

Stephen Silverman

List of Publications by Year in descending order

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Version: 2024-02-01

60
papers

1,840
citations

218677

26
h-index

276875

41
g-index

60
all docs

60
docs citations

60
times ranked

683
citing authors

#	ARTICLE	IF	CITATIONS
1	Student Attitude Toward Physical Education and Physical Activity: A Review of Measurement Issues and Outcomes. <i>Journal of Teaching in Physical Education</i> , 1999, 19, 97-125.	1.2	132
2	Middle school students' attitudes toward physical education. <i>Teaching and Teacher Education</i> , 2007, 23, 602-611.	3.2	125
3	Research on Teaching in Physical Education. <i>Research Quarterly for Exercise and Sport</i> , 1991, 62, 352-364.	1.4	114
4	Relationship of Engagement and Practice Trials to Student Achievement. <i>Journal of Teaching in Physical Education</i> , 1985, 5, 13-21.	1.2	100
5	A Lasting Impression: A Pedagogical Perspective on Youth Fitness Testing. <i>Measurement in Physical Education and Exercise Science</i> , 2008, 12, 146-166.	1.8	69
6	Validation of Scores From an Instrument Assessing Student Attitude Toward Physical Education. <i>Measurement in Physical Education and Exercise Science</i> , 2000, 4, 29-43.	1.8	65
7	Attitudes and Perceptions of Middle School Students Toward Competitive Activities in Physical Education. <i>Journal of Teaching in Physical Education</i> , 2011, 30, 69-83.	1.2	63
8	Research on Teaching in Physical Education: An Analysis of Published Research. <i>Journal of Teaching in Physical Education</i> , 1997, 16, 300-311.	1.2	53
9	Student Characteristics, Practice, and Achievement in Physical Education. <i>Journal of Educational Research</i> , 1993, 87, 54-61.	1.6	52
10	The Unit of Analysis in Field Research: Issues and Approaches to Design and Data Analysis. <i>Journal of Teaching in Physical Education</i> , 1998, 17, 270-284.	1.2	51
11	Linear and curvilinear relationships between student practice and achievement in physical education. <i>Teaching and Teacher Education</i> , 1990, 6, 305-314.	3.2	50
12	Teaching for physical literacy: Implications to instructional design and PETE. <i>Journal of Sport and Health Science</i> , 2015, 4, 150-155.	6.5	48
13	The Validity of Academic Learning Time's Physical Education (ALT's PE) as a Process Measure of Achievement. <i>Research Quarterly for Exercise and Sport</i> , 1991, 62, 319-325.	1.4	44
14	Attitude Research in Physical Education: A Review. <i>Journal of Teaching in Physical Education</i> , 2017, 36, 303-312.	1.2	44
15	Relationships of organization, time, and student achievement in physical education. <i>Teaching and Teacher Education</i> , 1988, 4, 247-257.	3.2	40
16	Relationship between Teachers' Belief Systems and Actions Toward Teaching Physical Activity and Fitness. <i>Journal of Teaching in Physical Education</i> , 2000, 19, 206-221.	1.2	36
17	Teacher feedback and achievement in physical education: Interaction with student practice. <i>Teaching and Teacher Education</i> , 1992, 8, 333-344.	3.2	35
18	Teachers' Use of Fitness Tests in School-Based Physical Education Programs. <i>Measurement in Physical Education and Exercise Science</i> , 2004, 8, 145-165.	1.8	35

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19	A Decade of Research Literature in Physical Education Pedagogy. <i>Journal of Teaching in Physical Education</i> , 2009, 28, 119-140.	1.2	33
20	Task Structures, Student Practice, and Skill in Physical Education. <i>Journal of Educational Research</i> , 1998, 91, 298-307.	1.6	32
21	Teachers' Attitudes toward Teaching Physical Activity and Fitness. <i>Research Quarterly for Exercise and Sport</i> , 2000, 71, 80-84.	1.4	31
22	Preservice Physical Education Teacher Attitudes Toward Fitness Tests and the Factors Influencing Their Attitudes. <i>Journal of Teaching in Physical Education</i> , 2002, 21, 193-207.	1.2	30
23	Academic Learning Time in Elementary School Physical Education (ALT-PE) for Student Subgroups and Instructional Activity Units. <i>Research Quarterly for Exercise and Sport</i> , 1984, 55, 365-370.	1.4	29
24	Student Characteristics Mediating Engagement-Outcome Relationships in Physical Education. <i>Research Quarterly for Exercise and Sport</i> , 1985, 56, 66-72.	1.4	29
25	Teaching for Student Learning in Physical Education. <i>Journal of Physical Education, Recreation and Dance</i> , 2011, 82, 29-34.	0.3	29
26	Skill-Related Task Structures, Explicitness, and Accountability: Relationships with Student Achievement. <i>Research Quarterly for Exercise and Sport</i> , 1995, 66, 32-40.	1.4	28
27	Thinking Long Term: Physical Education's Role in Movement and Mobility. <i>Quest</i> , 2005, 57, 138-147.	1.2	28
28	High School Students' Attitudes Toward Fitness Testing. <i>Journal of Teaching in Physical Education</i> , 2014, 33, 269-281.	1.2	28
29	Relationships of Selected Presage and Context Variables to Achievement. <i>Research Quarterly for Exercise and Sport</i> , 1988, 59, 35-41.	1.4	25
30	Academic Learning Time in Elementary School Movement Education: A Descriptive Analytic Study. <i>Journal of Teaching in Physical Education</i> , 1982, 1, 3-14.	1.2	24
31	Upper Elementary School Student Attitudes Toward Physical Education. <i>Journal of Teaching in Physical Education</i> , 2015, 34, 461-473.	1.2	24
32	Research on Teaching in Physical Education Doctoral Dissertations: A Detailed Investigation of Focus, Method, and Analysis. <i>Journal of Teaching in Physical Education</i> , 2003, 22, 280-297.	1.2	23
33	Development of an Instrument to Assess Fourth and Fifth Grade Students' Attitudes Toward Physical Education. <i>Measurement in Physical Education and Exercise Science</i> , 2012, 16, 316-327.	1.8	23
34	Communication and Motor Skill Learning: What We Learn From Research in the Gymnasium. <i>Quest</i> , 1994, 46, 345-355.	1.2	20
35	Task Structures, Feedback to Individual Students, and Student Skill Level in Physical Education. <i>Research Quarterly for Exercise and Sport</i> , 1998, 69, 420-424.	1.4	18
36	Teaching processes in elementary physical education classes taught by specialists and nonspecialists. <i>Teaching and Teacher Education</i> , 2013, 36, 68-76.	3.2	18

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37	Physical Education Teacher Attitudes Toward Fitness Test Scale: Development and Validation. <i>Journal of Teaching in Physical Education</i> , 2004, 23, 143-161.	1.2	17
38	Validation of an Instrument to Measure High School Students' Attitudes Toward Fitness Testing. <i>Research Quarterly for Exercise and Sport</i> , 2014, 85, 81-89.	1.4	17
39	Trends and Analysis of Research on Teaching in Doctoral Programs. <i>Journal of Teaching in Physical Education</i> , 1987, 7, 61-70.	1.2	16
40	The Development and Validation of Scores on a Measure of Teachers' Attitudes toward Teaching Physical Activity and Fitness. <i>Educational and Psychological Measurement</i> , 1999, 59, 507-517.	2.4	16
41	Analyzing Data from Field Research: The Unit of Analysis Issue. <i>Research Quarterly for Exercise and Sport</i> , 2004, 75, iii-iv.	1.4	16
42	High School Physical Education Teachers' Attitudes and use of Fitness Tests. <i>The High School Journal</i> , 2016, 99, 179-190.	0.2	16
43	The Relationship of Practice, Attitude, and Perception of Competence in Middle School Physical Education. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 241-250.	1.2	13
44	Determinants of teacher implementation of youth fitness tests in school-based physical education programs. <i>Physical Education and Sport Pedagogy</i> , 2009, 14, 209-225.	3.0	12
45	Students' Perceptions of Technology Integration During the F.I.T. Unit. <i>Research Quarterly for Exercise and Sport</i> , 2019, 90, 206-216.	1.4	12
46	Perception of Competence in Middle School Physical Education. <i>Research Quarterly for Exercise and Sport</i> , 2010, 81, 52-61.	1.4	10
47	Physical Education Pedagogy Faculty Perceptions of Journal Quality. <i>Journal of Teaching in Physical Education</i> , 2014, 33, 134-154.	1.2	10
48	Cypriot Urban Elementary Students' Attitude Toward Physical Education. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 69-77.	1.2	10
49	Measurement in Physical Education and Exercise Science (MPEES): A Brief Report on 2019. <i>Measurement in Physical Education and Exercise Science</i> , 2020, 24, 93-102.	1.8	8
50	The Development of an Instrument Measuring Preservice Physical Education Teacher Attitudes Toward Fitness Tests in Schools. <i>Measurement in Physical Education and Exercise Science</i> , 2001, 5, 219-242.	1.8	7
51	A Systematic Analysis of Research on Teaching in Physical Education: Two Decades of Progress. <i>Journal of Teaching in Physical Education</i> , 2020, 39, 545-554.	1.2	7
52	Validity of Interval and Time Sampling Methods for Measuring Student Engaged Time in Physical Education. <i>Educational and Psychological Measurement</i> , 1987, 47, 1005-1012.	2.4	6
53	A Descriptive Analysis of Research Methods Classes in Departments of Kinesiology and Physical Education in the United States. <i>Research Quarterly for Exercise and Sport</i> , 2002, 73, 1-9.	1.4	6
54	Measurement in Physical Education and Exercise Science (MPEES): A Brief Report on 2018. <i>Measurement in Physical Education and Exercise Science</i> , 2019, 23, 1-9.	1.8	4

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55	Research Preparation in Kinesiology. <i>Quest</i> , 2012, 64, 61-74.	1.2	3
56	Relationship between Urban Middle School Physical Education Teachers's Attitudes toward Fitness Testing and Student Performance on Fitness Tests. <i>Measurement in Physical Education and Exercise Science</i> , 2020, 24, 273-281.	1.8	3
57	Measurement in Physical Education and Exercise Science (MPEES): A Summary of MPEES-Related Activities in 2020. <i>Measurement in Physical Education and Exercise Science</i> , 2021, 25, 191-201.	1.8	2
58	Measurement in Physical Education and Exercise Science (MPEES): A Summary of MPEES-related Activities in 2021. <i>Measurement in Physical Education and Exercise Science</i> , 2022, 26, 256-265.	1.8	1
59	Research on Teaching in Physical Education: Responses. <i>Research Quarterly for Exercise and Sport</i> , 1992, 63, 208-210.	1.4	0
60	An Analysis of Physical Education and Non-Physical Education Teachers at the Elementary and Secondary Levels on Statewide Teacher Assessment. <i>Journal of Teaching in Physical Education</i> , 1994, 14, 85-98.	1.2	0