## Mark A Stellmack

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	An Assessment of Reliability and Validity of a Rubric for Grading APA-Style Introductions. Teaching of Psychology, 2009, 36, 102-107.	1.2	57
2	The enhancement effect: Evidence for adaptation of inhibition using a binaural centering task. Journal of the Acoustical Society of America, 2011, 129, 2088-2094.	1.1	40
3	The combination of interaural information across frequencies: The effects of number and spacing of 93, 2933-2947.	1.1	37
4	Spectral weights in level discrimination by preschool children: Analytic listening conditions. Journal of the Acoustical Society of America, 1997, 101, 2811-2821.	1.1	30
5	Observer weighting of interaural delays in source and echo clicks. Journal of the Acoustical Society of America, 1999, 105, 377-387.	1.1	25
6	Review, Revise, and Resubmit. Teaching of Psychology, 2012, 39, 235-244.	1.2	24
7	Monaural and interaural intensity discrimination: Level effects and the "binaural advantage― Journal of the Acoustical Society of America, 2004, 116, 1149-1159.	1.1	21
8	Spectral weights in level discrimination by preschool children: Synthetic listening conditions. Journal of the Acoustical Society of America, 1997, 101, 2803-2810.	1.1	19
9	What are <scp>VBAC</scp> Women Seeking and Sharing? A Content Analysis of Online Discussion Boards. Birth, 2015, 42, 277-282.	2.2	18
10	Monaural and interaural temporal modulation transfer functions measured with 5-kHz carriers. Journal of the Acoustical Society of America, 2005, 118, 2507-2518.	1.1	16
11	Spectral and Level Effects in Auditory Signal Enhancement. Advances in Experimental Medicine and Biology, 2013, 787, 167-174.	1.6	15
12	The salience of enhanced components within inharmonic complexes. Journal of the Acoustical Society of America, 2013, 134, 2631-2634.	1.1	13
13	The effect of distractor frequency on judgments of target laterality based on interaural delays. Journal of the Acoustical Society of America, 1996, 99, 1096-1107.	1.1	12
14	Stimulus classification procedure for assessing the extent to which binaural processing is spectrally analytic or synthetic. Journal of the Acoustical Society of America, 1994, 96, 2720-2730.	1.1	11
15	Observer weighting strategies in interaural time-difference discrimination and monaural level discrimination for a multi-tone complex. Journal of the Acoustical Society of America, 2005, 117, 3079-3090.	1.1	11
16	Observer weighting of concurrent binaural information. Journal of the Acoustical Society of America, 1996, 99, 579-587.	1.1	9
17	Discrimination of depth of sinusoidal amplitude modulation with and without roved carrier levels. Journal of the Acoustical Society of America, 2006, 119, 37-40.	1.1	9
18	Format of Instructor Feedback on Student Writing Assignments Affects Feedback Quality and Student Performance. Teaching of Psychology, 2019, 46, 16-21.	1.2	9

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19	Discrimination of interaural phase differences in the envelopes of sinusoidally amplitude-modulated 4-kHz tones as a function of modulation depth. Journal of the Acoustical Society of America, 2005, 118, 346-352.	1.1	7
20	The reduction of binaural interference by the temporal nonoverlap of components. Journal of the Acoustical Society of America, 1994, 96, 1465-1470.	1.1	6
21	The influence of later-arriving sounds on the ability of listeners to judge the lateral position of a source. Journal of the Acoustical Society of America, 2006, 120, 3946-3956.	1.1	4
22	Extracting binaural information from simultaneous targets and distractors: Effects of amplitude modulation and asynchronous envelopes. Journal of the Acoustical Society of America, 2010, 128, 1235.	1.1	4
23	Observer weighting of monaural level information in a pair of tone pulses. Journal of the Acoustical Society of America, 2000, 107, 3382-3393.	1.1	3
24	Comparing monaural and interaural temporal windows: Effects of a temporal fringe on sensitivity to intensity differences. Journal of the Acoustical Society of America, 2005, 118, 3218-3228.	1.1	3
25	Forward-masked monaural and interaural intensity discrimination. Journal of the Acoustical Society of America, 2007, 122, 1328-1331.	1.1	2
26	The effects of marker-related temporal cues on auditory gap-duration discrimination. Attention, Perception, and Psychophysics, 2013, 75, 121-131.	1.3	2
27	Incentivizing Multiple Revisions Improves Student Writing Without Increasing Instructor Workload. Teaching of Psychology, 2015, 42, 293-298.	1.2	2
28	Discrimination of frequency variance for tonal sequences. Journal of the Acoustical Society of America, 2014, 136, 3172-3177.	1.1	1