

Peter Salovey

List of Publications by Year in descending order

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Version: 2024-02-01

161
papers

35,689
citations

8732

75
h-index

7136

153
g-index

172
all docs

172
docs citations

172
times ranked

17611
citing authors

#	ARTICLE	IF	CITATIONS
1	Emotional intelligence meets traditional standards for an intelligence. <i>Intelligence</i> , 1999, 27, 267-298.	1.6	1,680
2	Shaping perceptions to motivate healthy behavior: The role of message framing.. <i>Psychological Bulletin</i> , 1997, 121, 3-19.	5.5	1,501
3	TARGET ARTICLES: "Emotional Intelligence: Theory, Findings, and Implications". <i>Psychological Inquiry</i> , 2004, 15, 197-215.	0.4	1,316
4	Measuring emotional intelligence with the MSCEIT V2.0.. <i>Emotion</i> , 2003, 3, 97-105.	1.5	1,149
5	Emotional attention, clarity, and repair: Exploring emotional intelligence using the Trait Meta-Mood Scale.. , 1995, , 125-154.		1,041
6	Emotional intelligence: New ability or eclectic traits?. <i>American Psychologist</i> , 2008, 63, 503-517.	3.8	960
7	Models of Emotional Intelligence. , 2000, , 396-420.		922
8	Classroom emotional climate, student engagement, and academic achievement.. <i>Journal of Educational Psychology</i> , 2012, 104, 700-712.	2.1	694
9	Relating emotional abilities to social functioning: A comparison of self-report and performance measures of emotional intelligence.. <i>Journal of Personality and Social Psychology</i> , 2006, 91, 780-795.	2.6	686
10	Sex differences in stress responses: social rejection versus achievement stress. <i>Biological Psychiatry</i> , 2002, 52, 318-327.	0.7	665
11	The Ability Model of Emotional Intelligence: Principles and Updates. <i>Emotion Review</i> , 2016, 8, 290-300.	2.1	640
12	Emotional intelligence as a standard intelligence.. <i>Emotion</i> , 2001, 1, 232-242.	1.5	613
13	Emotion Regulation Abilities and the Quality of Social Interaction.. <i>Emotion</i> , 2005, 5, 113-118.	1.5	603
14	Emotional states and physical health.. <i>American Psychologist</i> , 2000, 55, 110-121.	3.8	587
15	Emotional Intelligence and Social Interaction. <i>Personality and Social Psychology Bulletin</i> , 2004, 30, 1018-1034.	1.9	566
16	Emotional intelligence, personality, and the perceived quality of social relationships. <i>Personality and Individual Differences</i> , 2003, 35, 641-658.	1.6	564
17	Rethinking stress: The role of mindsets in determining the stress response.. <i>Journal of Personality and Social Psychology</i> , 2013, 104, 716-733.	2.6	560
18	The Strategic Use of Gain- and Loss-Framed Messages to Promote Healthy Behavior: How Theory Can Inform Practice. <i>Journal of Communication</i> , 2006, 56, S202-S220.	2.1	525

#	ARTICLE	IF	CITATIONS
19	Perceiving Affective Content in Ambiguous Visual Stimuli: A Component of Emotional Intelligence. <i>Journal of Personality Assessment</i> , 1990, 54, 772-781.	1.3	495
20	The Influence of Message Framing on Intentions to Perform Health Behaviors. <i>Journal of Experimental Social Psychology</i> , 1993, 29, 408-433.	1.3	479
21	Emotional intelligence and the construction and regulation of feelings. <i>Applied and Preventive Psychology</i> , 1995, 4, 197-208.	0.8	437
22	Some antecedents and consequences of social-comparison jealousy.. <i>Journal of Personality and Social Psychology</i> , 1984, 47, 780-792.	2.6	422
23	Perceived Emotional Intelligence, Stress Reactivity, and Symptom Reports: Further Explorations Using the Trait Meta-Mood Scale. <i>Psychology and Health</i> , 2002, 17, 611-627.	1.2	419
24	Emotional Intelligence: Implications for Personal, Social, Academic, and Workplace Success. <i>Social and Personality Psychology Compass</i> , 2011, 5, 88-103.	2.0	412
25	Mood and memory: Evaluating the network theory of affect. <i>Clinical Psychology Review</i> , 1988, 8, 211-251.	6.0	399
26	Message framing and sunscreen use: Gain-framed messages motivate beach-goers.. <i>Health Psychology</i> , 1999, 18, 189-196.	1.3	394
27	The Science of Emotional Intelligence. <i>Current Directions in Psychological Science</i> , 2005, 14, 281-285.	2.8	392
28	Influence of mood on health-relevant cognitions.. <i>Journal of Personality and Social Psychology</i> , 1989, 57, 539-551.	2.6	334
29	The effects of message framing on mammography utilization.. <i>Health Psychology</i> , 1995, 14, 178-184.	1.3	319
30	The Systematic Influence of Gain-and Loss-Framed Messages on Interest in and Use of Different Types of Health Behavior. <i>Personality and Social Psychology Bulletin</i> , 1999, 25, 1355-1369.	1.9	309
31	Perceiving Affective Content in Ambiguous Visual Stimuli: A Component of Emotional Intelligence. <i>Journal of Personality Assessment</i> , 1990, 54, 772-781.	1.3	260
32	A Social Comparison Account of Gossip. <i>Review of General Psychology</i> , 2004, 8, 122-137.	2.1	232
33	Enhancing academic performance and social and emotional competence with the RULER feeling words curriculum. <i>Learning and Individual Differences</i> , 2012, 22, 218-224.	1.5	215
34	Emotion regulation ability, burnout, and job satisfaction among British secondary school teachers. <i>Psychology in the Schools</i> , 2010, 47, 406-417.	1.1	210
35	Relation of an Ability Measure of Emotional Intelligence to Personality. <i>Journal of Personality Assessment</i> , 2002, 79, 306-320.	1.3	187
36	The effects of message framing and ethnic targeting on mammography use among low-income women.. <i>Health Psychology</i> , 2001, 20, 256-266.	1.3	186

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37	Emotional Intelligence and Emotional Responses to Hypothetical and Actual Frustrating Stressors. Imagination, Cognition and Personality, 2009, 28, 239-249.	0.5	178
38	Perceived risks and benefits of smoking cessation: Gender-specific predictors of motivation and treatment outcome. Addictive Behaviors, 2005, 30, 423-435.	1.7	174
39	Using message framing to motivate HIV testing among low-income, ethnic minority women.. Health Psychology, 2003, 22, 60-67.	1.3	173
40	Mood-induced self-focused attention.. Journal of Personality and Social Psychology, 1992, 62, 699-707.	2.6	170
41	Emotional intelligence and leadership emergence in small groups. Leadership Quarterly, 2010, 21, 496-508.	3.6	167
42	The Yale Interpersonal Stressor (YIPS): Affective, physiological, and behavioral responses to a novel interpersonal rejection paradigm. Annals of Behavioral Medicine, 2000, 22, 204-213.	1.7	158
43	The joys of helping: Focus of attention mediates the impact of positive affect on altruism.. Journal of Personality and Social Psychology, 1981, 40, 899-905.	2.6	146
44	Beliefs about mood moderate the relationship of stress to illness and symptom reporting. Journal of Psychosomatic Research, 1996, 41, 115-128.	1.2	144
45	Implicit models of illness. Journal of Behavioral Medicine, 1986, 9, 453-474.	1.1	141
46	Visual and Auditory Message Framing Effects on Tobacco Smoking ¹ . Journal of Applied Social Psychology, 2001, 31, 667-682.	1.3	140
47	A field experiment testing the utility of regulatory fit messages for promoting physical activity. Journal of Experimental Social Psychology, 2008, 44, 826-832.	1.3	134
48	Improving the Social and Emotional Climate of Classrooms: A Clustered Randomized Controlled Trial Testing the RULER Approach. Prevention Science, 2013, 14, 77-87.	1.5	134
49	Comparing gain- and loss-framed messages for smoking cessation with sustained-release bupropion: A randomized controlled trial.. Psychology of Addictive Behaviors, 2007, 21, 534-544.	1.4	128
50	On Emotionally Intelligent Time Travel: Individual Differences in Affective Forecasting Ability. Personality and Social Psychology Bulletin, 2007, 33, 85-93.	1.9	121
51	Psychosocial sequelae of breast cancer and its treatment. Annals of Behavioral Medicine, 1996, 18, 110-125.	1.7	118
52	Measuring Emotional Intelligence in Early Adolescence With the MSCEIT-YV. Journal of Psychoeducational Assessment, 2012, 30, 344-366.	0.9	117
53	The differentiation of social-comparison jealousy and romantic jealousy.. Journal of Personality and Social Psychology, 1986, 50, 1100-1112.	2.6	115
54	A broader conception of mood experience.. Journal of Personality and Social Psychology, 1991, 60, 100-111.	2.6	115

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55	Message framing for smoking cessation: The interaction of risk perceptions and gender. <i>Nicotine and Tobacco Research</i> , 2008, 10, 195-200.	1.4	112
56	Abstract and concrete self-evaluative goals.. <i>Journal of Personality and Social Psychology</i> , 2001, 80, 410-424.	2.6	111
57	When to Begin? Regulatory Focus and Initiating Goal Pursuit. <i>Personality and Social Psychology Bulletin</i> , 2002, 28, 121-130.	1.9	111
58	Is Recognition of Emotion in Music Performance an Aspect of Emotional Intelligence?. <i>Music Perception</i> , 2004, 22, 145-158.	0.5	110
59	Need for Cognition Moderates Responses to Framed Smoking-Cessation Messages ¹ . <i>Journal of Applied Social Psychology</i> , 2003, 33, 2439-2464.	1.3	109
60	Promoting participation in physical activity using framed messages: An application of prospect theory. <i>British Journal of Health Psychology</i> , 2008, 13, 659-681.	1.9	105
61	The Effectiveness of Gain-Framed Messages for Encouraging Disease Prevention Behavior: Is All Hope Lost?. <i>Journal of Health Communication</i> , 2007, 12, 645-649.	1.2	104
62	Emotional intelligence in schizophrenia. <i>Schizophrenia Research</i> , 2009, 107, 61-68.	1.1	102
63	Matching Health Messages to Information-Processing Styles: Need for Cognition and Mammography Utilization. <i>Health Communication</i> , 2003, 15, 375-392.	1.8	100
64	Static, dynamic, and causative bipolarity of affect.. <i>Journal of Personality and Social Psychology</i> , 1999, 76, 856-867.	2.6	98
65	Construing action abstractly and blurring social distinctions: Implications for perceiving homogeneity among, but also empathizing with and helping, others.. <i>Journal of Personality and Social Psychology</i> , 2002, 83, 1224-1238.	2.6	96
66	Assessing Teachers's Beliefs About Social and Emotional Learning. <i>Journal of Psychoeducational Assessment</i> , 2012, 30, 219-236.	0.9	96
67	Emotional Intelligence predicts individual differences in social exchange reasoning. <i>NeuroImage</i> , 2007, 35, 1385-1391.	2.1	95
68	Matching Health Messages to Monitor-Blunter Coping Styles to Motivate Screening Mammography.. <i>Health Psychology</i> , 2005, 24, 58-67.	1.3	92
69	Message Framing and Pap Test Utilization among Women Attending a Community Health Clinic. <i>Journal of Health Psychology</i> , 2005, 10, 65-77.	1.3	91
70	The Interaction Effects of Program Training, Dosage, and Implementation Quality on Targeted Student Outcomes for The RULER Approach to Social and Emotional Learning. <i>School Psychology Review</i> , 2012, 41, 82-99.	1.8	89
71	Emotional intelligence and giftedness. <i>Roeper Review</i> , 2001, 23, 131-137.	0.6	88
72	Emotion Regulation and the Quality of Social Interaction: Does the Ability to Evaluate Emotional Situations and Identify Effective Responses Matter?. <i>Journal of Personality</i> , 2011, 79, 429-467.	1.8	87

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73	Improving Classroom Quality with The RULER Approach to Social and Emotional Learning: Proximal and Distal Outcomes. <i>American Journal of Community Psychology</i> , 2013, 51, 530-543.	1.2	87
74	Affect in Electoral Politics. <i>Personality and Social Psychology Review</i> , 1998, 2, 156-172.	3.4	86
75	Provoking Jealousy and Envy: Domain Relevance and Self-Esteem Threat. <i>Journal of Social and Clinical Psychology</i> , 1991, 10, 395-413.	0.2	85
76	Examining predictors of physical activity among inactive middle-aged women: An application of the health action process approach. <i>Psychology and Health</i> , 2012, 27, 829-845.	1.2	81
77	Regulating anger and sadness: an exploration of discrete emotions in emotion regulation. <i>Journal of Happiness Studies</i> , 2007, 8, 393-427.	1.9	79
78	Effect of blameworthiness and outcome severity on attributions of responsibility and damage awards in comparative negligence cases.. <i>Law and Human Behavior</i> , 1997, 21, 597-617.	0.6	71
79	Using message framing to motivate HIV testing among low-income, ethnic minority women. <i>Health Psychology</i> , 2003, 22, 60-7.	1.3	69
80	Jealousy and the Characteristics of One's Rival: A Self-Evaluation Maintenance Perspective. <i>Personality and Social Psychology Bulletin</i> , 1996, 22, 920-932.	1.9	67
81	The Validity of the MSCEIT: Additional Analyses and Evidence. <i>Emotion Review</i> , 2012, 4, 403-408.	2.1	67
82	“Quitting Smoking Will Benefit Your Health”: The Evolution of Clinician Messaging to Encourage Tobacco Cessation. <i>Clinical Cancer Research</i> , 2014, 20, 301-309.	3.2	67
83	The Influence of Depressed and Elated Mood on Deductive and Inductive Reasoning. <i>Imagination, Cognition and Personality</i> , 1993, 13, 57-71.	0.5	64
84	The Quasi-acceleration Relation: Satisfaction as a Function of the Change of Velocity of Outcome over Time. <i>Journal of Experimental Social Psychology</i> , 1994, 30, 96-111.	1.3	64
85	Cognitive structures, cognitive processes, and cognitive-behavior modification: I. client issues. <i>Cognitive Therapy and Research</i> , 1985, 9, 1-17.	1.2	63
86	Coping with Envy and Jealousy. <i>Journal of Social and Clinical Psychology</i> , 1988, 7, 15-33.	0.2	63
87	Feeling Smart: The Science of Emotional Intelligence. <i>American Scientist</i> , 2005, 93, 330.	0.1	63
88	Promoting Fruit and Vegetable Intake through Messages Tailored to Individual Differences in Regulatory Focus. <i>Annals of Behavioral Medicine</i> , 2008, 35, 363-369.	1.7	62
89	Do Narcissism and Emotional Intelligence Win Us Friends? Modeling Dynamics of Peer Popularity Using Inferential Network Analysis. <i>Personality and Social Psychology Bulletin</i> , 2016, 42, 1588-1599.	1.9	59
90	A Comparison of Athletes and Non-Athletes at Highly Selective Colleges: Academic Performance and Personal Development. <i>Research in Higher Education</i> , 2004, 45, 577-602.	1.0	58

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91	Motivating Cancer Prevention and Early Detection Behaviors using Psychologically Tailored Messages. <i>Journal of Health Communication</i> , 2005, 10, 137-155.	1.2	57
92	Matching health messages to health locus of control beliefs for promoting mammography utilization. <i>Psychology and Health</i> , 2004, 19, 407-423.	1.2	56
93	Emotional intelligence in incarcerated men with psychopathic traits.. <i>Journal of Personality and Social Psychology</i> , 2012, 103, 194-204.	2.6	55
94	Attributions of responsibility and persuasion: Increasing mammography utilization among women over 40 with an internally oriented message.. <i>Health Psychology</i> , 1993, 12, 39-47.	1.3	54
95	AUTHORS' RESPONSES: "A Further Consideration of the Issues of Emotional Intelligence". <i>Psychological Inquiry</i> , 2004, 15, 249-255.	0.4	54
96	Accuracy of Health Research Reported in the Popular Press: Breast Cancer and Mammography. <i>Health Communication</i> , 1995, 7, 147-161.	1.8	53
97	Explaining the Efficacy of Pre-exposure Prophylaxis (PrEP) for HIV Prevention: A Qualitative Study of Message Framing and Messaging Preferences Among US Men Who have Sex with Men. <i>AIDS and Behavior</i> , 2016, 20, 1514-1526.	1.4	46
98	Applying Persuasion Strategies to Alter HIV-Relevant Thoughts and Behavior. <i>Review of General Psychology</i> , 2002, 6, 287-304.	2.1	45
99	The Role of Knowledge and Skills for Managing Emotions in Adaptation to School. <i>American Educational Research Journal</i> , 2012, 49, 710-742.	1.6	44
100	A source of error in self-reports of pap test utilization. <i>Journal of Community Health</i> , 2002, 27, 351-356.	1.9	42
101	Cognitive structures, cognitive processes, and cognitive-behavior modification: II. judgments and inferences of the clinician. <i>Cognitive Therapy and Research</i> , 1985, 9, 19-33.	1.2	40
102	Emotional Intelligence and the Self-Regulation of Affect.. , 0, , 37-55.		39
103	The accuracy of memory for pain. <i>APS Journal</i> , 1993, 2, 184-191.	0.2	34
104	Randomized Trial: Quitline Specialist Training in Gain-Framed vs Standard-Care Messages for Smoking Cessation. <i>Journal of the National Cancer Institute</i> , 2010, 102, 96-106.	3.0	34
105	The influence of teacher emotion on grading practices: a preliminary look at the evaluation of student writing. <i>Teachers and Teaching: Theory and Practice</i> , 2013, 19, 634-646.	0.9	33
106	Need for Cognition and Message Complexity in Motivating Fruit and Vegetable Intake Among Callers to the Cancer Information Service. <i>Health Communication</i> , 2006, 19, 75-84.	1.8	32
107	Results That Get Results: Telling a Good Story. , 2000, , 121-132.		31
108	Beliefs and attitudes about bupropion: Implications for medication adherence and smoking cessation treatment.. <i>Psychology of Addictive Behaviors</i> , 2009, 23, 373-379.	1.4	31

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109	Emotion Skills as a Protective Factor for Risky Behaviors Among College Students. <i>Journal of College Student Development</i> , 2013, 54, 172-183.	0.5	31
110	Targeted Smoking Cessation Messages for Adolescents. <i>Journal of Adolescent Health</i> , 2012, 50, 47-53.	1.2	30
111	Being and Becoming a Good Person. , 2002, , 247-266.		29
112	A preliminary investigation of naltrexone augmentation of bupropion to stop smoking with less weight gain. <i>Addictive Behaviors</i> , 2008, 33, 173-179.	1.7	28
113	Nicotine Dependence as a Moderator of Message Framing Effects on Smoking Cessation Outcomes. <i>Annals of Behavioral Medicine</i> , 2010, 39, 311-317.	1.7	26
114	The NCI Digital Divide Pilot Projects: Implications for cancer education. <i>Journal of Cancer Education</i> , 2007, 22, S56-S60.	0.6	23
115	The growing significance of hot intelligences.. <i>American Psychologist</i> , 2012, 67, 502-503.	3.8	23
116	Health protection: Attitudes and behaviors and LPNs, teachers, and college students.. <i>Health Psychology</i> , 1984, 3, 189-210.	1.3	22
117	The Role of Emotions in Comparative Negligence Judgments1. <i>Journal of Applied Social Psychology</i> , 2001, 31, 576-603.	1.3	21
118	Bridging the Digital Divide by Increasing Computer and Cancer Literacy: Community Technology Centers for Head-Start Parents and Families. <i>Journal of Health Communication</i> , 2009, 14, 228-245.	1.2	21
119	Construct Validity of the Italian Version of the Mayerâ€“Saloveyâ€“Caruso Emotional Intelligence Test (MSCEIT) v2.0. <i>Journal of Personality Assessment</i> , 2013, 95, 486-494.	1.3	21
120	Emotional Intelligence and Callousâ€“Unemotional Traits in Incarcerated Adolescents. <i>Child Psychiatry and Human Development</i> , 2016, 47, 903-917.	1.1	21
121	The Effects of Mood on the Structure of the Self-concept. <i>Cognition and Emotion</i> , 1997, 11, 351-372.	1.2	20
122	Casting Health Messages in Terms of Responsibility for Dietary Change: Increasing Fruit and Vegetable Consumption. <i>Journal of Nutrition Education and Behavior</i> , 2004, 36, 114-120.	0.3	20
123	Tailoring Messages to Individual Differences in Monitoring-Blunting Styles to Increase Fruit and Vegetable Intake. <i>Journal of Nutrition Education and Behavior</i> , 2009, 41, 398-405.	0.3	19
124	Emotional intelligence and social and academic adaptation to school. <i>Psicothema</i> , 2006, 18 Suppl, 112-7.	0.7	19
125	A Survey of Campus Peer Counseling Activities. <i>Journal of American College Health</i> , 1984, 32, 262-265.	0.8	17
126	How to Word Effective Messages About Smoking and Oral Health: Emphasize the Benefits of Quitting. <i>Journal of Dental Education</i> , 2004, 68, 569-573.	0.7	17

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127	The influence of affect on self-focused attention: Conceptual and methodological issues. <i>Consciousness and Cognition</i> , 1992, 1, 306-339.	0.8	15
128	Introduction to the Special Issue on Gossip. <i>Review of General Psychology</i> , 2004, 8, 76-77.	2.1	15
129	How Do Perceptions About Cessation Outcomes Moderate the Effectiveness of a Gain-Framed Smoking Cessation Telephone Counseling Intervention?. <i>Journal of Health Communication</i> , 2012, 17, 1081-1098.	1.2	15
130	Nicotine dependence as a moderator of a quitline-based message framing intervention. <i>Drug and Alcohol Dependence</i> , 2010, 114, 229-32.	1.6	14
131	Formative Research for a Community-Based Message-Framing Intervention. <i>American Journal of Health Behavior</i> , 2012, 36, 335-47.	0.6	14
132	Mood-congruent perceptions of success depend on self-other framing. <i>Cognition and Emotion</i> , 2006, 20, 196-216.	1.2	13
133	Healthy Eating for Life English as a second language curriculum: Primary outcomes from a nutrition education intervention targeting cancer risk reduction. <i>Journal of Health Psychology</i> , 2013, 18, 950-961.	1.3	13
134	Examining the use of message tailoring to promote physical activity among medically underserved adults. <i>Journal of Health Psychology</i> , 2013, 18, 470-476.	1.3	13
135	Striving for Happiness or Fleeing from Sadness? Motivating Mood Repair Using Differentially Framed Messages. <i>Journal of Social and Clinical Psychology</i> , 2003, 22, 627-664.	0.2	12
136	The Effects of Partisanship and Candidate Emotionality on Voter Preference. <i>Imagination, Cognition and Personality</i> , 2005, 25, 25-44.	0.5	12
137	How to word effective messages about smoking and oral health: emphasize the benefits of quitting. <i>Journal of Dental Education</i> , 2004, 68, 569-73.	0.7	12
138	Mapping the protective pathway of emotional intelligence in youth: From social cognition to smoking intentions. <i>Personality and Individual Differences</i> , 2013, 54, 542-544.	1.6	11
139	Measuring Emotional Intelligence as a Mental Ability in Adults and Children. , 2008, , 440-460.		11
140	Emotional Intelligence in Incarcerated Female Offenders With Psychopathic Traits. <i>Journal of Personality Disorders</i> , 2019, 33, 370-393.	0.8	10
141	The Effects of Mood on Expository Writing. <i>Imagination, Cognition and Personality</i> , 1997, 17, 95-110.	0.5	9
142	Persuasion for the Purpose of Cancer Risk Reduction: a Discussion. <i>Journal of the National Cancer Institute Monographs</i> , 1999, 1999, 119-122.	0.9	9
143	Health protection: Attitudes and behaviors and LPNs, teachers, and college students.. <i>Health Psychology</i> , 1984, 3, 189-210.	1.3	9
144	Promoting increased physical activity and reduced inactivity. <i>Lancet, The</i> , 2013, 381, 114.	6.3	7

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145	Ability emotional intelligence in parents and their offspring. <i>Current Psychology</i> , 2023, 42, 3054-3060.	1.7	6
146	Assessing Health Concerns. <i>Imagination, Cognition and Personality</i> , 1992, 12, 115-137.	0.5	5
147	Title is missing!. <i>Journal of Clinical Psychology in Medical Settings</i> , 2002, 9, 253-265.	0.8	5
148	Encouraging Cancer Patients to Talk to Their Physicians About Clinical Trials: Considering Patients' Information Needs. <i>Journal of Applied Biobehavioral Research</i> , 2007, 12, 178-195.	2.0	5
149	The identification of framed messages in the New York State Smokers' Quitline materials. <i>Health Education Research</i> , 2010, 25, 54-60.	1.0	5
150	An Introduction to Cognitive-Behavior Therapy. , 1990, , 239-259.		5
151	Healthy eating for life: rationale and development of an English as a second language (ESL) curriculum for promoting healthy nutrition. <i>Translational Behavioral Medicine</i> , 2013, 3, 426-433.	1.2	4
152	Who Would Argue?. <i>Psychological Inquiry</i> , 1995, 6, 238-241.	0.4	3
153	Testing Messages to Encourage Discussion of Clinical Trials Among Cancer Survivors and Their Physicians: Examining Monitoring Style and Message Detail. <i>Journal of Cancer Education</i> , 2013, 28, 119-126.	0.6	3
154	Preaching and practicing: the structure and consistency of health-protective attitudes and behaviors. <i>Health Education Research</i> , 1987, 2, 195-205.	1.0	2
155	Theoretical and methodological issues in assessing memory for pain. <i>APS Journal</i> , 1993, 2, 203-206.	0.2	1
156	Measuring Emotional Intelligence: Responses to Schlegel and to Legree, Mullins and Psootka. <i>Emotion Review</i> , 2016, 8, 304-304.	2.1	1
157	The reign of pain fails mainly in the brain. <i>Behavioral and Brain Sciences</i> , 1985, 8, 72-73.	0.4	0
158	Results that Get Results. , 0, , 100-111.		0
159	Mm. , 2004, , 160-172.		0
160	Salovey, Peter. , 2019, , 1-3.		0
161	Salovey, Peter. , 2020, , 4546-4548.		0