

# Mark A Stellmack

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11781022/publications.pdf>

Version: 2024-02-01

28  
papers

410  
citations

759233

12  
h-index

752698

20  
g-index

28  
all docs

28  
docs citations

28  
times ranked

255  
citing authors

#	ARTICLE	IF	CITATIONS
1	Format of Instructor Feedback on Student Writing Assignments Affects Feedback Quality and Student Performance. <i>Teaching of Psychology</i> , 2019, 46, 16-21.	1.2	9
2	What are <scp>VBAC</scp> Women Seeking and Sharing? A Content Analysis of Online Discussion Boards. <i>Birth</i> , 2015, 42, 277-282.	2.2	18
3	Incentivizing Multiple Revisions Improves Student Writing Without Increasing Instructor Workload. <i>Teaching of Psychology</i> , 2015, 42, 293-298.	1.2	2
4	Discrimination of frequency variance for tonal sequences. <i>Journal of the Acoustical Society of America</i> , 2014, 136, 3172-3177.	1.1	1
5	The effects of marker-related temporal cues on auditory gap-duration discrimination. <i>Attention, Perception, and Psychophysics</i> , 2013, 75, 121-131.	1.3	2
6	Spectral and Level Effects in Auditory Signal Enhancement. <i>Advances in Experimental Medicine and Biology</i> , 2013, 787, 167-174.	1.6	15
7	The salience of enhanced components within inharmonic complexes. <i>Journal of the Acoustical Society of America</i> , 2013, 134, 2631-2634.	1.1	13
8	Review, Revise, and Resubmit. <i>Teaching of Psychology</i> , 2012, 39, 235-244.	1.2	24
9	The enhancement effect: Evidence for adaptation of inhibition using a binaural centering task. <i>Journal of the Acoustical Society of America</i> , 2011, 129, 2088-2094.	1.1	40
10	Extracting binaural information from simultaneous targets and distractors: Effects of amplitude modulation and asynchronous envelopes. <i>Journal of the Acoustical Society of America</i> , 2010, 128, 1235.	1.1	4
11	An Assessment of Reliability and Validity of a Rubric for Grading APA-Style Introductions. <i>Teaching of Psychology</i> , 2009, 36, 102-107.	1.2	57
12	Forward-masked monaural and interaural intensity discrimination. <i>Journal of the Acoustical Society of America</i> , 2007, 122, 1328-1331.	1.1	2
13	The influence of later-arriving sounds on the ability of listeners to judge the lateral position of a source. <i>Journal of the Acoustical Society of America</i> , 2006, 120, 3946-3956.	1.1	4
14	Discrimination of depth of sinusoidal amplitude modulation with and without roved carrier levels. <i>Journal of the Acoustical Society of America</i> , 2006, 119, 37-40.	1.1	9
15	Discrimination of interaural phase differences in the envelopes of sinusoidally amplitude-modulated 4-kHz tones as a function of modulation depth. <i>Journal of the Acoustical Society of America</i> , 2005, 118, 346-352.	1.1	7
16	Monaural and interaural temporal modulation transfer functions measured with 5-kHz carriers. <i>Journal of the Acoustical Society of America</i> , 2005, 118, 2507-2518.	1.1	16
17	Comparing monaural and interaural temporal windows: Effects of a temporal fringe on sensitivity to intensity differences. <i>Journal of the Acoustical Society of America</i> , 2005, 118, 3218-3228.	1.1	3
18	Observer weighting strategies in interaural time-difference discrimination and monaural level discrimination for a multi-tone complex. <i>Journal of the Acoustical Society of America</i> , 2005, 117, 3079-3090.	1.1	11

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19	Monaural and interaural intensity discrimination: Level effects and the "binaural advantage". Journal of the Acoustical Society of America, 2004, 116, 1149-1159.	1.1	21
20	Observer weighting of monaural level information in a pair of tone pulses. Journal of the Acoustical Society of America, 2000, 107, 3382-3393.	1.1	3
21	Observer weighting of interaural delays in source and echo clicks. Journal of the Acoustical Society of America, 1999, 105, 377-387.	1.1	25
22	Spectral weights in level discrimination by preschool children: Analytic listening conditions. Journal of the Acoustical Society of America, 1997, 101, 2811-2821.	1.1	30
23	Spectral weights in level discrimination by preschool children: Synthetic listening conditions. Journal of the Acoustical Society of America, 1997, 101, 2803-2810.	1.1	19
24	Observer weighting of concurrent binaural information. Journal of the Acoustical Society of America, 1996, 99, 579-587.	1.1	9
25	The effect of distractor frequency on judgments of target laterality based on interaural delays. Journal of the Acoustical Society of America, 1996, 99, 1096-1107.	1.1	12
26	Stimulus classification procedure for assessing the extent to which binaural processing is spectrally analytic or synthetic. Journal of the Acoustical Society of America, 1994, 96, 2720-2730.	1.1	11
27	The reduction of binaural interference by the temporal nonoverlap of components. Journal of the Acoustical Society of America, 1994, 96, 1465-1470.	1.1	6
28	The combination of interaural information across frequencies: The effects of number and spacing of 93, 2933-2947.	1.1	37