List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Improved Data Reporting inRQES: From Volumes 49, 59, to 84. Research Quarterly for Exercise and Sport, 2014, 85, 446-448.	0.8	2
2	Advancing Kinesiology Through Improved Peer Review. Research Quarterly for Exercise and Sport, 2014, 85, 127-135.	0.8	20
3	The Public Face of Kinesiology in the 21st Century. Quest, 2014, 66, 313-321.	0.8	30
4	Meta-Analysis of the Placebo Effect in Nutritional Supplement Studies of Muscular Performance. Kinesiology Review, 2012, 1, 137-148.	0.4	4
5	Developmental Gender Differences for Overhand Throwing in Aboriginal Australian Children. Research Quarterly for Exercise and Sport, 2010, 81, 432-441.	0.8	15
6	American Kinesiology Association: A National Effort to Promote Kinesiology. Quest, 2010, 62, 106-110.	0.8	6
7	Motor Development and Elementary Physical Education Are Partners. Journal of Physical Education, Recreation and Dance, 2008, 79, 40-43.	0.1	5
8	The Academy Promotes, Unifies, and Evaluates Doctoral Education in Kinesiology. Quest, 2007, 59, 174-194.	0.8	20
9	Motor Behavior: From Telegraph Keys and Twins to Linear Slides and Stepping. Quest, 2006, 58, 112-127.	0.8	1
10	A Review and Evaluation of Doctoral Programs 2000-2004 by the American Academy of Kinesiology and Physical Education. Quest, 2006, 58, 176-196.	0.8	33
11	Does Data Distribution Change as a Function of Motor Skill Practice?. Research Quarterly for Exercise and Sport, 2005, 76, 494-499.	0.8	3
12	The 75th Anniversary of <i>Research Quarterly for Exercise and Sport</i> . Research Quarterly for Exercise and Sport, 2005, 76, S122-S134.	0.8	14
13	The 75th Anniversary of <l>Research Quarterly for Exercise and Sport:</l> An Analysis of Status and Contributions. Research Quarterly for Exercise and Sport, 2005, 76, 122-134.	0.8	14
14	Evaluating Doctoral Education in Physical Activity: Role of the American Academy of Kinesiology and Physical Education. Quest, 2004, 56, 361-376.	0.8	6
15	Preparing for Faculty Roles in Discovery, Learning, and Engagement. Quest, 2003, 55, 4-17.	0.8	18
16	Developmental Differences in Children's Ballistic Aiming Movements of the Arm. Perceptual and Motor Skills, 2003, 96, 589-598.	0.6	16
17	Arm Movement Control: Differences between Children with and without Attention Deficit Hyperactivity Disorder. Research Quarterly for Exercise and Sport, 2002, 73, 10-18.	0.8	48
18	Normalized Jerk: A Measure to Capture Developmental Characteristics of Young Girls' Overarm Throwing. Journal of Applied Biomechanics, 2000, 16, 196-203.	0.3	26

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19	1999 C. H. McCloy Research Lecture: Children's Control, Learning, and Performance of Motor Skills. Research Quarterly for Exercise and Sport, 2000, 71, 1-9.	0.8	458
20	Developmental Kinematics of Young Girls' Overarm Throwing. Research Quarterly for Exercise and Sport, 2000, 71, 92-102.	0.8	9
21	Movement Substructures Change as a Function of Practice in Children and Adults. Journal of Experimental Child Psychology, 2000, 75, 228-244.	0.7	45
22	Developmental Features of Rapid Aiming Arm Movements Across the Lifespan. Journal of Motor Behavior, 2000, 32, 121-140.	0.5	138
23	A Generalized Rank-Order Method for Nonparametric Analysis of Data from Exercise Science: A Tutorial. Research Quarterly for Exercise and Sport, 1999, 70, 11-23.	0.8	66
24	Arizona State University: Prominence Within the University Essential; Prominence Within the Academic Field Is Nice. Quest, 1998, 50, 159-165.	0.8	5
25	Locomotion Improves Children's Spatial Search: A Meta-Analytic Review. Perceptual and Motor Skills, 1998, 87, 67-82.	0.6	22
26	Children's Age Moderates the Effect of Practice Variability: A Quantitative Review. Research Quarterly for Exercise and Sport, 1998, 69, 210-215.	0.8	16
27	Vision and Leadership for Selecting and Mentoring New Faculty in Higher Education. Journal of Physical Education, Recreation and Dance, 1997, 68, 41-46.	0.1	9
28	Planning Significant and Meaningful Research in Exercise Science: Estimating Sample Size. Research Quarterly for Exercise and Sport, 1997, 68, 33-43.	0.8	50
29	What's different in speed/accuracy trade-offs in young and elderly subjects. Behavioral and Brain Sciences, 1997, 20, 321-321.	0.4	5
30	Development of Automatic and Effortful Processes in memory for Spatial Location of Movement. Human Performance, 1995, 8, 51-66.	1.4	4
31	Intention to Remember Spatial Location in Movement: Developmental considerations. Human Performance, 1994, 7, 37-53.	1.4	6
32	Effects of Training on Gender Differences in Overhand Throwing: A Brief Quantitative Literature Analysis. Research Quarterly for Exercise and Sport, 1994, 65, 67-71.	0.8	25
33	Interrater Reliability of 1987–1991Research Quarterly for Exercise and SportReviews. Research Quarterly for Exercise and Sport, 1992, 63, 200-204.	0.8	8
34	What is Missing in <i>p</i> < .05? Effect Size. Research Quarterly for Exercise and Sport, 1991, 62, 344-348.	0.8	186
35	A Developmental Analysis of Gender Differences in Health Related Physical Fitness. Pediatric Exercise Science, 1991, 3, 28-42.	0.5	27
36	Longitudinal Change in Throwing Performance: Gender Differences. Research Quarterly for Exercise and Sport, 1991, 62, 105-108.	0.8	36

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37	Does Self-Efficacy Predict Performance in Experienced Weightlifters?. Research Quarterly for Exercise and Sport, 1991, 62, 424-431.	0.8	49
38	Developmental Differences in Reaction Times under Varying Conditions. Perceptual and Motor Skills, 1991, 73, 38-38.	0.6	1
39	What Is Motor Development: Where Does It Belong?. Quest, 1989, 41, 203-212.	0.8	5
40	Relation of knowledge and performance in boys' tennis: Age and expertise. Journal of Experimental Child Psychology, 1989, 48, 190-211.	0.7	197
41	Editor's Viewpoint: State of the Journal. Research Quarterly for Exercise and Sport, 1989, 60, v-vi.	0.8	3
42	Development of Gender Differences in Physical Activity. Quest, 1988, 40, 219-229.	0.8	42
43	Editor's Viewpoint: State of the Journal. Research Quarterly for Exercise and Sport, 1988, 59, v-vii.	0.8	0
44	Are We Already in Pieces, or Just Falling Apart?. Quest, 1987, 39, 114-121.	0.8	32
45	References for Motor Tasks—Gender Differences across Age in Motor Performance: A Meta-Analysis. Perceptual and Motor Skills, 1987, 64, 503-506.	0.6	25
46	The Relation off Knowledge Development to Children's Basketball Performance. Journal of Sport and Exercise Psychology, 1987, 9, 15-32.	1.0	245
47	Knowledge Development and Sport Skill Performance: Directions for Motor Behavior Research. Journal of Sport and Exercise Psychology, 1986, 8, 259-272.	1.0	82
48	Developmental Effects of Grouping and Recoding on Learning a Movement Series. Research Quarterly for Exercise and Sport, 1986, 57, 117-127.	0.8	22
49	Gender Differences in Children's Throwing Performance: Biology and Environment. Research Quarterly for Exercise and Sport, 1986, 57, 280-287.	0.8	49
50	The Use of Meta-Analysis in Exercise and Sport: A Tutorial. Research Quarterly for Exercise and Sport, 1986, 57, 196-204.	0.8	71
51	A Case for an Alternative Format for the Thesis/Dissertation. Quest, 1986, 38, 116-124.	0.8	8
52	Physical Education and Paranoia—Synonyms. Journal of Physical Education, Recreation and Dance, 1985, 56, 20-22.	0.1	17
53	Gender differences across age in motor performance: A meta-analysis Psychological Bulletin, 1985, 98, 260-282.	5.5	467
54	Rehearsal Strategy Effects on Developmental Differences for Recall of a Movement Series. Research Quarterly for Exercise and Sport, 1984, 55, 123-128.	0.8	30

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55	Age Differences in use of Strategy for Recall of Movement in a Large Scale Environment. Research Quarterly for Exercise and Sport, 1983, 54, 264-272.	0.8	9
56	Reaction Time and Anticipation Time: Effects of Development. Research Quarterly for Exercise and Sport, 1981, 52, 359-367.	0.8	52
57	Developmental Differences in Children's Labeling of Movement. Journal of Motor Behavior, 1981, 13, 77-90.	0.5	38
58	Half a Cheer for Rainer and Daryl. Journal of Sport and Exercise Psychology, 1980, 2, 266-267.	1.0	7
59	Acquisition of Motor Skills: Information Processing Differences between Children and Adults. Research Quarterly for Exercise and Sport, 1980, 51, 158-173.	0.8	84
60	Effects of Varying Post-Kr Intervals Upon Children's Motor Performance. Journal of Motor Behavior, 1980, 12, 41-46.	0.5	33
61	Precision Knowledge of Results and Motor Performance: Relationship to Age. Research Quarterly, 1979, 50, 687-698.	0.2	11
62	Is Winning Essential to the Success of Youth Sports Contests?. Journal of Physical Education and Recreation, 1978, 49, 42-43.	0.0	3
63	A Neo-Piagetian Investigation of the Serial Position Effect in Children's Motor Learning. Journal of Motor Behavior, 1978, 10, 95-104.	0.5	4
64	A Developmental Explanation For Children's Motor behavior. Journal of Motor Behavior, 1977, 9, 81-93.	0.5	8
65	Schema Theory and Practice Variability Within a Neo-Piagetian Framework. Journal of Motor Behavior, 1977, 9, 127-134.	0.5	8
66	A Note Concerning Analysis of Error Scores from Motor-Memory Research. Journal of Motor Behavior, 1977, 9, 251-253.	0.5	13
67	Effect of Divided Attention on Children's Rhythmic Response. Research Quarterly American Alliance for Health Physical Education and Recreation, 1977, 48, 428-435.	0.3	2
68	Age Differences in Children's Ability to Model Motor Behavior. Research Quarterly American Alliance for Health Physical Education and Recreation, 1977, 48, 592-597.	0.3	16
69	Individual Differences in Motor Skill Acquisition. Journal of Motor Behavior, 1976, 8, 89-99.	0.5	7
70	Measuring Motor Rhythmic Ability in Children. Research Quarterly American Alliance for Health Physical Education and Recreation, 1976, 47, 20-32.	0.3	23
71	Effects of Perceptual-Motor Training on Preschool Children: A Multivariate Approach. Research Quarterly American Alliance for Health Physical Education and Recreation, 1975, 46, 505-513.	0.3	4
72	Experimenter Effects on Children's Motor Performance. Journal of Motor Behavior, 1975, 7, 65-72.	0.5	5

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73	Effects of Fulcrum Height on Stabilometer Performance. Journal of Motor Behavior, 1974, 6, 95-100.	0.5	5
74	Prediction of First Grade Academic Performance from Kindergarten Perceptual-Motor Data. Research Quarterly American Alliance for Health Physical Education and Recreation, 1974, 45, 148-153.	0.3	6
75	Relationships among Perceptual-Motor Measures and their Correlations with Academic Readiness for Preschool Children. Perceptual and Motor Skills, 1974, 39, 467-473.	0.6	2
76	An investigation of the combination of a perceptual-motor test and a cognitive ability test for the purpose of classifying first-grade children into reading groups. Psychology in the Schools, 1973, 10, 185-189.	1.1	6
77	Status of Physical Education in Junior Colleges in the AAHPER Southern District. Journal of Health Physical Education Recreation, 1973, 44, 18-23.	0.0	1
78	Note on Factor Structure of the Frostig Developmental Test of Visual Perception. Perceptual and Motor Skills, 1973, 36, 510-510.	0.6	4
79	Relationship between Perceptual-Motor and Academic Measures for Disadvantaged Pre-School Children. Perceptual and Motor Skills, 1973, 36, 152-154.	0.6	1
80	Relationship between Teacher Ratings and Objective Tests of Aptitude for Early Elementary School Children. Chinese Physics Letters, 1973, 6, 54-56.	0.5	9
81	Relationships As Assessed By Canonical Correlation Between Perceptual-Motor And Intellectual Abilities For Pre-School And Early Elementary Age Children. Journal of Motor Behavior, 1972, 4, 23-29.	0.5	21
82	Investigation of the Shape-O Ball Test as a Perceptual-Motor Task for Pre-Schoolers. Perceptual and Motor Skills, 1972, 35, 447-450.	0.6	7
83	Temporary Fatigue Effects in a Gross Motor Skill. Journal of Motor Behavior, 1972, 4, 217-222.	0.5	12
84	Canonical Validity of Perceptual-Motor Skills for Predicting an Academic Criterion. Educational and Psychological Measurement, 1972, 32, 1095-1098.	1.2	8
85	Comparison of Factor Structures for the Frostig Developmental Test of Visual Perception. Perceptual and Motor Skills, 1971, 33, 1015-1019.	0.6	12
86	Multivariate Validity of the Otis-Lennon Mental Ability Tests Primary I Level. Educational and Psychological Measurement, 1971, 31, 991-993.	1.2	7