

Patricia Gurin

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11718776/publications.pdf>

Version: 2024-02-01

23
papers

3,602
citations

430754

18
h-index

713332

21
g-index

24
all docs

24
docs citations

24
times ranked

1428
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Diversity and Higher Education: Theory and Impact on Educational Outcomes. <i>Harvard Educational Review</i> , 2002, 72, 330-367. | 0.8 | 1,226 |
| 2 | Internal-External Control in the Motivational Dynamics of Negro Youth*. <i>Journal of Social Issues</i> , 1969, 25, 29-53. | 1.9 | 554 |
| 3 | The Benefits of Diversity in Education for Democratic Citizenship. <i>Journal of Social Issues</i> , 2004, 60, 17-34. | 1.9 | 348 |
| 4 | Stratum Identification and Consciousness. <i>Social Psychology Quarterly</i> , 1980, 43, 30. | 1.4 | 332 |
| 5 | Personal and Ideological Aspects of Internal and External Control. <i>Social Psychology</i> , 1978, 41, 275. | 0.6 | 179 |
| 6 | Transformative Pedagogy for Democracy and Social Justice. <i>Race Ethnicity and Education</i> , 2003, 6, 165-191. | 1.9 | 151 |
| 7 | Education and Understanding Structural Causes for Group Inequalities. <i>Political Psychology</i> , 1998, 19, 305-329. | 2.2 | 109 |
| 8 | Social Identities – A Framework for Studying the Adaptations of Immigrants and Ethnics: The Adaptations of Mexicans in the United States. <i>Social Problems</i> , 1994, 41, 129-151. | 2.0 | 99 |
| 9 | Selections from The Compelling Need for Diversity in Higher Education, Expert Reports in Defense of the University of Michigan. <i>Equity and Excellence in Education</i> , 1999, 32, 36-62. | 1.6 | 72 |
| 10 | Taking a “Hands On” Approach to Diversity in Higher Education: A Critical-Dialogic Model for Effective Intergroup Interaction. <i>Analyses of Social Issues and Public Policy</i> , 2009, 9, 3-35. | 1.0 | 64 |
| 11 | Expectancy Theory in the Study of Poverty. <i>Journal of Social Issues</i> , 1970, 26, 83-104. | 1.9 | 60 |
| 12 | Getting to the What, How, and Why of Diversity on Campus. <i>Educational Researcher</i> , 2006, 35, 20-24. | 3.3 | 59 |
| 13 | Group Contacts and Ethnicity in the Social Identities of Mexicanos and Chicanos. <i>Personality and Social Psychology Bulletin</i> , 1994, 20, 521-532. | 1.9 | 53 |
| 14 | Intergroup dialogue: A critical-dialogic approach to learning about difference, inequality, and social justice. <i>New Directions for Teaching and Learning</i> , 2007, 2007, 35-45. | 0.2 | 48 |
| 15 | From Separate Corners to Dialogue and Action. <i>Race and Social Problems</i> , 2009, 1, 45-55. | 1.2 | 42 |
| 16 | Fostering a Commitment to Social Action: How Talking, Thinking, and Feeling Make a Difference in Intergroup Dialogue. <i>Equity and Excellence in Education</i> , 2012, 45, 60-79. | 1.6 | 37 |
| 17 | Ethnic Identity and Bilingualism Attitudes. <i>Hispanic Journal of Behavioral Sciences</i> , 1987, 9, 1-18. | 1.1 | 31 |
| 18 | The Relationships of Intergroup Contact to Social Identity and Political Consciousness. <i>Hispanic Journal of Behavioral Sciences</i> , 1990, 12, 235-255. | 1.1 | 21 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Feminist and sympathetic feminist consciousness. <i>European Journal of Social Psychology</i> , 1981, 11, 131-147. | 1.5 | 16 |
| 20 | Engaging race and racism for socially just intergroup relations: The impact of intergroup dialogue on college campuses in the United States. <i>Multicultural Education Review</i> , 2018, 10, 224-245. | 0.4 | 14 |
| 21 | Intergroup Dialogue: Education for Social Justice. , 2017, , . | | 2 |
| 22 | Labor market experiences and expectancies. <i>Sex Roles</i> , 1981, 7, 1079-1092. | 1.4 | 1 |
| 23 | Informing Theory from Practice and Applied Research. <i>Journal of Social Issues</i> , 2006, 62, 621-628. | 1.9 | 1 |