Among Adolescents: Identification and Confirmation of Factor Structures. <i>Applied Developmental Science</i> , <b>2003</b> , 7, 253-260	3.6	37
67	Development Assets and Asset-Building Communities: A View of the Issues <b>2003</b> , 3-18		23
66	Contributions of Lifespan Psychology to the Future Elaboration of Developmental Systems Theory <b>2003</b> , 413-422		3
65	Positive youth development: thriving as the basis of personhood and civil society. <i>New Directions for Youth Development</i> , <b>2002</b> , 2002, 11-33		163
64	Promoting healthy adolescent behavior and development: issues in the design and evaluation of effective youth programs. <i>Journal of Pediatric Nursing</i> , <b>2002</b> , 17, 338-44	2.2	9
63	Contemporary developmental theory and adolescence: developmental systems and applied developmental science. <i>Journal of Adolescent Health</i> , <b>2002</b> , 31, 122-35	5.8	165
62	Promoting Civil Society Through Service Learning: A View of the Issues. <i>Outreach Scholarship</i> , <b>2002</b> , 1-14		
61	Understanding Developmental Regulation in Adolescence: The Use of the Selection, Optimization, and Compensation Model. <i>Human Development</i> , <b>2001</b> , 44, 29-50	1.7	133
60	Promoting Promotion in the Development of Prevention Science. <i>Applied Developmental Science</i> , <b>2001</b> , 5, 254-257	3.6	16
59	Understanding Developmental Systems in Adolescence: Implications for Methodological Strategies, Data Analytic Approaches, and Training. <i>Journal of Adolescent Research</i> , <b>2001</b> , 16, 9-27	2	41
58	Toward a Democratic Ethnotheory of Parenting for Families and Policymakers: A Developmental Systems Perspective. <i>Parenting</i> , <b>2001</b> , 1, 339-351	1.3	2
57	Toward a science for and of the people: promoting civil society through the application of developmental science. <i>Child Development</i> , <b>2000</b> , 71, 11-20	4.9	249

56	Pursuing Policies Promoting Healthy Youth Development: The Role of University-Community Collaborations. <i>Policy, Politics, and Nursing Practice</i> , <b>2000</b> , 1, 68-75	1.7	2
55	The import of infancy for individual, family, and societal development: commentary on the special section: does infancy matter? <b>1999</b> , 22, 475-482		1
54	Social and Contextual Issues in Interventions with Children and Families. <i>Issues in Clinical Child Psychology</i> , <b>1999</b> , 45-66	0.1	2
53	Adolescent development: challenges and opportunities for research, programs, and policies. <i>Annual Review of Psychology</i> , <b>1998</b> , 49, 413-46	26.1	260
52	Developmental-contextual Considerations: Person-Context Relations as the Bases for Risk and Resiliency in Child and Adolescent Development <b>1998</b> , 1-24		6
51	Relative plasticity, integration, temporality, and diversity in human development: A developmental contextual perspective about theory, process, and method.. <i>Developmental Psychology</i> , <b>1996</b> , 32, 781-786	2.7	78
50	Building the Capacity of Youth and Families through University-Community Collaborations: The Development-In-Context Evaluation (DICE) Model. <i>Journal of Adolescent Research</i> , <b>1995</b> , 10, 427-448	2	37
49	The Place of Learning within the Human Development System: A Developmental Contextual Perspective. <i>Human Development</i> , <b>1995</b> , 38, 361-366	1.7	17
48	Child Development Research and the Poor Children of America: A Call for a Developmental Contextual Approach to Research and Outreach. <i>Family and Consumer Sciences Research Journal</i> , <b>1994</b> , 23, 26-42	0.6	11
47	Integrating human development research and intervention for America's children: The Michigan State University model. <i>Journal of Applied Developmental Psychology</i> , <b>1993</b> , 14, 347-364	2.5	19
46	The national conference on graduate education in the applications of developmental science across the life span. <i>Journal of Applied Developmental Psychology</i> , <b>1993</b> , 14, 1-10	2.5	35
45	Early Adolescent-Peer Group Fit, Peer Relations, and Psychosocial Competence: A Short-Term Longitudinal Study. <i>Journal of Early Adolescence</i> , <b>1992</b> , 12, 132-152	1.9	21
44	Changing organism-context relations as the basic process of development: A developmental contextual perspective.. <i>Developmental Psychology</i> , <b>1991</b> , 27, 27-32	3.7	239
43	The Functional Significance of Organismic Individuality <b>1991</b> , 29-42		4
42	Plasticity, person-context relations, and cognitive training in the aged years: A developmental contextual perspective.. <i>Developmental Psychology</i> , <b>1990</b> , 26, 911-915	3.7	11
41	Relations among early adolescent temperament, parent and peer demands, and adjustment: a test of the goodness of fit model. <i>Journal of Adolescence</i> , <b>1990</b> , 13, 279-98	3.4	21
40	Conceptual issues in studying continuity and discontinuity in personality development across life. <i>Journal of Personality</i> , <b>1989</b> , 57, 343-73	4.4	21
39	Parental and Peer Ethnotheory Demands, Temperament, and Early Adolescent Adjustment. <i>Journal of Early Adolescence</i> , <b>1988</b> , 8, 243-263	1.9	11

38	CROSS-CULTURAL COMPARABILITY OF TEMPERAMENT AMONG JAPANESE AND AMERICAN PRESCHOOL CHILDREN. <i>International Journal of Psychology</i> , <b>1988</b> , 23, 547-567	1.9	43
37	Cross-Cultural Comparability of Temperament among Japanese and American Early- and Late-Adolescents. <i>Journal of Adolescent Research</i> , <b>1987</b> , 2, 423-446	2	19
36	The structure of intraindividual temperament in the context of mother-child dyads: P-technique factor analyses of short-term change.. <i>Developmental Psychology</i> , <b>1987</b> , 23, 332-346	3.7	34
35	Temperament, perceived competence, and depression in early and late adolescents.. <i>Developmental Psychology</i> , <b>1986</b> , 22, 384-392	3.7	91
34	The Goodness of fit-model of temperament-context relations: Interaction or correlation?. <i>New Directions for Child and Adolescent Development</i> , <b>1986</b> , 1986, 109-120	1.3	6
33	Reassessing the Dimensions of Temperamental Individuality Across the Life Span:The Revised Dimensions of Temperament Survey (DOTS-R). <i>Journal of Adolescent Research</i> , <b>1986</b> , 1, 213-229	2	384
32	Contextual Demands for Early Adolescent Behavioral Style. <i>Journal of Early Adolescence</i> , <b>1986</b> , 6, 279-291	1.9	7
31	Adolescent maturational changes and psychosocial development: A dynamic interactional perspective. <i>Journal of Youth and Adolescence</i> , <b>1985</b> , 14, 355-72	4.5	72
30	Ontogenesis and Sociogenesis: Problematics for Theory and Research about Development and Socialization Across the Lifespan. <i>American Sociological Review</i> , <b>1985</b> , 50, 659	10.1	121
29	Temperament and elementary school children's actual and rated academic performance: a test of a 'goodness-of-fit' model. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , <b>1985</b> , 26, 125-36	7.9	113
28	A Person-Context Goodness of Fit Model of Adjustment		15
27	Individual and Context in Developmental Psychology: Conceptual and Theoretical Issues		10
26	Assessing the Dimensions of Temperamental Individuality across the Life Span: The Dimensions of Temperament Survey (DOTS). <i>Child Development</i> , <b>1982</b> , 53, 149	4.9	114
25	Children and adolescents as producers of their own development. <i>Developmental Review</i> , <b>1982</b> , 2, 342-370	7.4	216
24	Adolescent Development: Scientific Study in the 1980s. <i>Youth and Society</i> , <b>1981</b> , 12, 251-275	2.1	13
23	Self-Concept, Self-Esteem, and Body Attitudes among Japanese Male and Female Adolescents. <i>Child Development</i> , <b>1980</b> , 51, 847	4.9	37
22	The importance of inner and outer body parts attitudes in the self-concept of late adolescents. <i>Sex Roles</i> , <b>1978</b> , 4, 225-238	3.1	16
21	Nature, Nurture, and Dynamic Interactionism. <i>Human Development</i> , <b>1978</b> , 21, 1-20	1.7	202



20	Effects of age, sex, and physical attractiveness on child-peer relations, academic performance, and elementary school adjustment.. <i>Developmental Psychology</i> , <b>1977</b> , 13, 585-590	3.7	77
19	Development of personal space schemata among Japanese children.. <i>Developmental Psychology</i> , <b>1976</b> , 12, 466-467	3.7	16
18	Actual and Perceived Attitudes of Late Adolescents and Their Parents: The Phenomenon of the Generation Gaps. <i>Journal of Genetic Psychology</i> , <b>1975</b> , 126, 195-207	1.4	19
17	Effects of Age and Sex on the Development of Personal Space Schemata towards Body Build. <i>Journal of Genetic Psychology</i> , <b>1975</b> , 127, 91-101	1.4	27
16	One-Year Stability of Children's Personal Space Schemata towards Body Build. <i>Journal of Genetic Psychology</i> , <b>1975</b> , 127, 151-152	1.4	5
15	Age and sex effects on personal space schemata toward body build in late childhood.. <i>Developmental Psychology</i> , <b>1975</b> , 11, 855-856	3.7	13
14	Actual and perceived intrafamilial attitudes of late adolescents and their parents. <i>Journal of Youth and Adolescence</i> , <b>1975</b> , 4, 17-36	4.5	19
13	Physical attractiveness, body attitudes, and self-concept in late adolescents. <i>Journal of Youth and Adolescence</i> , <b>1974</b> , 3, 307-16	4.5	95
12	The development of personal space schemata toward body build. <i>Journal of Psychology: Interdisciplinary and Applied</i> , <b>1973</b> , 84, 229-35	2.7	21
11	Relations among physical attractiveness, body attitudes, and self-concept in male and female college students. <i>Journal of Psychology: Interdisciplinary and Applied</i> , <b>1973</b> , 85, 119-29	2.7	142
10	The Development of Body-Build Stereotypes in Males. <i>Child Development</i> , <b>1972</b> , 43, 908	4.9	102
9	Body-build stereotypes: a cross cultural comparison. <i>Psychological Reports</i> , <b>1972</b> , 31, 527-32	1.6	23
8	"Richness" analyses of body build stereotype development.. <i>Developmental Psychology</i> , <b>1972</b> , 7, 219-219	3.7	20
7	Physique identification, preference, and aversion in kindergarten children.. <i>Developmental Psychology</i> , <b>1971</b> , 5, 538-538	3.7	35
6	Kindergarten children's active vocabulary about body build.. <i>Developmental Psychology</i> , <b>1971</b> , 5, 179-179	3.7	13
5	The Development of Stereotyped Expectancies of Body Build-Behavior Relations. <i>Child Development</i> , <b>1969</b> , 40, 137	4.9	71
4	Some female stereotypes of male body build-behavior relations. <i>Perceptual and Motor Skills</i> , <b>1969</b> , 28, 363-6	2.2	61
3	Body build identification, preference, and aversion in children.. <i>Developmental Psychology</i> , <b>1969</b> , 1, 456-462	3.7	103



2	Methods of Contextual Assessment and Assessing Contextual Methods: A Developmental Systems Perspective	183-209
1	Applied Developmental Science of Positive Human Development	535