

Patricia Bromley

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11830419/publications.pdf>

Version: 2024-02-01

35
papers

2,416
citations

304743

22
h-index

395702

33
g-index

38
all docs

38
docs citations

38
times ranked

1284
citing authors

#	ARTICLE	IF	CITATIONS
1	From Smoke and Mirrors to Walking the Talk: Decoupling in the Contemporary World. <i>Academy of Management Annals</i> , 2012, 6, 483-530.	9.6	585
2	From Smoke and Mirrors to Walking the Talk: Decoupling in the Contemporary World. <i>Academy of Management Annals</i> , 2012, 6, 483-530.	9.6	310
3	The Worldwide Expansion of "Organization": <i>Sociological Theory</i> , 2013, 31, 366-389.	3.2	179
4	Human Rights in Social Science Textbooks. <i>Sociology of Education</i> , 2010, 83, 111-134.	2.6	159
5	"They Are All Organizations": The Cultural Roots of Blurring Between the Nonprofit, Business, and Government Sectors. <i>Administration and Society</i> , 2017, 49, 939-966.	2.1	139
6	Can Ratings Have Indirect Effects? Evidence from the Organizational Response to Peers' Environmental Ratings. <i>American Sociological Review</i> , 2015, 80, 63-91.	5.2	74
7	The Worldwide Spread of Environmental Discourse in Social Studies, History, and Civics Textbooks, 1970-2008. <i>Comparative Education Review</i> , 2011, 55, 517-545.	0.8	72
8	The Valorization of Humanity and Diversity. <i>Multicultural Education Review</i> , 2009, 1, 29-54.	0.8	57
9	Contentions over World Culture: The Rise of Legal Restrictions on Foreign Funding to NGOs, 1994-2015. <i>Social Forces</i> , 2020, 99, 281-304.	1.3	51
10	The rise of individual agency in conceptions of society: Textbooks worldwide, 1950-2011. <i>International Sociology</i> , 2017, 32, 38-60.	0.8	44
11	Content Analysis of Textbooks via Natural Language Processing: Findings on Gender, Race, and Ethnicity in Texas U.S. History Textbooks. <i>AERA Open</i> , 2020, 6, 233285842094031.	2.1	44
12	The Holocaust as history and human rights: A cross-national analysis of Holocaust education in social science textbooks, 1970-2008. <i>Prospects</i> , 2010, 40, 153-173.	2.3	39
13	Comparing Minority and Human Rights Discourse in Social Science Textbooks: Cross-National Patterns, 1970-2008. <i>Canadian Journal of Sociology</i> , 2014, 39, 1-44.	0.2	38
14	Managed Morality. <i>Nonprofit and Voluntary Sector Quarterly</i> , 2016, 45, 351-374.	1.9	38
15	The Rationalization of Educational Development: Scientific Activity among International Nongovernmental Organizations. <i>Comparative Education Review</i> , 2010, 54, 577-601.	0.8	37
16	The Pyramid of Nonprofit Responsibility: The Institutionalization of Organizational Responsibility Across Sectors. <i>Voluntas</i> , 2018, 29, 1300-1314.	1.7	33
17	Casting call: The expanding nature of actorhood in U.S. firms, 1960-2010. <i>Accounting, Organizations and Society</i> , 2017, 59, 3-20.	2.8	32
18	Multiculturalism and human rights in civic education: the case of British Columbia, Canada. <i>Educational Research</i> , 2011, 53, 151-164.	1.8	27

#	ARTICLE	IF	CITATIONS
19	Professionalizing a Global Social Movement: Universities and Human Rights. <i>American Journal of Education</i> , 2012, 118, 253-280.	1.1	26
20	The Globalization of Multicultural Education in Social Science Textbooks: Cross-national Analyses, 1950â€“2010. <i>Multicultural Perspectives</i> , 2012, 14, 136-143.	0.2	26
21	New Institutionalism in the Analysis of Complex Organizations. , 2015, , 764-769.		25
22	Education for global citizenship and sustainable development in social science textbooks. <i>European Journal of Education</i> , 2017, 52, 460-476.	2.8	24
23	Hyper-Management: Neoliberal Expansions of Purpose and Leadership. <i>Organization Theory</i> , 2021, 2, 263178772110203.	4.4	21
24	Standardizing chaos: a neoâ€“institutional analysis of the INEE Minimum Standards for Education in Emergencies, Chronic Crises and Early Reconstruction. <i>Compare</i> , 2010, 40, 575-588.	2.1	16
25	Individual and Collective Social Justice Education: Comparing Emphases on Human Rights and Social Movements in Textbooks Worldwide. <i>Comparative Education Review</i> , 2019, 63, 502-528.	0.8	15
26	Education reform in the twenty-first century: declining emphases in international organisation reports, 1998â€“2018. <i>Globalisation, Societies and Education</i> , 2021, 19, 23-40.	2.6	15
27	Global Neoliberalism as a Cultural Order and Its Expansive Educational Effects. <i>International Journal of Sociology</i> , 2022, 52, 97-127.	1.7	13
28	Internal and External Determinants of Formal Plans in the Nonprofit Sector. <i>International Public Management Journal</i> , 2015, 18, 568-588.	2.0	9
29	Organizing for Education: A Cross-National, Longitudinal Study of Civil Society Organizations and Education Outcomes. <i>Voluntas</i> , 2018, 29, 526-540.	1.7	8
30	Empowered individualism in world culture: Agency and equality in Canadian textbooks, 1871â€“2006. <i>European Journal of Cultural and Political Sociology</i> , 2016, 3, 177-200.	0.9	6
31	The Holocaust as History and Human Rights: A Cross-National Analysis of Holocaust Education in Social Science Textbooks, 1970â€“2008. , 2015, , 299-320.		6
32	Human Rights as Cultural Globalisation: The Rise of Human Rights in Textbooks, 1890â€“2013. , 2018, , 345-356.		4
33	A tale of two worlds: the interstate system and world society in social science textbooks, 1950â€“2011. <i>Globalisation, Societies and Education</i> , 2017, 15, 425-447.	2.6	3
34	Neoliberal governance, evaluations, and the rise of winâ€“win ideology in corporate responsibility discourse, 1960â€“2010. <i>Socio-Economic Review</i> , 2022, 20, 1933-1960.	3.0	3
35	â€œWalk the Lineâ€“ How Institutional Influences Constrain Elites. <i>Research in the Sociology of Organizations</i> , 2016, , 281-309.	0.8	2