

Linda Newman

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11716149/publications.pdf>

Version: 2024-02-01

15
papers

129
citations

1684188

5
h-index

1372567

10
g-index

15
all docs

15
docs citations

15
times ranked

93
citing authors

#	ARTICLE	IF	CITATIONS
1	Ready, steadyâ€¦â€¦ â€¦â€¦pause: integrating ICT into Shanghai preschools. International Journal of Early Years Education, 2016, 24, 224-237.	0.8	31
2	â€œWe were expected to be equalâ€™: teachers and academics sharing professional learning through practitioner inquiry. Teachers and Teaching: Theory and Practice, 2012, 18, 455-468.	1.9	24
3	Primary + Early Childhood = chalk and cheese? Tensions in undertaking an early childhood/primary education degree. Australasian Journal of Early Childhood, 2019, 44, 19-31.	1.0	13
4	Enacting pedagogy in ICT-enabled classrooms: conversations with teachers in Shanghai. Technology, Pedagogy and Education, 2018, 27, 499-511.	5.4	12
5	Practitioner research: with intent. European Early Childhood Education Research Journal, 2019, 27, 120-137.	1.9	11
6	Practitioner Research in Early Childhood: International Issues and Perspectives. , 2015, , .		8
7	Owning it: educatorsâ€™ engagement in researching their own practice. European Early Childhood Education Research Journal, 2019, 27, 138-150.	1.9	6
8	Facing the Hard Questions: Ethics for Early Childhood Fieldwork Programs. Australasian Journal of Early Childhood, 1999, 24, 35-39.	1.0	5
9	Helping Students Make Tough Decisions Wisely: The Challenge of Ethical Inquiry. Australasian Journal of Early Childhood, 2001, 26, 39-46.	1.0	5
10	Children's Literacy Play Environments: Snapshots of Practitioner Research for Change. Australasian Journal of Early Childhood, 2016, 41, 95-103.	1.0	5
11	Making the hard decisions: Student teachers moving towards ethical judgment. Journal of Early Childhood Teacher Education, 2002, 23, 19-26.	1.5	3
12	Recognising, Valuing and Celebrating Practitioner Research. , 2015, , 1-16.		2
13	Intentional Teaching for Risky Play: Practitioner Researchers Move Beyond Their Comfort Zones. Australasian Journal of Early Childhood, 2023, 48, 18-33.	1.0	2
14	Sustaining Curriculum Renewal in Western Sydney: Three Participant Views. , 0, , 105-121.		1
15	Critically reflective mentoring within team-based leadership: â€œhaving conversations that matterâ€™. International Journal of Leadership in Education, 0, , 1-21.	2.2	1