

Chun Lai

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11777332/publications.pdf>

Version: 2024-02-01

27
papers

1,404
citations

471509

17
h-index

580821

25
g-index

28
all docs

28
docs citations

28
times ranked

787
citing authors

#	ARTICLE	IF	CITATIONS
1	Self-regulated out-of-class language learning with technology. <i>Computer Assisted Language Learning</i> , 2011, 24, 317-335.	7.1	228
2	What factors predict undergraduate students' use of technology for learning? A case from Hong Kong. <i>Computers and Education</i> , 2012, 59, 569-579.	8.3	167
3	Self-directed use of mobile devices for language learning beyond the classroom. <i>ReCALL</i> , 2018, 30, 299-318.	5.2	120
4	Teacher agency and professional learning in cross-cultural teaching contexts: Accounts of Chinese teachers from international schools in Hong Kong. <i>Teaching and Teacher Education</i> , 2016, 54, 12-21.	3.2	113
5	Understanding the Quality of Out-of-Class English Learning. <i>TESOL Quarterly</i> , 2015, 49, 278-308.	2.9	107
6	Modeling teachers' influence on learners' self-directed use of technology for language learning outside the classroom. <i>Computers and Education</i> , 2015, 82, 74-83.	8.3	105
7	Understanding the nature of learners' out-of-class language learning experience with technology. <i>Computer Assisted Language Learning</i> , 2018, 31, 114-143.	7.1	71
8	Enhancing learners' self-directed use of technology for language learning: the effectiveness of an online training platform. <i>Computer Assisted Language Learning</i> , 2016, 29, 40-60.	7.1	68
9	University student and teacher perceptions of teacher roles in promoting autonomous language learning with technology outside the classroom. <i>Computer Assisted Language Learning</i> , 2016, 29, 703-723.	7.1	62
10	Cultural adaptation challenges and strategies during study abroad: New Zealand students in China. <i>Language, Culture and Curriculum</i> , 2021, 34, 417-437.	3.2	47
11	The Teaching and Learning of Chinese as a Second or Foreign Language: The Current Situation and Future Directions. <i>Frontiers of Education in China</i> , 2020, 15, 1-13.	2.2	47
12	Perceiving and traversing in-class and out-of-class learning: accounts from foreign language learners in Hong Kong. <i>Innovation in Language Learning and Teaching</i> , 2015, 9, 265-284.	2.8	41
13	The influence of individual espoused cultural values on self-directed use of technology for language learning beyond the classroom. <i>Computers in Human Behavior</i> , 2016, 62, 676-688.	8.5	41
14	Chinese as a second language teachers' cognition in teaching intercultural communicative competence. <i>System</i> , 2018, 78, 224-233.	3.4	38
15	Language teachers' identity in teaching intercultural communicative competence. <i>Language, Culture and Curriculum</i> , 2022, 35, 134-150.	3.2	30
16	Learning beliefs and autonomous language learning with technology beyond the classroom. <i>Language Awareness</i> , 2019, 28, 291-309.	1.3	23
17	Understanding legitimate teacher authority in a cross-cultural teaching context: pre-service Chinese language teachers undertaking teaching practicum in international schools in Hong Kong. <i>Journal of Education for Teaching</i> , 2015, 41, 417-434.	2.0	21
18	Students' perceptions of teacher impact on their self-directed language learning with technology beyond the classroom: cases of Hong Kong and U.S.. <i>Educational Technology Research and Development</i> , 2017, 65, 1105-1133.	2.8	18

#	ARTICLE	IF	CITATIONS
19	Technology and Learner Autonomy: An Argument in Favor of the Nexus of Formal and Informal Language Learning. <i>Annual Review of Applied Linguistics</i> , 2019, 39, 52-58.	1.5	18
20	Comparing factors that influence learning management systems use on computers and on mobile. <i>Information and Learning Science</i> , 2019, 120, 468-488.	1.3	9
21	Analysing learner engagement with native speaker feedback on an educational social networking site: an ecological perspective. <i>Computer Assisted Language Learning</i> , 2024, 37, 114-148.	7.1	8
22	Boundary brokering for cross-cultural professional learning in international school contexts. <i>British Educational Research Journal</i> , 2019, 45, 1105-1123.	2.5	6
23	Teachers' socio-spatial practice in innovative learning environments. <i>Cambridge Journal of Education</i> , 2020, 50, 521-538.	2.4	6
24	Towards an Agenda for Learner Preparation in Technology-enhanced Language Learning Environments. <i>CALICO Journal</i> , 2013, 30, 154-162.	0.9	6
25	Identity in ESL-CSL Career Transition: A Narrative Study of Three Second-Career Teachers. <i>Journal of Language, Identity and Education</i> , 0, , 1-15.	2.4	2
26	Interacting with native speakers of Chinese through online learning communities: A case study with East Asian learners. <i>Global Chinese</i> , 2020, 6, 215-235.	0.7	1
27	Language Learners Perceptions and Behaviors on An Instructional-Oriented Social Networking Site Out-of-Classroom: A Case of Lang-8. , 2019, , .		0