

# Linda Newman

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11716149/publications.pdf>

Version: 2024-02-01

15  
papers

129  
citations

1684188

5  
h-index

1372567

10  
g-index

15  
all docs

15  
docs citations

15  
times ranked

93  
citing authors

#	ARTICLE	IF	CITATIONS
1	Intentional Teaching for Risky Play: Practitioner Researchers Move Beyond Their Comfort Zones. Australasian Journal of Early Childhood, 2023, 48, 18-33.	1.0	2
2	Primary + Early Childhood = chalk and cheese? Tensions in undertaking an early childhood/primary education degree. Australasian Journal of Early Childhood, 2019, 44, 19-31.	1.0	13
3	Practitioner research: with intent. European Early Childhood Education Research Journal, 2019, 27, 120-137.	1.9	11
4	Owning it: educators' engagement in researching their own practice. European Early Childhood Education Research Journal, 2019, 27, 138-150.	1.9	6
5	Enacting pedagogy in ICT-enabled classrooms: conversations with teachers in Shanghai. Technology, Pedagogy and Education, 2018, 27, 499-511.	5.4	12
6	Children's Literacy Play Environments: Snapshots of Practitioner Research for Change. Australasian Journal of Early Childhood, 2016, 41, 95-103.	1.0	5
7	Ready, steady...pause: integrating ICT into Shanghai preschools. International Journal of Early Years Education, 2016, 24, 224-237.	0.8	31
8	Practitioner Research in Early Childhood: International Issues and Perspectives. , 2015, , .		8
9	Recognising, Valuing and Celebrating Practitioner Research. , 2015, , 1-16.		2
10	"We were expected to be equal": teachers and academics sharing professional learning through practitioner inquiry. Teachers and Teaching: Theory and Practice, 2012, 18, 455-468.	1.9	24
11	Making the hard decisions: Student teachers moving towards ethical judgment. Journal of Early Childhood Teacher Education, 2002, 23, 19-26.	1.5	3
12	Helping Students Make Tough Decisions Wisely: The Challenge of Ethical Inquiry. Australasian Journal of Early Childhood, 2001, 26, 39-46.	1.0	5
13	Facing the Hard Questions: Ethics for Early Childhood Fieldwork Programs. Australasian Journal of Early Childhood, 1999, 24, 35-39.	1.0	5
14	Sustaining Curriculum Renewal in Western Sydney: Three Participant Views. , 0, , 105-121.		1
15	Critically reflective mentoring within team-based leadership: "having conversations that matter". International Journal of Leadership in Education, 0, , 1-21.	2.2	1