

Patricia Bromley

List of Publications by Year in descending order

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Version: 2024-02-01

35
papers

2,416
citations

304743

22
h-index

395702

33
g-index

38
all docs

38
docs citations

38
times ranked

1284
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1 | Neoliberal governance, evaluations, and the rise of winâ€“win ideology in corporate responsibility discourse, 1960â€“2010. <i>Socio-Economic Review</i> , 2022, 20, 1933-1960. | 3.0 | 3 |
| 2 | Global Neoliberalism as a Cultural Order and Its Expansive Educational Effects. <i>International Journal of Sociology</i> , 2022, 52, 97-127. | 1.7 | 13 |
| 3 | Education reform in the twenty-first century: declining emphases in international organisation reports, 1998â€“2018. <i>Globalisation, Societies and Education</i> , 2021, 19, 23-40. | 2.6 | 15 |
| 4 | Hyper-Management: Neoliberal Expansions of Purpose and Leadership. <i>Organization Theory</i> , 2021, 2, 263178772110203. | 4.4 | 21 |
| 5 | Contentions over World Culture: The Rise of Legal Restrictions on Foreign Funding to NGOs, 1994â€“2015. <i>Social Forces</i> , 2020, 99, 281-304. | 1.3 | 51 |
| 6 | Content Analysis of Textbooks via Natural Language Processing: Findings on Gender, Race, and Ethnicity in Texas U.S. History Textbooks. <i>AERA Open</i> , 2020, 6, 233285842094031. | 2.1 | 44 |
| 7 | Individual and Collective Social Justice Education: Comparing Emphases on Human Rights and Social Movements in Textbooks Worldwide. <i>Comparative Education Review</i> , 2019, 63, 502-528. | 0.8 | 15 |
| 8 | The Pyramid of Nonprofit Responsibility: The Institutionalization of Organizational Responsibility Across Sectors. <i>Voluntas</i> , 2018, 29, 1300-1314. | 1.7 | 33 |
| 9 | Human Rights as Cultural Globalisation: The Rise of Human Rights in Textbooks, 1890â€“2013. , 2018, , 345-356. | | 4 |
| 10 | Organizing for Education: A Cross-National, Longitudinal Study of Civil Society Organizations and Education Outcomes. <i>Voluntas</i> , 2018, 29, 526-540. | 1.7 | 8 |
| 11 | â€œThey Are All Organizationsâ€: The Cultural Roots of Blurring Between the Nonprofit, Business, and Government Sectors. <i>Administration and Society</i> , 2017, 49, 939-966. | 2.1 | 139 |
| 12 | The rise of individual agency in conceptions of society: Textbooks worldwide, 1950â€“2011. <i>International Sociology</i> , 2017, 32, 38-60. | 0.8 | 44 |
| 13 | A tale of two worlds: the interstate system and world society in social science textbooks, 1950â€“2011. <i>Globalisation, Societies and Education</i> , 2017, 15, 425-447. | 2.6 | 3 |
| 14 | Education for global citizenship and sustainable development in social science textbooks. <i>European Journal of Education</i> , 2017, 52, 460-476. | 2.8 | 24 |
| 15 | Casting call: The expanding nature of actorhood in U.S. firms, 1960â€“2010. <i>Accounting, Organizations and Society</i> , 2017, 59, 3-20. | 2.8 | 32 |
| 16 | â€œWalk the Lineâ€: How Institutional Influences Constrain Elites. <i>Research in the Sociology of Organizations</i> , 2016, , 281-309. | 0.8 | 2 |
| 17 | Empowered individualism in world culture: Agency and equality in Canadian textbooks, 1871â€“2006. <i>European Journal of Cultural and Political Sociology</i> , 2016, 3, 177-200. | 0.9 | 6 |
| 18 | Managed Morality. <i>Nonprofit and Voluntary Sector Quarterly</i> , 2016, 45, 351-374. | 1.9 | 38 |

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|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 19 | Internal and External Determinants of Formal Plans in the Nonprofit Sector. <i>International Public Management Journal</i> , 2015, 18, 568-588. | 2.0 | 9 |
| 20 | New Institutionalism in the Analysis of Complex Organizations. , 2015, , 764-769. | | 25 |
| 21 | Can Ratings Have Indirect Effects? Evidence from the Organizational Response to Peersâ€™ Environmental Ratings. <i>American Sociological Review</i> , 2015, 80, 63-91. | 5.2 | 74 |
| 22 | The Holocaust as History and Human Rights: A Cross-National Analysis of Holocaust Education in Social Science Textbooks, 1970â€“2008. , 2015, , 299-320. | | 6 |
| 23 | Comparing Minority and Human Rights Discourse in Social Science Textbooks: Cross-National Patterns, 1970-2008. <i>Canadian Journal of Sociology</i> , 2014, 39, 1-44. | 0.2 | 38 |
| 24 | The Worldwide Expansion of "Organization". <i>Sociological Theory</i> , 2013, 31, 366-389. | 3.2 | 179 |
| 25 | Professionalizing a Global Social Movement: Universities and Human Rights. <i>American Journal of Education</i> , 2012, 118, 253-280. | 1.1 | 26 |
| 26 | The Globalization of Multicultural Education in Social Science Textbooks: Cross-national Analyses, 1950â€“2010. <i>Multicultural Perspectives</i> , 2012, 14, 136-143. | 0.2 | 26 |
| 27 | From Smoke and Mirrors to Walking the Talk: Decoupling in the Contemporary World. <i>Academy of Management Annals</i> , 2012, 6, 483-530. | 9.6 | 310 |
| 28 | From Smoke and Mirrors to Walking the Talk: Decoupling in the Contemporary World. <i>Academy of Management Annals</i> , 2012, 6, 483-530. | 9.6 | 585 |
| 29 | Multiculturalism and human rights in civic education: the case of British Columbia, Canada. <i>Educational Research</i> , 2011, 53, 151-164. | 1.8 | 27 |
| 30 | The Worldwide Spread of Environmental Discourse in Social Studies, History, and Civics Textbooks, 1970â€“2008. <i>Comparative Education Review</i> , 2011, 55, 517-545. | 0.8 | 72 |
| 31 | The Rationalization of Educational Development: Scientific Activity among International Nongovernmental Organizations. <i>Comparative Education Review</i> , 2010, 54, 577-601. | 0.8 | 37 |
| 32 | The Holocaust as history and human rights: A cross-national analysis of Holocaust education in social science textbooks, 1970â€“2008. <i>Prospects</i> , 2010, 40, 153-173. | 2.3 | 39 |
| 33 | Human Rights in Social Science Textbooks. <i>Sociology of Education</i> , 2010, 83, 111-134. | 2.6 | 159 |
| 34 | Standardizing chaos: a neo-institutional analysis of the INEE Minimum Standards for Education in Emergencies, Chronic Crises and Early Reconstruction. <i>Compare</i> , 2010, 40, 575-588. | 2.1 | 16 |
| 35 | The Valorization of Humanity and Diversity. <i>Multicultural Education Review</i> , 2009, 1, 29-54. | 0.8 | 57 |