

# Michael Dobbins

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1178362/publications.pdf>

Version: 2024-02-01

36  
papers

865  
citations

840776

11  
h-index

677142

22  
g-index

42  
all docs

42  
docs citations

42  
times ranked

415  
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring the domestic and international drivers of professionalization of Central and Eastern European interest groups. <i>European Political Science Review</i> , 2022, 14, 263-280.	1.9	6
2	Explaining the Formation Rates of Post-Communist Interest Organizations: Density Dependence and Political Opportunity Structure. <i>East European Politics and Societies</i> , 2021, 35, 1043-1067.	1.1	6
3	Explaining institutional persistence and change in Polish and Czech higher education from a stakeholder perspective. , 2021, , 173-193.		9
4	Exploring populations of organized interests in post-communist Central and Eastern Europe. , 2021, , 47-76.		4
5	Towards energy policy corporatism in Central and Eastern Europe?. <i>Interest Groups and Advocacy</i> , 2021, 10, 347.	0.8	2
6	Exploring interest intermediation in Central and Eastern Europe: is higher education different?. <i>Interest Groups and Advocacy</i> , 2021, 10, 399-429.	0.8	3
7	Towards a better understanding of organized interests in Central and Eastern Europe. <i>Interest Groups and Advocacy</i> , 2021, 10, 307-320.	0.8	4
8	â€˜The goal is not necessarily to sit at the tableâ€™â€”Resisting autocratic legalism in Hungarian academia. <i>Higher Education Quarterly</i> , 2020, , .	2.7	6
9	Chair System in Higher Education. , 2020, , 171-175.		0
10	Accountability and Governance in European Higher Education. , 2020, , 208-245.		0
11	Do they matter in education politics? The influence of political parties and teacher unions on school governance reforms in Spain. <i>Journal of Education Policy</i> , 2019, 34, 61-82.	2.8	11
12	Organised Interests in the Energy Sector: A Comparative Study of the Influence of Interest Groups in Czechia and Hungary. <i>Politics and Governance</i> , 2019, 7, 139-151.	1.5	13
13	Explaining Policy Convergence and Polity Divergence in Federal Systems: German and Swiss Higher Education Revisited. <i>Publius</i> , 2018, 48, 607-635.	1.8	3
14	Convergent or divergent Europeanization? An analysis of higher education governance reforms in France and Italy. <i>International Review of Administrative Sciences</i> , 2017, 83, 177-199.	3.1	17
15	Exploring higher education governance in Poland and Romania: Re-convergence after divergence?. <i>European Educational Research Journal</i> , 2017, 16, 684-704.	2.1	22
16	Une europÃ©anisation convergente ou divergente? Analyse des rÃ©formes de la gouvernance de lâ€™enseignement supÃ©rieur en France et en Italie. <i>International Review of Administrative Sciences</i> , 2017, Vol. 83, 181-203.	0.0	3
17	Increasing school autonomy in Western Europe: a comparative analysis of its causes and forms. <i>European Societies</i> , 2016, 18, 359-388.	6.1	8
18	Teacher Unionism in France: Making Fundamental Reform an Impossible Quest?. , 2016, , 87-113.		2

#	ARTICLE	IF	CITATIONS
19	Exploring the governance of Polish public higher education: balancing restored historical legacies with Europeanization and market pressures. <i>European Journal of Higher Education</i> , 2015, 5, 18-33.	2.7	24
20	Europeanization in the "Wild East"? Analyzing higher education governance reform in Georgia and Armenia. <i>Higher Education</i> , 2015, 69, 189-207.	4.4	32
21	Reformen der Hochschulsteuerung in Deutschland: Vom Humboldtismus zum "gezügelmten Markt". , 2015, , 175-201.		1
22	Explaining change and inertia in Swedish and French education: A tale of two corporatisms?. <i>Policy Studies</i> , 2014, 35, 282-302.	1.6	32
23	Analysing the Transformation of Higher Education Governance in Bulgaria and Lithuania. <i>Public Management Review</i> , 2014, 16, 987-1010.	4.9	29
24	French Education Politics after PISA and Bologna " Rupture or Continuité? . , 2014, , 115-141.		1
25	Higher Education Governance and Policy Change in Western Europe. , 2014, , .		60
26	Theoretical Framework: National Higher Education Policies between Transnational Communication and Institutional Path-dependence. , 2014, , 21-51.		0
27	A New Internationalization Trend? The PISA Study, the Bologna Process, and U.S. Education Policy. , 2014, , 202-223.		0
28	Towards an education approach "la finlandaise"? French education policy after PISA. <i>Journal of Education Policy</i> , 2012, 27, 23-43.	2.8	83
29	How market-oriented is French higher education?. <i>French Politics</i> , 2012, 10, 134-159.	0.5	11
30	Explaining different pathways in higher education policy in Romania and the Czech Republic. <i>Comparative Education</i> , 2011, 47, 223-245.	2.7	15
31	An analytical framework for the cross-country comparison of higher education governance. <i>Higher Education</i> , 2011, 62, 665-683.	4.4	183
32	Higher Education Policies in Central and Eastern Europe. , 2011, , .		61
33	Education Policy in New Zealand "Successfully Navigating the International Market for Education. , 2010, , 153-178.		10
34	Higher Education Policies in Central and Eastern Europe: Convergence toward a Common Model?. <i>Governance</i> , 2009, 22, 397-430.	2.0	190
35	Explaining the density of post-communist interest group populations "resources, constituencies, and regime change. <i>Interest Groups and Advocacy</i> , 0, , 1.	0.8	3
36	Are post-communist interest organizations learning to lobby? Exploring the "coming-of-age" of Central and Eastern European interest groups. <i>Democratization</i> , 0, , 1-23.	3.2	0