## Stephen Silverman

List of Publications by Year in descending order

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218677 276875 1,840 60 26 41 citations g-index h-index papers 60 60 60 683 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Measurement in Physical Education and Exercise Science (MPEES): A Summary of MPEES-related Activities in 2021. Measurement in Physical Education and Exercise Science, 2022, 26, 256-265.	1.8	1
2	Measurement in Physical Education and Exercise Science (MPEES): A Summary of MPEES-Related Activities in 2020. Measurement in Physical Education and Exercise Science, 2021, 25, 191-201.	1.8	2
3	Relationship between Urban Middle School Physical Education Teachers' Attitudes toward Fitness Testing and Student Performance on Fitness Tests. Measurement in Physical Education and Exercise Science, 2020, 24, 273-281.	1.8	3
4	Measurement in Physical Education and Exercise Science (MPEES): A Brief Report on 2019. Measurement in Physical Education and Exercise Science, 2020, 24, 93-102.	1.8	8
5	A Systematic Analysis of Research on Teaching in Physical Education: Two Decades of Progress. Journal of Teaching in Physical Education, 2020, 39, 545-554.	1.2	7
6	Students' Perceptions of Technology Integration During the F.I.T. Unit. Research Quarterly for Exercise and Sport, 2019, 90, 206-216.	1.4	12
7	Measurement in Physical Education and Exercise Science (MPEES): A Brief Report on 2018. Measurement in Physical Education and Exercise Science, 2019, 23, 1-9.	1.8	4
8	Cypriot Urban Elementary Students' Attitude Toward Physical Education. Journal of Teaching in Physical Education, 2018, 37, 69-77.	1.2	10
9	Attitude Research in Physical Education: A Review. Journal of Teaching in Physical Education, 2017, 36, 303-312.	1.2	44
10	The Relationship of Practice, Attitude, and Perception of Competence in Middle School Physical Education. Journal of Teaching in Physical Education, 2016, 35, 241-250.	1.2	13
11	High School Physical Education Teachers' Attitudes and use of Fitness Tests. The High School Journal, 2016, 99, 179-190.	0.2	16
12	Upper Elementary School Student Attitudes Toward Physical Education. Journal of Teaching in Physical Education, 2015, 34, 461-473.	1.2	24
13	Teaching for physical literacy: Implications to instructional design and PETE. Journal of Sport and Health Science, 2015, 4, 150-155.	6.5	48
14	Physical Education Pedagogy Faculty Perceptions of Journal Quality. Journal of Teaching in Physical Education, 2014, 33, 134-154.	1.2	10
15	High School Students' Attitudes Toward Fitness Testing. Journal of Teaching in Physical Education, 2014, 33, 269-281.	1.2	28
16	Validation of an Instrument to Measure High School Students' Attitudes Toward Fitness Testing. Research Quarterly for Exercise and Sport, 2014, 85, 81-89.	1.4	17
17	Teaching processes in elementary physical education classes taught by specialists and nonspecialists. Teaching and Teacher Education, 2013, 36, 68-76.	3.2	18
18	Research Preparation in Kinesiology. Quest, 2012, 64, 61-74.	1.2	3

#	Article	IF	Citations
19	Development of an Instrument to Assess Fourth and Fifth Grade Students' Attitudes Toward Physical Education. Measurement in Physical Education and Exercise Science, 2012, 16, 316-327.	1.8	23
20	Teaching for Student Learning in Physical Education. Journal of Physical Education, Recreation and Dance, 2011, 82, 29-34.	0.3	29
21	Attitudes and Perceptions of Middle School Students Toward Competitive Activities in Physical Education. Journal of Teaching in Physical Education, 2011, 30, 69-83.	1.2	63
22	Perception of Competence in Middle School Physical Education. Research Quarterly for Exercise and Sport, 2010, 81, 52-61.	1.4	10
23	Determinants of teacher implementation of youth fitness tests in school-based physical education programs. Physical Education and Sport Pedagogy, 2009, 14, 209-225.	3.0	12
24	A Decade of Research Literature in Physical Education Pedagogy. Journal of Teaching in Physical Education, 2009, 28, 119-140.	1.2	33
25	A Lasting Impression: A Pedagogical Perspective on Youth Fitness Testing. Measurement in Physical Education and Exercise Science, 2008, 12, 146-166.	1.8	69
26	Middle school students' attitudes toward physical education. Teaching and Teacher Education, 2007, 23, 602-611.	3.2	125
27	Thinking Long Term: Physical Education's Role in Movement and Mobility. Quest, 2005, 57, 138-147.	1.2	28
28	Analyzing Data from Field Research: The Unit of Analysis Issue. Research Quarterly for Exercise and Sport, 2004, 75, iii-iv.	1.4	16
29	Teachers' Use of Fitness Tests in School-Based Physical Education Programs. Measurement in Physical Education and Exercise Science, 2004, 8, 145-165.	1.8	35
30	Physical Education Teacher Attitudes Toward Fitness Test Scale: Development and Validation. Journal of Teaching in Physical Education, 2004, 23, 143-161.	1.2	17
31	Research on Teaching in Physical Education Doctoral Dissertations: A Detailed Investigation of Focus, Method, and Analysis. Journal of Teaching in Physical Education, 2003, 22, 280-297.	1.2	23
32	A Descriptive Analysis of Research Methods Classes in Departments of Kinesiology and Physical Education in the United States. Research Quarterly for Exercise and Sport, 2002, 73, 1-9.	1.4	6
33	Preservice Physical Education Teacher Attitudes Toward Fitness Tests and the Factors Influencing Their Attitudes. Journal of Teaching in Physical Education, 2002, 21, 193-207.	1.2	30
34	The Development of an Instrument Measuring Preservice Physical Education Teacher Attitudes Toward Fitness Tests in Schools. Measurement in Physical Education and Exercise Science, 2001, 5, 219-242.	1.8	7
35	Relationship between Teachers' Belief Systems and Actions Toward Teaching Physical Activity and Fitness. Journal of Teaching in Physical Education, 2000, 19, 206-221.	1.2	36
36	Validation of Scores From an Instrument Assessing Student Attitude Toward Physical Education. Measurement in Physical Education and Exercise Science, 2000, 4, 29-43.	1.8	65

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37	Teachers' Attitudes toward Teaching Physical Activity and Fitness. Research Quarterly for Exercise and Sport, 2000, 71, 80-84.	1.4	31
38	The Development and Validation of Scores on a Measure of Teachers' Attitudes toward Teaching Physical Activity and Fitness. Educational and Psychological Measurement, 1999, 59, 507-517.	2.4	16
39	Student Attitude Toward Physical Education and Physical Activity: A Review of Measurement Issues and Outcomes. Journal of Teaching in Physical Education, 1999, 19, 97-125.	1.2	132
40	Task Structures, Student Practice, and Skill in Physical Education. Journal of Educational Research, 1998, 91, 298-307.	1.6	32
41	Task Structures, Feedback to Individual Students, and Student Skill Level in Physical Education. Research Quarterly for Exercise and Sport, 1998, 69, 420-424.	1.4	18
42	The Unit of Analysis in Field Research: Issues and Approaches to Design and Data Analysis. Journal of Teaching in Physical Education, 1998, 17, 270-284.	1.2	51
43	Research on Teaching in Physical Education: An Analysis of Published Research. Journal of Teaching in Physical Education, 1997, 16, 300-311.	1.2	53
44	Skill-Related Task Structures, Explicitness, and Accountability: Relationships with Student Achievement. Research Quarterly for Exercise and Sport, 1995, 66, 32-40.	1.4	28
45	Communication and Motor Skill Learning: What We Learn From Research in the Gymnasium. Quest, 1994, 46, 345-355.	1.2	20
46	An Analysis of Physical Education and Non-Physical Education Teachers at the Elementary and Secondary Levels on Statewide Teacher Assessment. Journal of Teaching in Physical Education, 1994, 14, 85-98.	1.2	0
47	Student Characteristics, Practice, and Achievement in Physical Education. Journal of Educational Research, 1993, 87, 54-61.	1.6	52
48	Research on Teaching in Physical Education: Responses. Research Quarterly for Exercise and Sport, 1992, 63, 208-210.	1.4	0
49	Teacher feedback and achievement in physical education: Interaction with student practice. Teaching and Teacher Education, 1992, 8, 333-344.	3.2	35
50	The Validity of Academic Learning Time–Physical Education (ALT–PE) as a Process Measure of Achievement. Research Quarterly for Exercise and Sport, 1991, 62, 319-325.	1.4	44
51	Research on Teaching in Physical Education. Research Quarterly for Exercise and Sport, 1991, 62, 352-364.	1.4	114
52	Linear and curvilinear relationships between student practice and achievement in physical education. Teaching and Teacher Education, 1990, 6, 305-314.	3.2	50
53	Relationships of organization, time, and student achievement in physical education. Teaching and Teacher Education, 1988, 4, 247-257.	3.2	40
54	Relationships of Selected Presage and Context Variables to Achievement. Research Quarterly for Exercise and Sport, 1988, 59, 35-41.	1.4	25

#	ARTICLE	IF	CITATION
55	Validity of Interval and Time Sampling Methods for Measuring Student Engaged Time in Physical Education. Educational and Psychological Measurement, 1987, 47, 1005-1012.	2.4	6
56	Trends and Analysis of Research on Teaching in Doctoral Programs. Journal of Teaching in Physical Education, 1987, 7, 61-70.	1.2	16
57	Relationship of Engagement and Practice Trials to Student Achievement. Journal of Teaching in Physical Education, 1985, 5, 13-21.	1.2	100
58	Student Characteristics Mediating Engagement-Outcome Relationships in Physical Education. Research Quarterly for Exercise and Sport, 1985, 56, 66-72.	1.4	29
59	Academic Learning Time in Elementary School Physical Education (ALT-PE) for Student Subgroups and Instructional Activity Units. Research Quarterly for Exercise and Sport, 1984, 55, 365-370.	1.4	29
60	Academic Learning Time in Elementary School Movement Education: A Descriptive Analytic Study. Journal of Teaching in Physical Education, 1982, 1, 3-14.	1.2	24