

Michael Dobbins

List of Publications by Year in descending order

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Version: 2024-02-01

36
papers

865
citations

840776

11
h-index

677142

22
g-index

42
all docs

42
docs citations

42
times ranked

415
citing authors

#	ARTICLE	IF	CITATIONS
1	Higher Education Policies in Central and Eastern Europe: Convergence toward a Common Model?. Governance, 2009, 22, 397-430.	2.0	190
2	An analytical framework for the cross-country comparison of higher education governance. Higher Education, 2011, 62, 665-683.	4.4	183
3	Towards an education approach <i>À la<i>finlandaise</i>? French education policy after PISA. Journal of Education Policy, 2012, 27, 23-43.</i>	2.8	83
4	Higher Education Policies in Central and Eastern Europe. , 2011, , .		61
5	Higher Education Governance and Policy Change in Western Europe. , 2014, , .		60
6	Explaining change and inertia in Swedish and French education: A tale of two corporatisms?. Policy Studies, 2014, 35, 282-302.	1.6	32
7	Europeanization in the <i>“Wild East”</i> ? Analyzing higher education governance reform in Georgia and Armenia. Higher Education, 2015, 69, 189-207.	4.4	32
8	Analysing the Transformation of Higher Education Governance in Bulgaria and Lithuania. Public Management Review, 2014, 16, 987-1010.	4.9	29
9	Exploring the governance of Polish public higher education: balancing restored historical legacies with Europeanization and market pressures. European Journal of Higher Education, 2015, 5, 18-33.	2.7	24
10	Exploring higher education governance in Poland and Romania: Re-convergence after divergence?. European Educational Research Journal, 2017, 16, 684-704.	2.1	22
11	Convergent or divergent Europeanization? An analysis of higher education governance reforms in France and Italy. International Review of Administrative Sciences, 2017, 83, 177-199.	3.1	17
12	Explaining different pathways in higher education policy in Romania and the Czech Republic. Comparative Education, 2011, 47, 223-245.	2.7	15
13	Organised Interests in the Energy Sector: A Comparative Study of the Influence of Interest Groups in Czechia and Hungary. Politics and Governance, 2019, 7, 139-151.	1.5	13
14	How market-oriented is French higher education?. French Politics, 2012, 10, 134-159.	0.5	11
15	Do they matter in education politics? The influence of political parties and teacher unions on school governance reforms in Spain. Journal of Education Policy, 2019, 34, 61-82.	2.8	11
16	Education Policy in New Zealand <i>“Successfully Navigating the International Market for Education.</i> , 2010, , 153-178.		10
17	Explaining institutional persistence and change in Polish and Czech higher education from a stakeholder perspective. , 2021, , 173-193.		9
18	Increasing school autonomy in Western Europe: a comparative analysis of its causes and forms. European Societies, 2016, 18, 359-388.	6.1	8

#	ARTICLE	IF	CITATIONS
19	Explaining the Formation Rates of Post-Communist Interest Organizations: Density Dependence and Political Opportunity Structure. <i>East European Politics and Societies</i> , 2021, 35, 1043-1067.	1.1	6
20	“The goal is not necessarily to sit at the table” Resisting autocratic legalism in Hungarian academia. <i>Higher Education Quarterly</i> , 2020, , .	2.7	6
21	Exploring the domestic and international drivers of professionalization of Central and Eastern European interest groups. <i>European Political Science Review</i> , 2022, 14, 263-280.	1.9	6
22	Exploring populations of organized interests in post-communist Central and Eastern Europe. , 2021, , 47-76.		4
23	Towards a better understanding of organized interests in Central and Eastern Europe. <i>Interest Groups and Advocacy</i> , 2021, 10, 307-320.	0.8	4
24	Une europ��anisation convergente ou divergente? Analyse des r��formes de la gouvernance de lâ€™enseignement sup��rieur en France et en Italie. <i>International Review of Administrative Sciences</i> , 2017, Vol. 83, 181-203.	0.0	3
25	Explaining Policy Convergence and Polity Divergence in Federal Systems: German and Swiss Higher Education Revisited. <i>Publius</i> , 2018, 48, 607-635.	1.8	3
26	Explaining the density of post-communist interest group populationsâ€™resources, constituencies, and regime change. <i>Interest Groups and Advocacy</i> , 0, , 1.	0.8	3
27	Exploring interest intermediation in Central and Eastern Europe: is higher education different?. <i>Interest Groups and Advocacy</i> , 2021, 10, 399-429.	0.8	3
28	Teacher Unionism in France: Making Fundamental Reform an Impossible Quest?. , 2016, , 87-113.		2
29	Towards energy policy corporatism in Central and Eastern Europe?. <i>Interest Groups and Advocacy</i> , 2021, 10, 347.	0.8	2
30	French Education Politics after PISA and Bologna â€™ Rupture or Continuit��?. , 2014, , 115-141.		1
31	Reformen der Hochschulsteuerung in Deutschland: Vom Humboldtismus zum â€™gez��hmten Markt��e?. , 2015, , 175-201.		1
32	Theoretical Framework: National Higher Education Policies between Transnational Communication and Institutional Path-dependence. , 2014, , 21-51.		0
33	A New Internationalization Trend? The PISA Study, the Bologna Process, and U.S. Education Policy. , 2014, , 202-223.		0
34	Chair System in Higher Education. , 2020, , 171-175.		0
35	Accountability and Governance in European Higher Education. , 2020, , 208-245.		0
36	Are post-communist interest organizations learning to lobby? Exploring the â€™coming-of-age�� of Central and Eastern European interest groups. <i>Democratization</i> , 0, , 1-23.	3.2	0