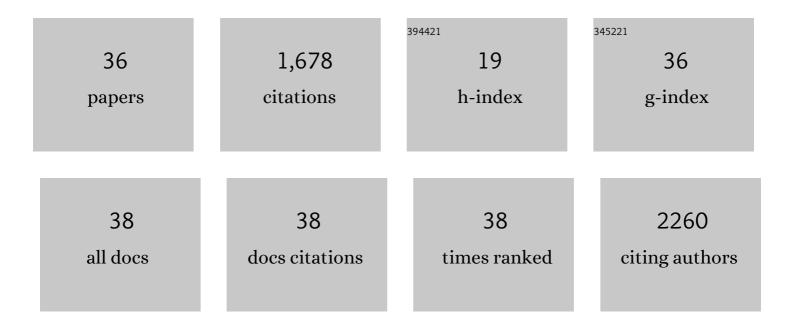
Esther Janse

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	THE EFFECT OF LEARNING CONTEXT ON L2 LISTENING DEVELOPMENT. Studies in Second Language Acquisition, 2021, 43, 329-354.	2.6	1
2	The roles of cognitive abilities and hearing acuity in older adults' recognition of words taken from fast and spectrally reduced speech. Applied Psycholinguistics, 2021, 42, 763-790.	1.1	6
3	Protocol of the Healthy Brain Study: An accessible resource for understanding the human brain and how it dynamically and individually operates in its bio-social context. PLoS ONE, 2021, 16, e0260952.	2.5	8
4	The impact of speaking style on speech recognition in quiet and multi-talker babble in adult cochlear implant users. Journal of the Acoustical Society of America, 2020, 147, 101-107.	1.1	13
5	Maximum Speech Performance and Executive Control in Young Adult Speakers. Journal of Speech, Language, and Hearing Research, 2020, 63, 3611-3627.	1.6	11
6	The Effects of Word Frequency and Word Probability on Speech Rhythm in Dysarthria. Journal of Speech, Language, and Hearing Research, 2020, 63, 2833-2845.	1.6	5
7	Perceptual Discrimination of Speaking Style Under Cochlear Implant Simulation. Ear and Hearing, 2019, 40, 63-76.	2.1	7
8	Effects of Word Frequency and Transitional Probability on Word Reading Durations of Younger and Older Speakers. Language and Speech, 2017, 60, 289-317.	1.1	14
9	Type of Speech Material Affects Acceptable Noise Level Test Outcome. Frontiers in Psychology, 2016, 7, 186.	2.1	8
10	Perception of Emotion in Conversational Speech by Younger and Older Listeners. Frontiers in Psychology, 2016, 7, 781.	2.1	20
11	Speech rate effects on the processing of conversational speech across the adult life span. Journal of the Acoustical Society of America, 2016, 139, 1618-1636.	1.1	27
12	Individual differences in working memory and processing speed predict anticipatory spoken language processing in the visual world. Language, Cognition and Neuroscience, 2016, 31, 80-93.	1.2	150
13	Age and hearing loss and the use of acoustic cues in fricative categorization. Journal of the Acoustical Society of America, 2015, 138, 1408-1417.	1.1	4
14	Correlates of older adults' discrimination of acoustic properties in speech. Speech, Language and Hearing, 2015, 18, 102-115.	1.0	2
15	The role of attentional abilities in lexically guided perceptual learning by older listeners. Attention, Perception, and Psychophysics, 2015, 77, 493-507.	1.3	28
16	What do verbal fluency tasks measure? Predictors of verbal fluency performance in older adults. Frontiers in Psychology, 2014, 5, 772.	2.1	680
17	Relationship between perceptual learning in speech and statistical learning in younger and older adults. Frontiers in Human Neuroscience, 2014, 8, 628.	2.0	30
18	Working Memory Affects Older Adults' Use of Context in Spoken-Word Recognition. Quarterly Journal of Experimental Psychology, 2014, 67, 1842-1862.	1.1	41

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#	Article	IF	CITATIONS
19	Comparing lexically guided perceptual learning in younger and older listeners. Attention, Perception, and Psychophysics, 2013, 75, 525-536.	1.3	33
20	Identifying Nonwords: Effects of Lexical Neighborhoods, Phonotactic Probability, and Listener Characteristics. Language and Speech, 2013, 56, 421-441.	1.1	22
21	A non-auditory measure of interference predicts distraction by competing speech in older adults. Aging, Neuropsychology, and Cognition, 2012, 19, 741-758.	1.3	72
22	Predicting foreign-accent adaptation in older adults. Quarterly Journal of Experimental Psychology, 2012, 65, 1563-1585.	1.1	68
23	Audiovisual benefit for recognition of speech presented with single-talker noise in older listeners. Language and Cognitive Processes, 2012, 27, 1167-1191.	2.2	33
24	The roles of bottom-up and top-down information in the recognition of reduced speech: Evidence from listeners with normal and impaired hearing. Journal of Phonetics, 2011, 39, 330-343.	1.2	29
25	Decreased Sensitivity to Phonemic Mismatch in Spoken Word Processing in Adult Developmental Dyslexia. Journal of Psycholinguistic Research, 2010, 39, 523-539.	1.3	5
26	Comprehension of a novel accent by young and older listeners Psychology and Aging, 2010, 25, 736-740.	1.6	84
27	Spoken word processing and the effect of phonemic mismatch in aphasia. Aphasiology, 2010, 24, 3-27.	2.2	3
28	Processing of fast speech by elderly listeners. Journal of the Acoustical Society of America, 2009, 125, 2361-2373.	1.1	36
29	Perceptual learning of time-compressed and natural fast speech. Journal of the Acoustical Society of America, 2009, 126, 2649-2659.	1.1	65
30	Neighbourhood density effects in auditory nonâ€word processing in aphasic listeners. Clinical Linguistics and Phonetics, 2009, 23, 196-207.	0.9	2
31	Spoken-word processing in aphasia: Effects of item overlap and item repetition. Brain and Language, 2008, 105, 185-198.	1.6	7
32	Coping with gradient forms of /t/-deletion and lexical ambiguity in spoken word recognition. Language and Cognitive Processes, 2007, 22, 161-200.	2.2	35
33	Stress assignment in aphasia: Word and non-word reading and non-word repetition. Brain and Language, 2007, 103, 264-275.	1.6	3
34	Lexical competition effects in aphasia: Deactivation of lexical candidates in spoken word processing. Brain and Language, 2006, 97, 1-11.	1.6	34
35	Word perception in fast speech: artificially time-compressed vs. naturally produced fast speech. Speech Communication, 2004, 42, 155-173.	2.8	61
36	Word-level intelligibility of time-compressed speech: prosodic and segmental factors. Speech Communication, 2003, 41, 287-301.	2.8	31