

# Sylvia Rodger

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

157  
papers

3,789  
citations

32  
h-index

53  
g-index

160  
ext. papers

4,235  
ext. citations

1.6  
avg, IF

5.52  
L-index

#	Paper	IF	Citations
157	Holding the Cards: Empowering Families Through an ASD Family Goal Setting Tool. <i>Topics in Early Childhood Special Education</i> , <b>2019</b> , 39, 117-130	1.4	2
156	Occupational therapists' and physiotherapists' perceptions of implementing Occupational Performance Coaching. <i>Disability and Rehabilitation</i> , <b>2018</b> , 40, 1386-1392	2.4	6
155	An exploration of the relationship between two measures of children's participation. <i>Disability and Rehabilitation</i> , <b>2018</b> , 40, 1553-1560	2.4	1
154	Assessment and Diagnosis of Autism Spectrum Disorder in Hanoi, Vietnam. <i>Journal of Child and Family Studies</i> , <b>2017</b> , 26, 1334-1344	2.3	6
153	Exploring environmental restrictions on everyday life participation of children with developmental disability. <i>Journal of Intellectual and Developmental Disability</i> , <b>2017</b> , 42, 61-73	1.9	9
152	Differences in patterns of physical participation in recreational activities between children with and without intellectual and developmental disability. <i>Research in Developmental Disabilities</i> , <b>2017</b> , 67, 9-18	2.7	6
151	Simulation in Occupational Therapy Curricula: A literature review. <i>Australian Occupational Therapy Journal</i> , <b>2017</b> , 64, 314-327	1.7	14
150	Parent-reported Participation in Children with Moderate-to-severe Developmental Disabilities: Preliminary Analysis of Associated Factors using the ICF Framework. <i>International Journal of Disability Development and Education</i> , <b>2017</b> , 64, 483-496	0.8	10
149	Career Reflections of Sylvia Rodger AM, Occupational therapist and woman who taught by being. <i>Australian Occupational Therapy Journal</i> , <b>2017</b> , 64 Suppl 1, 49-53	1.7	
148	Human rights in occupational therapy education: A step towards a more occupationally just global society. <i>Australian Occupational Therapy Journal</i> , <b>2017</b> , 64, 129-136	1.7	6
147	Supervising role emerging placements: a CPD opportunity that supports innovation in practice. <i>World Federation of Occupational Therapists Bulletin</i> , <b>2016</b> , 72, 35-37	0.5	1
146	The development of a theory-informed workbook as an additional support for students on role-emerging placements. <i>British Journal of Occupational Therapy</i> , <b>2016</b> , 79, 235-243	1	8
145	Sensory Processing and Its Relationship with Children's Daily Life Participation. <i>Physical and Occupational Therapy in Pediatrics</i> , <b>2016</b> , 36, 73-87	2.1	39
144	Establishing the Validity and Reliability of the Student Practice Evaluation Form-Revised (SPEF-R) in Occupational Therapy Practice Education: A Rasch Analysis. <i>Evaluation and the Health Professions</i> , <b>2016</b> , 39, 33-48	2.5	20
143	Strategies Identified as Effective by Mothers During Occupational Performance Coaching. <i>Physical and Occupational Therapy in Pediatrics</i> , <b>2016</b> , 36, 247-59	2.1	5
142	Experiences of academic staff in using threshold concepts within a reformed curriculum. <i>Studies in Higher Education</i> , <b>2015</b> , 40, 545-560	2.6	24
141	Cost-Effectiveness of a Nonpharmacological Intervention in Pediatric Burn Care. <i>Value in Health</i> , <b>2015</b> , 18, 631-7	3.3	13

140	Development and Psychometric Evaluation of a New Measure for Children's Participation in Hand-Use Life Situations. <i>Archives of Physical Medicine and Rehabilitation</i> , <b>2015</b> , 96, 1045-55	2.8	16
139	Improving Transfer of Learning: An Innovative Co-Mentoring Program to Enhance Workplace Implementation After an Occupational Therapy Course on Autism Spectrum Disorders. <i>Journal of Continuing Education in the Health Professions</i> , <b>2015</b> , 35, 270-7	2.1	6
138	Student and supervisor productivity change during nutrition and dietetic practice placements: A cohort study. <i>Nutrition and Dietetics</i> , <b>2015</b> , 72, 163-169	2.5	8
137	Evaluation of Autism-Related Health Information on the Web. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2015</b> , 28, 276-82	2.2	22
136	Predictors of re-epithelialization in pediatric burn. <i>Burns</i> , <b>2014</b> , 40, 751-8	2.3	39
135	Play and heal: randomized controlled trial of Ditto <sup>®</sup> intervention efficacy on improving re-epithelialization in pediatric burns. <i>Burns</i> , <b>2014</b> , 40, 204-13	2.3	71
134	Living with autism spectrum disorder in Hanoi, Vietnam. <i>Social Science and Medicine</i> , <b>2014</b> , 120, 278-85	5.1	45
133	Comparative content review of children's participation measures using the International Classification of Functioning, Disability and Health-Children and Youth. <i>Archives of Physical Medicine and Rehabilitation</i> , <b>2014</b> , 95, 141-52	2.8	71
132	Biological markers of stress in pediatric acute burn injury. <i>Burns</i> , <b>2014</b> , 40, 887-95	2.3	23
131	Examining the Association between Children's Hand Skill Performance and Participation in Everyday Life. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , <b>2014</b> , 7, 246-259	0.5	4
130	Intra- and Inter-Rater Reliability of the Assessment of Children's Hand Skills Based on Video Recordings. <i>British Journal of Occupational Therapy</i> , <b>2014</b> , 77, 82-90	1	6
129	Student Practice Evaluation Form-Revised Edition online comment bank: development and reliability analysis. <i>Australian Occupational Therapy Journal</i> , <b>2014</b> , 61, 241-8	1.7	3
128	Engaging young people with Autism Spectrum Disorder in research interviews. <i>British Journal of Learning Disabilities</i> , <b>2014</b> , 42, 153-161	1	43
127	Autism in context 1: Classification, counting and causes. <i>Journal of Paediatrics and Child Health</i> , <b>2014</b> , 50, 335-40	1.3	14
126	Occupational therapy services for people with autism spectrum disorders: current state of play, use of evidence and future learning priorities. <i>Australian Occupational Therapy Journal</i> , <b>2014</b> , 61, 110-20	1.7	28
125	Attributes of excellence in practice educators: the perspectives of Australian occupational therapy students. <i>Australian Occupational Therapy Journal</i> , <b>2014</b> , 61, 159-67	1.7	22
124	Examining the inter-rater and test-retest reliability of the Student Practice Evaluation Form-Revised (SPEF-R) for occupational therapy students. <i>Australian Occupational Therapy Journal</i> , <b>2014</b> , 61, 353-63	1.7	8
123	Autism in context 2: Assessment, intervention and services in Australia. <i>Journal of Paediatrics and Child Health</i> , <b>2014</b> , 50, 341-6	1.3	11

122	Mothers' Experiences of Engaging in Occupational Performance Coaching. <i>British Journal of Occupational Therapy</i> , <b>2014</b> , 77, 189-197	1	22
121	Occupational Therapy for Children with Autism <b>2014</b> , 2297-2314		3
120	Understanding the sensory experiences of young people with autism spectrum disorder: a preliminary investigation. <i>Australian Occupational Therapy Journal</i> , <b>2013</b> , 60, 171-80	1.7	42
119	Learning experiences on role-emerging placements: an exploration from the students' perspective. <i>Australian Occupational Therapy Journal</i> , <b>2013</b> , 60, 427-35	1.7	29
118	Model of Social Competence in an Early Childhood Environment. <i>Occupational Therapy in Mental Health</i> , <b>2013</b> , 29, 114-133	0.7	7
117	Reply from Rodger et al. to response from Bundy et al. to sensory interventions for children: where does our profession stand?. <i>Australian Occupational Therapy Journal</i> , <b>2013</b> , 60, 223-4	1.7	
116	A comparison of the play skills of preschool children with and without developmental coordination disorder. <i>OTJR Occupation, Participation and Health</i> , <b>2013</b> , 33, 198-208	1.3	11
115	Creating Enabling Environments at Preschool for Children with Developmental Coordination Disorder. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , <b>2013</b> , 6, 301-313	0.5	11
114	Effectiveness of occupational performance coaching in improving children's and mothers' performance and mothers' self-competence. <i>American Journal of Occupational Therapy</i> , <b>2013</b> , 67, 10-8	0.4	69
113	Leadership through an occupational lens: celebrating our territory. <i>Australian Occupational Therapy Journal</i> , <b>2012</b> , 59, 172-9	1.7	10
112	Understanding the common interrater reliability measures. <i>International Journal of Therapy and Rehabilitation</i> , <b>2012</b> , 19, 488-496	0.4	6
111	Parents' and service providers' perceptions of the family goal setting tool: a pilot study. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2012</b> , 25, 360-71	2.2	19
110	Virtual reality for acute pain reduction in adolescents undergoing burn wound care: a prospective randomized controlled trial. <i>Burns</i> , <b>2012</b> , 38, 650-7	2.3	136
109	Efficacy of a children's procedural preparation and distraction device on healing in acute burn wound care procedures: study protocol for a randomized controlled trial. <i>Trials</i> , <b>2012</b> , 13, 238	2.8	23
108	Investigating Sensory Processing Patterns in Boys with Duchenne Muscular Dystrophy Using the Sensory Profile. <i>British Journal of Occupational Therapy</i> , <b>2012</b> , 75, 271-280	1	3
107	Productivity and time use during occupational therapy and nutrition/dietetics clinical education: a cohort study. <i>PLoS ONE</i> , <b>2012</b> , 7, e44356	3.7	14
106	Convergent and Discriminant Validity of a Naturalistic Observational Assessment of Children's Hand Skills. <i>Hong Kong Journal of Occupational Therapy</i> , <b>2011</b> , 21, 64-71	1	7
105	Applying a new participation definition with pediatric populations: issues and challenges. <i>Archives of Physical Medicine and Rehabilitation</i> , <b>2011</b> , 92, 2096; author reply 2096-7	2.8	7

104	Validation of Child Behavior Rating Scale in Singapore (Part 2): Convergent and Discriminant Validity. <i>Hong Kong Journal of Occupational Therapy</i> , <b>2011</b> , 21, 2-8	1	4
103	Development of the student practice evaluation form revised edition package. <i>Australian Occupational Therapy Journal</i> , <b>2011</b> , 58, 67-73	1.7	14
102	Dinnertime and bedtime routines and rituals in families with a young child with an autism spectrum disorder. <i>Australian Occupational Therapy Journal</i> , <b>2011</b> , 58, 145-54	1.7	64
101	Clinical utility of the four-quadrant model of facilitated learning: perspectives of experienced occupational therapists. <i>Australian Occupational Therapy Journal</i> , <b>2011</b> , 58, 187-94	1.7	6
100	What makes a quality occupational therapy practice placement? Students' and practice educators' perspectives. <i>Australian Occupational Therapy Journal</i> , <b>2011</b> , 58, 195-202	1.7	57
99	Response to commentary on 'Helping children with autism spectrum disorders and their families: Are we losing our occupation-centred focus?' <i>Australian Occupational Therapy Journal</i> , <b>2011</b> , 58, 391-392 <sup>1.7</sup>		
98	Occupational therapy students' contribution to occasions of service during practice placements in health settings. <i>Australian Occupational Therapy Journal</i> , <b>2011</b> , 58, 412-8	1.7	13
97	Physical and Social Play of Preschool Children with and without Coordination Difficulties: Preliminary Findings. <i>British Journal of Occupational Therapy</i> , <b>2011</b> , 74, 348-354	1	14
96	The Routines and Rituals of Families of Typically Developing Children Compared with Families of Children with Autism Spectrum Disorder: An Exploratory Study. <i>British Journal of Occupational Therapy</i> , <b>2011</b> , 74, 20-26	1	39
95	Parents' Experiences of the Provision of Community-Based Family Support and Therapy Services Utilizing the Strengths Approach and Natural Learning Environments. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2010</b> , 23, 560	2.2	1
94	Determining gender-neutral toys for assessment of preschool children's imaginative play. <i>Australian Occupational Therapy Journal</i> , <b>2010</b> , 44, 119-131	1.7	19
93	Helping children with autism spectrum disorders and their families: are we losing our occupation-centred focus?. <i>Australian Occupational Therapy Journal</i> , <b>2010</b> , 57, 276-80	1.7	20
92	Validation of Child Behavior Rating Scale in Singapore (Part 1): Rasch Analysis. <i>Hong Kong Journal of Occupational Therapy</i> , <b>2010</b> , 20, 52-62	1	5
91	Enabling occupational performance of children through coaching parents: three case reports. <i>Physical and Occupational Therapy in Pediatrics</i> , <b>2010</b> , 30, 4-15	2.1	68
90	Investigation of Young Children's Social Skills Constructs Using Rasch Analysis. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , <b>2010</b> , 3, 207-225	0.5	2
89	Mastering social and organization goals: strategy use by two children with Asperger syndrome during cognitive orientation to daily occupational performance. <i>Physical and Occupational Therapy in Pediatrics</i> , <b>2010</b> , 30, 264-76	2.1	7
88	Multi-modal distraction. Using technology to combat pain in young children with burn injuries. <i>Burns</i> , <b>2010</b> , 36, 647-58	2.3	84
87	Surviving in the mainstream: Capacity of children with autism spectrum disorders to perform academically and regulate their emotions and behavior at school. <i>Research in Autism Spectrum Disorders</i> , <b>2010</b> , 4, 18-27	3	149

86	The effects of a parent-focused intervention for children with a recent diagnosis of autism spectrum disorder on parenting stress and competence. <i>Research in Autism Spectrum Disorders</i> , <b>2010</b> , 4, 229-241	3	146
85	A REPORT TO THE AUSTRALIAN ASSOCIATION OF OCCUPATIONAL THERAPISTS. <i>Australian Occupational Therapy Journal</i> , <b>2010</b> , 36, 42-48	1.7	4
84	Paediatric Occupational Therapy Services in Queensland Part 1: Demography. <i>Australian Occupational Therapy Journal</i> , <b>2010</b> , 40, 67-75	1.7	11
83	Paediatric Occupational Therapy Services in Queensland Part 2: Methods and Patterns. <i>Australian Occupational Therapy Journal</i> , <b>2010</b> , 40, 123-136	1.7	9
82	A survey of assessments used by paediatric occupational therapists. <i>Australian Occupational Therapy Journal</i> , <b>2010</b> , 41, 137-142	1.7	42
81	Validation of Child Behavior Rating Scale in Singapore (Part 1): Rasch Analysis. <i>Hong Kong Journal of Occupational Therapy</i> , <b>2010</b> , 20, 52-62	1	11
80	Learning Related and Interpersonal Social Skills Constructs in Two Existing Social Skills Assessments. <i>Occupational Therapy in Mental Health</i> , <b>2010</b> , 26, 131-150	0.7	7
79	The use of interactive formative assessments with first-year occupational therapy students. <i>International Journal of Therapy and Rehabilitation</i> , <b>2010</b> , 17, 576-586	0.4	3
78	Assessments of learning-related skills and interpersonal skills constructs within early childhood environments in Singapore. <i>Infant and Child Development</i> , <b>2010</b> , 19, n/a-n/a	1.4	2
77	An Evaluation of the Validity of the Test of Visual Perceptual Skills - Revised (TVPS-R) Using the Rasch Measurement Model. <i>British Journal of Occupational Therapy</i> , <b>2009</b> , 72, 65-78	1	11
76	Using Rasch analysis to establish the construct validity of rehabilitation assessment tools. <i>International Journal of Therapy and Rehabilitation</i> , <b>2009</b> , 16, 251-260	0.4	35
75	Living with Juvenile Idiopathic Arthritis: Children's Experiences of Participating in Home Exercise Programmes. <i>British Journal of Occupational Therapy</i> , <b>2009</b> , 72, 357-365	1	9
74	Living with Juvenile Idiopathic Arthritis: Parents' Experiences of Treatment Regimens and Home Exercise Programmes. <i>British Journal of Occupational Therapy</i> , <b>2009</b> , 72, 249-258	1	7
73	Identification of occupational therapy clinical expertise: decision-making characteristics. <i>Australian Occupational Therapy Journal</i> , <b>2009</b> , 56, 156-66	1.7	27
72	Cognitive strategy use by children with Asperger's syndrome during intervention for motor-based goals. <i>Australian Occupational Therapy Journal</i> , <b>2009</b> , 56, 103-11	1.7	13
71	Coaching parents to enable children's participation: an approach for working with parents and their children. <i>Australian Occupational Therapy Journal</i> , <b>2009</b> , 56, 16-23	1.7	107
70	Cognitive Orientation to (daily) Occupational Performance (CO-OP) with children with Asperger's syndrome who have motor-based occupational performance goals. <i>Australian Occupational Therapy Journal</i> , <b>2009</b> , 56, 41-50	1.7	28
69	A national evaluation of the Australian Occupational Therapy Competency Standards (1994): a multistakeholder perspective. <i>Australian Occupational Therapy Journal</i> , <b>2009</b> , 56, 384-92	1.7	9

68	Response to Hyett, Coaching parents; enabling participation <i>Australian Occupational Therapy Journal</i> , <b>2009</b> , 56, 298-298	1.7	
67	Increasing the occupational therapy mental health workforce through innovative practice education: a pilot project. <i>Australian Occupational Therapy Journal</i> , <b>2009</b> , 56, 409-17	1.7	26
66	A comparison of international occupational therapy competencies: implications for Australian standards in the new millennium. <i>Australian Occupational Therapy Journal</i> , <b>2009</b> , 56, 372-83	1.7	16
65	Mothers' Satisfaction with a Home Based Early Intervention Programme for Children with ASD. <i>Journal of Applied Research in Intellectual Disabilities</i> , <b>2008</b> , 21, 174-182	2.2	22
64	A place to play: socioeconomic and spatial factors in children's physical activity. <i>Australian Occupational Therapy Journal</i> , <b>2008</b> , 55, 2-11	1.7	29
63	Perceived Level of Disability: Factors Influencing Therapists' Judgment for Clients With Cerebral Palsy. <i>Hong Kong Journal of Occupational Therapy</i> , <b>2008</b> , 18, 12-19	1	4
62	Occupational therapists' decision-making in the management of clients with upper limb hypertonicity. <i>Scandinavian Journal of Occupational Therapy</i> , <b>2008</b> , 15, 105-15	2.1	13
61	Mealtimes and bedtimes: Windows to family routines and rituals. <i>Journal of Occupational Science</i> , <b>2008</b> , 15, 98-104	1	29
60	An Occupational Perspective on the Assessment of Social Competence in Children. <i>British Journal of Occupational Therapy</i> , <b>2008</b> , 71, 469-481	1	10
59	Can Cognitive Orientation to daily Occupational Performance (CO-OP) help Children with Asperger's Syndrome to Master Social and Organisational Goals?. <i>British Journal of Occupational Therapy</i> , <b>2008</b> , 71, 23-32	1	19
58	Cognitive Orientation to (Daily) Occupational Performance: Changes in Strategy and Session Time Use over the Course of Intervention. <i>OTJR Occupation, Participation and Health</i> , <b>2008</b> , 28, 168-179	1.3	6
57	Multidisciplinary assessment of children with developmental coordination disorder: using the ICF framework to inform assessment. <i>Physical and Occupational Therapy in Pediatrics</i> , <b>2008</b> , 28, 331-52	2.1	15
56	Validity of the Developmental Test of Visual-Motor Integration Supplemental Developmental Test of Visual Perception. <i>Perceptual and Motor Skills</i> , <b>2008</b> , 106, 659-78	2.2	8
55	Mastering Handwriting: How Children with Developmental Coordination Disorder Succeed with CO-OP. <i>OTJR Occupation, Participation and Health</i> , <b>2008</b> , 28, 100-109	1.3	14
54	Sensory processing and classroom emotional, behavioral, and educational outcomes in children with autism spectrum disorder. <i>American Journal of Occupational Therapy</i> , <b>2008</b> , 62, 564-73	0.4	212
53	A clinical education and practice placements in the allied health professions: an international perspective. <i>Journal of Allied Health</i> , <b>2008</b> , 37, 53-62	0.4	125
52	A pilot study of the effects of a social-pragmatic intervention on the communication and symbolic play of children with autism. <i>Autism</i> , <b>2007</b> , 11, 63-71	6.6	27
51	The Four Quadrant Model of Facilitated Learning: A clinically based action research project. <i>Australian Occupational Therapy Journal</i> , <b>2007</b> , 54, 149-152	1.7	15

50	Quality and impact of occupational therapy journals: Authors' perspectives. <i>Australian Occupational Therapy Journal</i> , <b>2007</b> , 54, 174-184	1.7	12
49	The Four-Quadrant Model of Facilitated Learning (Part 1): Using teaching/learning approaches in occupational therapy. <i>Australian Occupational Therapy Journal</i> , <b>2007</b> , 54, 070620173412005-???	1.7	1
48	The Four-Quadrant Model of Facilitated Learning (Part 2): strategies and applications. <i>Australian Occupational Therapy Journal</i> , <b>2007</b> , 54, 070620173412006-???	1.7	2
47	Putting students to work: Valuing fieldwork placements as a mechanism for recruitment and shaping the future occupational therapy workforce. <i>Australian Occupational Therapy Journal</i> , <b>2007</b> , 54, S94-S97	1.7	25
46	Cognitive Orientation for Daily Occupational Performance Approach for Children with Asperger's Syndrome. <i>Physical and Occupational Therapy in Pediatrics</i> , <b>2007</b> , 27, 7-22	2.1	8
45	A profile of canadian pediatric occupational therapy practice. <i>Occupational Therapy in Health Care</i> , <b>2007</b> , 21, 39-69	1.3	17
44	Cognitive Orientation for daily Occupational Performance approach for children with Asperger's Syndrome: a case report. <i>Physical and Occupational Therapy in Pediatrics</i> , <b>2007</b> , 27, 7-22	2.1	14
43	Managing Upper Limb Hypertonicity: Factors Influencing Therapists' Decisions. <i>British Journal of Occupational Therapy</i> , <b>2006</b> , 69, 373-378	1	15
42	Assessment of Playfulness in Children with Autistic Disorder: A Comparison of the Children's Playfulness Scale and the Test of Playfulness. <i>OTJR Occupation, Participation and Health</i> , <b>2006</b> , 26, 159-170	1.3	15
41	Play behaviours and play object preferences of young children with autistic disorder in a clinical play environment. <i>Autism</i> , <b>2006</b> , 10, 53-69	6.6	37
40	Playfulness in Children with Autistic Disorder and their Typically Developing Peers. <i>British Journal of Occupational Therapy</i> , <b>2006</b> , 69, 505-512	1	20
39	Physical Activity of Young Children. <i>OTJR Occupation, Participation and Health</i> , <b>2006</b> , 26, 4-14	1.3	17
38	Physical Activity and the Occupations of Children: Perspectives of Parents and Children. <i>Journal of Occupational Science</i> , <b>2006</b> , 13, 180-187	1	6
37	Occupational Therapists' Decision Making in Three Therapy Settings in Australia. <i>Asian Journal of Occupational Therapy</i> , <b>2006</b> , 5, 29-39	0.3	12
36	A Comparison of Paediatric Occupational Therapy University Program Curricula in New Zealand, Australia, and Canada. <i>Physical and Occupational Therapy in Pediatrics</i> , <b>2006</b> , 26, 153-180	2.1	9
35	Daily activities of families with a child with severe autism revolved around the need to occupy and pacify the child: Families felt robbed of meaning and satisfaction in family life. <i>Australian Occupational Therapy Journal</i> , <b>2006</b> , 53, 136-137	1.7	4
34	Understanding children's motivation from a self-determination theoretical perspective: Implications for practice. <i>Australian Occupational Therapy Journal</i> , <b>2006</b> , 53, 78-86	1.7	42
33	A comparison of paediatrics occupational therapy university program curricula in New Zealand, Australia, and Canada. <i>Physical and Occupational Therapy in Pediatrics</i> , <b>2006</b> , 26, 153-80	2.1	



32	‘‘Could do with a pair of wings’’ perspectives on physical activity, bodies and health from young Australian children. <i>Sport, Education and Society</i> , <b>2005</b> , 10, 195-209	2.6	39
31	Profile of paediatric occupational therapy practice in Australia. <i>Australian Occupational Therapy Journal</i> , <b>2005</b> , 52, 311-325	1.7	65
30	Dynamic Occupational Therapy Cognitive Assessment for Children: Perceived utility in Australian occupational therapy practice. <i>Australian Occupational Therapy Journal</i> , <b>2005</b> , 52, 337-349	1.7	4
29	A comparison of Canadian and Australian paediatric occupational therapists. <i>Occupational Therapy International</i> , <b>2005</b> , 12, 137-61	1.4	35
28	Enhancing teamwork among allied health students: evaluation of an interprofessional workshop. <i>Journal of Allied Health</i> , <b>2005</b> , 34, 230-5	0.4	13
27	Early Intervention for Children with Autism: Parental Priorities. <i>Australasian Journal of Early Childhood</i> , <b>2004</b> , 29, 34-41	1	18
26	Cognitive strategy use in school-aged children with developmental coordination disorder. <i>Physical and Occupational Therapy in Pediatrics</i> , <b>2004</b> , 24, 23-45	2.1	25
25	The Application of Cognitive Orientation to Daily Occupational Performance (CO-OP) with Children 5-7 Years with Developmental Coordination Disorder. <i>British Journal of Occupational Therapy</i> , <b>2004</b> , 67, 256-264	1	38
24	Adult Siblings’ Perceptions of Family Life and Loss: A Pilot Case Study. <i>Journal of Developmental and Physical Disabilities</i> , <b>2004</b> , 16, 53-71	1.5	8
23	Physical activity as a dimension of family life for lower primary school children. <i>Sport, Education and Society</i> , <b>2004</b> , 9, 307-325	2.6	31
22	Play Preferences and Behavior of Preschool Children with Autistic Spectrum Disorder in the Clinical Environment. <i>Physical and Occupational Therapy in Pediatrics</i> , <b>2003</b> , 23, 21-42	2.1	19
21	Motor and functional skills of children with developmental coordination disorder: a pilot investigation of measurement issues. <i>Human Movement Science</i> , <b>2003</b> , 22, 461-78	2.4	72
20	Clinical research: Room for all?. <i>Australian Occupational Therapy Journal</i> , <b>2003</b> , 50, 40-43	1.7	3
19	Parents’ perspectives on feeding medically compromised children: Implications for occupational therapy. <i>Australian Occupational Therapy Journal</i> , <b>2003</b> , 50, 137-147	1.7	35
18	Goal attainment scaling: Clinical implications for paediatric occupational therapy practice. <i>Australian Occupational Therapy Journal</i> , <b>2003</b> , 50, 216-224	1.7	32
17	Test of Visual Perceptual Skills--Revised: An Overview and Critique. <i>Scandinavian Journal of Occupational Therapy</i> , <b>2003</b> , 10, 3-15	2.1	24
16	Motor-Free Visual Perception Test [Revised: An Overview and Critique. <i>British Journal of Occupational Therapy</i> , <b>2003</b> , 66, 159-167	1	9
15	Towards family-centred practice in paediatric occupational therapy: A review of the literature on parent-therapist collaboration. <i>Australian Occupational Therapy Journal</i> , <b>2002</b> , 49, 14-24	1.7	118

14	Quality activities: Utilising evidence and informing clinical research. <i>Australian Occupational Therapy Journal</i> , <b>2002</b> , 49, 93-99	1.7	4
13	A Review of the Use of Self-Report Assessment with Young Children. <i>British Journal of Occupational Therapy</i> , <b>2002</b> , 65, 108-116	1	49
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9	Research utilization models: frameworks for implementing evidence-based occupational therapy practice. <i>Occupational Therapy International</i> , <b>1999</b> , 6, 1-23	1.4	28
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