

Patricia Gurin

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11718776/publications.pdf>

Version: 2024-02-01

23
papers

3,602
citations

430754

18
h-index

713332

21
g-index

24
all docs

24
docs citations

24
times ranked

1428
citing authors

#	ARTICLE	IF	CITATIONS
1	Engaging race and racism for socially just intergroup relations: The impact of intergroup dialogue on college campuses in the United States. <i>Multicultural Education Review</i> , 2018, 10, 224-245.	0.4	14
2	Intergroup Dialogue: Education for Social Justice. , 2017, , .		2
3	Fostering a Commitment to Social Action: How Talking, Thinking, and Feeling Make a Difference in Intergroup Dialogue. <i>Equity and Excellence in Education</i> , 2012, 45, 60-79.	1.6	37
4	From Separate Corners to Dialogue and Action. <i>Race and Social Problems</i> , 2009, 1, 45-55.	1.2	42
5	Taking a "Hands On" Approach to Diversity in Higher Education: A Critical Dialogic Model for Effective Intergroup Interaction. <i>Analyses of Social Issues and Public Policy</i> , 2009, 9, 3-35.	1.0	64
6	Intergroup dialogue: A critical dialogic approach to learning about difference, inequality, and social justice. <i>New Directions for Teaching and Learning</i> , 2007, 2007, 35-45.	0.2	48
7	Informing Theory from Practice and Applied Research. <i>Journal of Social Issues</i> , 2006, 62, 621-628.	1.9	1
8	Getting to the What, How, and Why of Diversity on Campus. <i>Educational Researcher</i> , 2006, 35, 20-24.	3.3	59
9	The Benefits of Diversity in Education for Democratic Citizenship. <i>Journal of Social Issues</i> , 2004, 60, 17-34.	1.9	348
10	Transformative Pedagogy for Democracy and Social Justice. <i>Race Ethnicity and Education</i> , 2003, 6, 165-191.	1.9	151
11	Diversity and Higher Education: Theory and Impact on Educational Outcomes. <i>Harvard Educational Review</i> , 2002, 72, 330-367.	0.8	1,226
12	Selections from The Compelling Need for Diversity in Higher Education, Expert Reports in Defense of the University of Michigan. <i>Equity and Excellence in Education</i> , 1999, 32, 36-62.	1.6	72
13	Education and Understanding Structural Causes for Group Inequalities. <i>Political Psychology</i> , 1998, 19, 305-329.	2.2	109
14	Group Contacts and Ethnicity in the Social Identities of Mexicanos and Chicanos. <i>Personality and Social Psychology Bulletin</i> , 1994, 20, 521-532.	1.9	53
15	Social Identities – A Framework for Studying the Adaptations of Immigrants and Ethnics: The Adaptations of Mexicans in the United States. <i>Social Problems</i> , 1994, 41, 129-151.	2.0	99
16	The Relationships of Intergroup Contact to Social Identity and Political Consciousness. <i>Hispanic Journal of Behavioral Sciences</i> , 1990, 12, 235-255.	1.1	21
17	Ethnic Identity and Bilingualism Attitudes. <i>Hispanic Journal of Behavioral Sciences</i> , 1987, 9, 1-18.	1.1	31
18	Feminist and sympathetic feminist consciousness. <i>European Journal of Social Psychology</i> , 1981, 11, 131-147.	1.5	16

#	ARTICLE	IF	CITATIONS
19	Labor market experiences and expectancies. <i>Sex Roles</i> , 1981, 7, 1079-1092.	1.4	1
20	Stratum Identification and Consciousness. <i>Social Psychology Quarterly</i> , 1980, 43, 30.	1.4	332
21	Personal and Ideological Aspects of Internal and External Control. <i>Social Psychology</i> , 1978, 41, 275.	0.6	179
22	Expectancy Theory in the Study of Poverty. <i>Journal of Social Issues</i> , 1970, 26, 83-104.	1.9	60
23	Internal-External Control in the Motivational Dynamics of Negro Youth*. <i>Journal of Social Issues</i> , 1969, 25, 29-53.	1.9	554