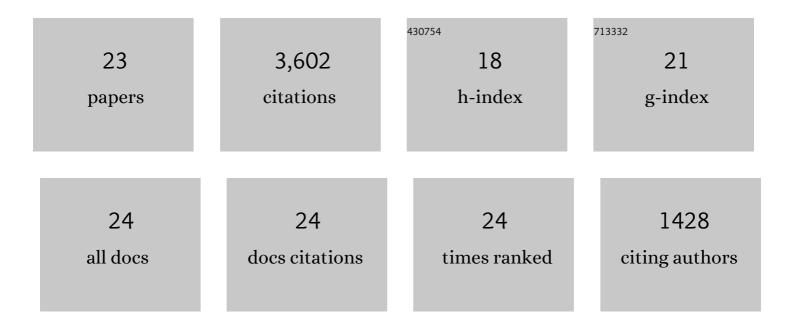
## Patricia Gurin

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11718776/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Diversity and Higher Education: Theory and Impact on Educational Outcomes. Harvard Educational Review, 2002, 72, 330-367.	0.8	1,226
2	Internalâ€External Control in the Motivational Dynamics of Negro Youth*. Journal of Social Issues, 1969, 25, 29-53.	1.9	554
3	The Benefits of Diversity in Education for Democratic Citizenship. Journal of Social Issues, 2004, 60, 17-34.	1.9	348
4	Stratum Identification and Consciousness. Social Psychology Quarterly, 1980, 43, 30.	1.4	332
5	Personal and Ideological Aspects of Internal and External Control. Social Psychology, 1978, 41, 275.	0.6	179
6	Transformative Pedagogy for Democracy and Social Justice. Race Ethnicity and Education, 2003, 6, 165-191.	1.9	151
7	Education and Understanding Structural Causes for Group Inequalities. Political Psychology, 1998, 19, 305-329.	2.2	109
8	Social Identities – A Framework for Studying the Adaptations of Immigrants and Ethnics: The Adaptations of Mexicans in the United States. Social Problems, 1994, 41, 129-151.	2.0	99
9	Selections fromThe Compelling Need for Diversity in Higher Education,Expert Reports in Defense of the University of Michigan. Equity and Excellence in Education, 1999, 32, 36-62.	1.6	72
10	Taking a "Hands On―Approach to Diversity in Higher Education: A Criticalâ€Đialogic Model for Effective Intergroup Interaction. Analyses of Social Issues and Public Policy, 2009, 9, 3-35.	1.0	64
11	Expectancy Theory in the Study of Poverty. Journal of Social Issues, 1970, 26, 83-104.	1.9	60
12	Getting to the What, How, and Why of Diversity on Campus. Educational Researcher, 2006, 35, 20-24.	3.3	59
13	Group Contacts and Ethnicity in the Social Identities of Mexicanos and Chicanos. Personality and Social Psychology Bulletin, 1994, 20, 521-532.	1.9	53
14	Intergroup dialogue: A criticalâ€dialogic approach to learning about difference, inequality, and social justice. New Directions for Teaching and Learning, 2007, 2007, 35-45.	0.2	48
15	From Separate Corners to Dialogue and Action. Race and Social Problems, 2009, 1, 45-55.	1.2	42
16	Fostering a Commitment to Social Action: How Talking, Thinking, and Feeling Make a Difference in Intergroup Dialogue. Equity and Excellence in Education, 2012, 45, 60-79.	1.6	37
17	Ethnic Identity and Bilingualism Attitudes. Hispanic Journal of Behavioral Sciences, 1987, 9, 1-18.	1.1	31
18	The Relationships of Intergroup Contact to Social Identity and Political Consciousness. Hispanic Journal of Behavioral Sciences, 1990, 12, 235-255.	1.1	21

PATRICIA GURIN

#	Article	IF	CITATIONS
19	Feminist and sympathetic feminist consciousness. European Journal of Social Psychology, 1981, 11, 131-147.	1.5	16
20	Engaging race and racism for socially just intergroup relations: The impact of intergroup dialogue on college campuses in the United States. Multicultural Education Review, 2018, 10, 224-245.	0.4	14
21	Intergroup Dialogue: Education for Social Justice. , 2017, , .		2
22	Labor market experiences and expectancies. Sex Roles, 1981, 7, 1079-1092.	1.4	1
23	Informing Theory from Practice and Applied Research. Journal of Social Issues, 2006, 62, 621-628.	1.9	1