William Nagy

List of Publications by Year
in descending order

25 papers	3,263 citations	430754 18 h-index	580701 25 g-index
26 all docs	26 docs citations	26 times ranked	1336 citing authors

#	ARTICLE	IF	CITATIONS
1	Effective instruction for persisting dyslexia in upper grades: Adding hope stories and computer coding to explicit literacy instruction. Education and Information Technologies, 2018, 23, 1043-1068.	3.5	12
2	Relationships of Attention and Executive Functions to Oral Language, Reading, and Writing Skills and Systems in Middle Childhood and Early Adolescence. Journal of Learning Disabilities, 2017, 50, 434-449.	1.5	77
3	Relationships between language input and letter output modes in writing notes and summaries for students in grades 4 to 9 with persisting writing disabilities. Assistive Technology, 2017, 29, 131-139.	1.2	13
4	Relationships between Eye Movements during Sentence Reading Comprehension, Word Spelling and Reading, and DTI and fmri Connectivity In Students with and without Dysgraphia or Dyslexia. Journal of Systems and Integrative Neuroscience, 2017, 3, .	0.6	12
5	Coding, reading, and writing: Integrated instruction in written language. , 2016, , .		1
6	Idea units in notes and summaries for read texts by keyboard and pencil in middle childhood students with specific learning disabilities: Cognitive and brain findings. Trends in Neuroscience and Education, 2016, 5, 146-155.	1.5	12
7	Relationships of French and English Morphophonemic Orthographies to Word Reading, Spelling, and Reading Comprehension During Early and Middle Childhood. Canadian Journal of School Psychology, 2016, 31, 305-321.	1.6	8
8	Brain Connectivity Associated with Cascading Levels of Language. Journal of Systems and Integrative Neuroscience, 2016, 2, .	0.6	7
9	Computerized writing and reading instruction for students in grades 4â€"9 with specific learning disabilities affecting written language. Journal of Computer Assisted Learning, 2015, 31, 671-689.	3.3	31
10	Computer instruction in handwriting, spelling, and composing for students with specific learning disabilities in grades 4â€"9. Computers and Education, 2015, 81, 154-168.	5.1	77
11	Words as Tools: Learning Academic Vocabulary as Language Acquisition. Reading Research Quarterly, 2012, 47, 91-108.	1.8	493
12	Child writersâ€™ construction and reconstruction of single sentences and construction of multi-sentence texts: contributions of syntax and transcription to translation. Reading and Writing, 2011, 24, 151-182.	1.0	71
13	Growth in Phonological, Orthographic, and Morphological Awareness in Grades 1 to 6. Journal of Psycholinguistic Research, 2010, 39, 141-163.	0.7	261
14	Effects of Instruction in Morphological Awareness on Literacy Achievement: An Integrative Review. Reading Research Quarterly, 2010, 45, 464-487.	1.8	247
15	Tier 3 specialized writing instruction for students with dyslexia. Reading and Writing, 2008, 21, 95-129.	1.0	72
16	Contributions of Morphology Beyond Phonology to Literacy Outcomes of Upper Elementary and Middle-School Students.. Journal of Educational Psychology, 2006, 98, 134-147.	2.1	630
17	Individual fMRI activation in orthographic mapping and morpheme mapping after orthographic or morphological spelling treatment in child dyslexics. Journal of Neurolinguistics, 2006, 19, 56-86.	0.5	75
18	Converging Evidence for Triple Word Form Theory in Children With Dyslexia. Developmental Neuropsychology, 2006, 30, 547-589.	1.0	81

#	Article	IF	Citations
19	Relationship of Morphology and Other Language Skills to Literacy Skills in At-Risk Second-Grade Readers and At-Risk Fourth-Grade Writers.. Journal of Educational Psychology, 2003, 95, 730-742.	2.1	281
20	Integration of Information From Context and Word Elements in Interpreting Novel Kanji Compounds. Reading Research Quarterly, 1999, 34, 80-101.	1.8	36
21	Lexical transfer and second language morphological development. Applied Psycholinguistics, 1994, 15, 289-310.	0.8	93
22	Semantic constraints on lexical categories. Language and Cognitive Processes, 1990, 5, 169-201.	2.3	27
23	Use of derivational morphology during reading. Cognition, 1990, 36, 17-34.	1.1	179
24	The acquisition of English derivational morphology. Journal of Memory and Language, 1989, 28, 649-667.	1.1	314
25	Morphological Families in the Internal Lexicon. Reading Research Quarterly, 1989, 24, 262.	1.8	151