

# Daniel Heiman

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1183932/publications.pdf>

Version: 2024-02-01

9  
papers

209  
citations

1684188  
5  
h-index

1588992  
8  
g-index

11  
all docs

11  
docs citations

11  
times ranked

90  
citing authors

#	ARTICLE	IF	CITATIONS
1	Language is Identity: Telling and Reading the Right Kinds of Stories. <i>Reading Teacher</i> , 2022, 76, 297-308.	0.9	1
2	“So, Is Gentrification Good or Bad?” One Teacher’s Implementation of the Fourth Goal in Her TWBE Classroom. <i>Anthropology and Education Quarterly</i> , 2021, 52, 63-81.	1.1	13
3	Más allá de la lengua: Embracing the Messiness as Bilingual Teacher Educators. <i>Journal of Language, Identity and Education</i> , 2021, 20, 58-70.	2.4	3
4	“Era como si esas casas no encajaban con la comunidad” Caminatas with Futurxs Maestrxs Bilingües in a Gentrifying Latinx Community. <i>Journal of Language, Identity and Education</i> , 2021, 20, 30-44.	2.4	6
5	“Now it’s all upper-class parents who are checking out schools” gentrification as coloniality in the enactment of two-way bilingual education policies. <i>Language Policy</i> , 2021, 20, 1-27.	0.8	15
6	“Research shows that I am here for them” Acompañamiento as language policy activism in times of TWBE gentrification. <i>Language Policy</i> , 2021, 20, 491-515.	0.8	8
7	“It Was Like a Magnet to Bring People In” School Administrators’ Responses to the Gentrification of a Two-Way Bilingual Education (TWBE) Program in Central Texas. <i>Journal of School Leadership</i> , 2019, 29, 454-472.	1.9	24
8	Bilingualism, Biliteracy, Biculturalism, and Critical Consciousness for All: Proposing a Fourth Fundamental Goal for Two-Way Dual Language Education. <i>Theory Into Practice</i> , 2019, 58, 121-133.	1.6	107
9	Centering the Fourth Pillar in Times of TWBE Gentrification: “Spanish, Love, Content, Not in That Order” <i>International Multilingual Research Journal</i> , 2018, 12, 173-187.	1.3	32