

Julia B Stoner

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11826082/publications.pdf>

Version: 2024-02-01

25
papers

865
citations

566801

15
h-index

580395

25
g-index

26
all docs

26
docs citations

26
times ranked

640
citing authors

#	ARTICLE	IF	CITATIONS
1	A meta-synthesis of team members'™ voices: what we need and what we do to support students who use AAC. AAC: Augmentative and Alternative Communication, 2016, 32, 175-186.	0.8	34
2	Career Disruption. Focus on Autism and Other Developmental Disabilities, 2016, 31, 104-114.	0.8	21
3	Roles of Parents/Families/Guardians. Advances in Special Education, 2015, , 131-150.	0.1	4
4	Fathers of children with autism: perceived roles, responsibilities, and support needs. Early Child Development and Care, 2015, 185, 1678-1694.	0.7	28
5	Do You See a Difference? Evaluating Outcomes of a Parent-Implemented Intervention. Journal of Developmental and Physical Disabilities, 2014, 26, 415-430.	1.0	5
6	How can we make this work? Understanding and responding to working parents of children with autism. Business Horizons, 2014, 57, 85-95.	3.4	14
7	Technology User Groups and Early Childhood Education: A Preliminary Study. Early Childhood Education Journal, 2013, 41, 171-179.	1.6	15
8	Teaching Conceptually Referenced Core Vocabulary for Initial Augmentative and Alternative Communication. AAC: Augmentative and Alternative Communication, 2013, 29, 322-333.	0.8	23
9	Evaluation of the Parent-implemented Communication Strategies (PiCS) project using the Multiattribute Utility (MAU) approach. Educational Assessment, Evaluation and Accountability, 2012, 24, 57-73.	1.3	12
10	The Use of Instructional Technology in Direct Vocabulary Instruction. Journal of Special Education Technology, 2011, 26, 35-46.	1.4	7
11	Chapter 2 Qualitative research in education: Other methods of seeking knowledge. Advances in Special Education, 2010, , 19-39.	0.1	0
12	Review of Literature Related to the Social, Emotional, and Behavioral Adjustment of Siblings of Individuals with Autism Spectrum Disorder. Journal of Developmental and Physical Disabilities, 2010, 22, 83-100.	1.0	102
13	Implementing Augmentative and Alternative Communication in Inclusive Educational Settings: A Case Study. AAC: Augmentative and Alternative Communication, 2010, 26, 122-135.	0.8	16
14	School Principals'™ Influence on Trust: Perspectives of Mothers of Children with Disabilities. Journal of Educational Research, 2010, 103, 159-170.	0.8	31
15	An Investigation of Spelling in the Written Compositions of Students who Read Braille. Journal of Visual Impairment and Blindness, 2009, 103, 668-679.	0.4	4
16	An Investigation of Aided Language Stimulation: Does it Increase AAC Use with Adults with Developmental Disabilities and Complex Communication Needs?. AAC: Augmentative and Alternative Communication, 2009, 25, 42-54.	0.8	29
17	Benefits of Assistive Technology User Groups for Early Childhood Education Professionals. Early Childhood Education Journal, 2008, 35, 313-319.	1.6	27
18	Family Perceptions of Facilitators and Inhibitors of Effective School-Based Dysphagia Management. Language, Speech, and Hearing Services in Schools, 2008, 39, 214-226.	0.7	18

#	ARTICLE	IF	CITATIONS
19	An Investigation of the Spelling Skills of Braille Readers. <i>Journal of Visual Impairment and Blindness</i> , 2008, 102, 553-563.	0.4	5
20	Implementing Assistive Technology through User Groups. <i>Teaching Exceptional Children</i> , 2007, 40, 28-34.	0.8	8
21	Transitions: Perspectives from Parents of Young Children with Autism Spectrum Disorder (ASD). <i>Journal of Developmental and Physical Disabilities</i> , 2007, 19, 23-39.	1.0	87
22	Family Members' Perceptions of Augmentative and Alternative Communication Device Use. <i>Language, Speech, and Hearing Services in Schools</i> , 2006, 37, 50-60.	0.7	100
23	Parent Perspectives on Role Engagement. <i>Focus on Autism and Other Developmental Disabilities</i> , 2006, 21, 177-189.	0.8	51
24	The Effectiveness of the Picture Exchange Communication System with Nonspeaking Adults. <i>Remedial and Special Education</i> , 2006, 27, 154-165.	1.7	37
25	Welcome to Our World. <i>Focus on Autism and Other Developmental Disabilities</i> , 2005, 20, 39-51.	0.8	137