

John F Bell

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

5,866
citations

686830

13
h-index

525886

27
g-index

30
all docs

30
docs citations

30
times ranked

8003
citing authors

#	ARTICLE	IF	CITATIONS
1	What Factors Determine the Uptake of A-level Physics?. International Journal of Science Education, 2013, 35, 753-772.	1.0	35
2	Extended essay marking on screen: is examiner marking accuracy influenced by marking mode?. Educational Research and Evaluation, 2012, 18, 107-124.	0.9	8
3	The BioMedical Admissions Test for medical student selection: Issues of fairness and bias. Medical Teacher, 2011, 33, 62-71.	1.0	22
4	Comment on I. C. McManus, Eamonn Ferguson, Richard Wakeford, David Powis and David James (2011). Predictive validity of the BioMedical Admissions Test (BMAT): An evaluation and case study. Medical Teacher 33(1): (this issue). Medical Teacher, 2011, 33, 58-59.	1.0	2
5	Marking essays on screen: An investigation into the reliability of marking extended subjective texts. British Journal of Educational Technology, 2010, 41, 814-826.	3.9	20
6	The predictive validity of the BioMedical Admissions Test for pre-clinical examination performance. Medical Education, 2009, 43, 557-564.	1.1	54
7	What makes AS marking reliable? An experiment with some stages from the standardisation process. Research Papers in Education, 2008, 23, 333-355.	1.7	10
8	The changing pattern of A level/AS uptake in England. Curriculum Journal, 2005, 16, 391-400.	1.0	9
9	What makes marking reliable? Experiments with UK examinations. Assessment in Education, 2004, 11, 331-348.	0.7	41
10	Beyond the School Gates: the influence of school neighbourhood on the relative progress of pupils. Oxford Review of Education, 2003, 29, 485-502.	1.4	12
11	Patterns of uptake of modern foreign language examinations in England 1984 to 1999. Language Learning Journal, 2001, 24, 48-52.	1.4	5
12	Evaluating the Performances of Minority Ethnic Pupils in Secondary Schools. Oxford Review of Education, 2001, 27, 357-368.	1.4	32
13	Patterns of Subject Uptake and Examination Entry 1984-1997. Educational Studies, 2001, 27, 201-219.	1.4	8
14	Investigating gender differences in the science performance of 16-year-old pupils in the UK. International Journal of Science Education, 2001, 23, 469-486.	1.0	21
15	Tree-based methods. , 1999, , 89-105.		26
16	A review of methods for the assessment of prediction errors in conservation presence/absence models. Environmental Conservation, 1997, 24, 38-49.	0.7	5,361
17	Question Choice in English Literature Examinations. Oxford Review of Education, 1997, 23, 447-458.	1.4	1
18	Birthdate and Ratings of Sporting Achievement: Analysis of Physical Education GCSE Results. European Journal of Physical Education, 1997, 2, 160-166.	0.2	21

#	ARTICLE	IF	CITATIONS
19	Significance of birth-dates. <i>Nature</i> , 1996, 382, 666-666.	13.7	4
20	Application of classification trees to the habitat preference of upland birds. <i>Journal of Applied Statistics</i> , 1996, 23, 349-360.	0.6	31
21	Science performance and uptake by 15-year-old pupils in Northern Ireland. <i>Educational Research</i> , 1991, 33, 93-102.	0.9	0
22	Big is Not Necessarily Beautiful in Survey Design: Measurement Error and the APU Science Survey. <i>Journal of the Royal Statistical Society: Series D (the Statistician)</i> , 1991, 40, 291.	0.2	2
23	The Curriculum for English 15-year-old Pupils in 1984. Was There a Common Core of Subjects?. <i>British Educational Research Journal</i> , 1990, 16, 41-52.	1.4	2
24	Are Summer-born Children Disadvantaged? The Birthdate Effect in Education. <i>Oxford Review of Education</i> , 1990, 16, 67-80.	1.4	89
25	A Comparison of Science Performance and Uptake by Fifteen-year-old Boys and Girls in Co-educational and Single-sex schools"APU survey findings. <i>Educational Studies</i> , 1989, 15, 193-203.	1.4	13
26	Simultaneous Confidence Intervals for the Linear Functions of Expected Mean Squares Used in Generalizability Theory. <i>Journal of Educational Statistics</i> , 1986, 11, 197.	0.9	0
27	Simultaneous Confidence Intervals for the Linear Functions of Expected Mean Squares Used in Generalizability Theory. <i>Journal of Educational Statistics</i> , 1986, 11, 197-205.	0.9	1
28	EVALUATING AND PREDICTING SURVEY EFFICIENCY USING GENERALIZABILITY THEORY. <i>Journal of Educational Measurement</i> , 1985, 22, 107-119.	0.7	20
29	Generalizability Theory: The Software Problem. <i>Journal of Educational Statistics</i> , 1985, 10, 19.	0.9	2
30	Generalizability Theory: The Software Problem. <i>Journal of Educational Statistics</i> , 1985, 10, 19-29.	0.9	14