

# Stephen J Ball

## List of Publications by Year in descending order

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Version: 2024-02-01

168  
papers

21,101  
citations

23500

58  
h-index

16605

123  
g-index

181  
all docs

181  
docs citations

181  
times ranked

6171  
citing authors

#	ARTICLE	IF	CITATIONS
1	Against school: an epistemological critique. <i>Discourse</i> , 2022, 43, 985-999.	1.1	33
2	Neoliberal education and the neoliberal digital classroom. <i>Learning, Media and Technology</i> , 2022, 47, 288-302.	2.1	21
3	Precarious success and the conspiracy of reflexivity: questioning the "habitus transformation" of working-class students at elite universities. <i>Critical Studies in Education</i> , 2021, 62, 608-623.	3.3	21
4	"Indentured autonomy": headteachers and academisation policy in Northern England. <i>Journal of Educational Administration and History</i> , 2021, 53, 215-232.	1.4	10
5	The blended learner: digitalisation and regulated freedom - neoliberalism in the classroom. <i>Journal of Education Policy</i> , 2021, 36, 393-416.	2.1	28
6	Response: Policy? Policy research? How absurd?. <i>Critical Studies in Education</i> , 2021, 62, 387-393.	3.3	17
7	Paradoxes of freedom. An archaeological analysis of educational online platform interfaces. <i>Critical Studies in Education</i> , 2021, 62, 114-129.	3.3	16
8	Meritocracy, social mobility and a new form of class domination. <i>British Journal of Sociology of Education</i> , 2020, 41, 64-79.	1.1	36
9	"TONED HABITUS", SELF-EMANCIPATION AND THE CONTINGENCY OF REFLEXIVITY: A LIFE STORY STUDY OF WORKING-CLASS STUDENTS AT ELITE UNIVERSITIES IN CHINA. <i>British Journal of Educational Studies</i> , 2020, 68, 241-262.	0.9	18
10	Revolting families: The Catalan "opt out" movement and practices of resistance against Standard Assessment Test (SAT). Some exploratory research. <i>Power and Education</i> , 2020, 12, 123-136.	0.3	8
11	The errors of redemptive sociology or giving up on hope and despair. <i>British Journal of Sociology of Education</i> , 2020, 41, 870-880.	1.1	25
12	Australian education policy "a case of global education reform hyperactivity. <i>Journal of Education Policy</i> , 2019, 34, 747-747.	2.1	5
13	Serial Entrepreneurs, Angel Investors, and Capex Light Edu-Business Start-Ups in India: Philanthropy, Impact Investing, and Systemic Educational Change. , 2019, , 23-46.		12
14	A horizon of freedom: Using Foucault to think differently about education and learning. <i>Power and Education</i> , 2019, 11, 132-144.	0.3	18
15	Discomforts, opposition and resistance in schools: the perspectives of union representatives. <i>British Journal of Sociology of Education</i> , 2018, 39, 1060-1073.	1.1	18
16	Surveillance, Governmentality and moving the goalposts: The influence of Ofsted on the work of schools in a post-panoptic era. <i>British Journal of Educational Studies</i> , 2018, 66, 145-163.	0.9	65
17	Vale Geoff Whitty (1946-2018). <i>Critical Studies in Education</i> , 2018, 59, 382-385.	3.3	0
18	Laboring to Relate: Neoliberalism, Embodied Policy, and Network Dynamics. <i>Peabody Journal of Education</i> , 2017, 92, 29-41.	0.8	28

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19	Translating policy: governmentality and the reflective teacher. <i>Journal of Education Policy</i> , 2017, 32, 745-756.	2.1	86
20	Foucault as Educator. <i>Springer Briefs in Education</i> , 2017, , .	0.2	47
21	Education as Critiqueâ€™â€™Un-thinkingâ€™™ Education. <i>Springer Briefs in Education</i> , 2017, , 35-60.	0.2	0
22	Neoliberal education? Confronting the slouching beast. <i>Policy Futures in Education</i> , 2016, 14, 1046-1059.	1.2	266
23	Following policy: networks, network ethnography and education policy mobilities. <i>Journal of Education Policy</i> , 2016, 31, 549-566.	2.1	196
24	Subjectivity as a site of struggle: refusing neoliberalism?. <i>British Journal of Sociology of Education</i> , 2016, 37, 1129-1146.	1.1	229
25	Continuity and Change. , 2016, , 13-27.		1
26	Living the Neoâ€™liberal University. <i>European Journal of Education</i> , 2015, 50, 258-261.	1.7	77
27	â€™Where you stand depends on where you sitâ€™™: the social construction of policy enactments in the (English) secondary school. <i>Discourse</i> , 2015, 36, 485-499.	1.1	98
28	Policy actors/policy subjects. <i>Journal of Education Policy</i> , 2015, 30, 467-467.	2.1	27
29	What is policy? 21 years later: reflections on the possibilities of policy research. <i>Discourse</i> , 2015, 36, 306-313.	1.1	188
30	Education, governance and the tyranny of numbers. <i>Journal of Education Policy</i> , 2015, 30, 299-301.	2.1	170
31	Accounting for a sociological life: influences and experiences on the road from welfarism to neoliberalism. <i>British Journal of Sociology of Education</i> , 2015, 36, 817-831.	1.1	25
32	Competition, Governance and Global Education Policy. , 2015, , 25-52.		2
33	Back to Basics: repoliticising education. <i>Forum for Promoting 3-19 Comprehensive Education</i> , 2015, 57, 7.	0.1	6
34	The global middle class and school choice: a cosmopolitan sociology. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2014, 17, 81-93.	3.5	96
35	Social mix, schooling and intersectionality: identity and risk for Black middle class families. <i>Research Papers in Education</i> , 2013, 28, 265-288.	1.7	29
36	Care of the self, resistance and subjectivity under neoliberal governmentalities. <i>Critical Studies in Education</i> , 2013, 54, 85-96.	3.3	381

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37	To Infinity and beyond   : Heterarchical Governance, the Teach for All Network in Europe and the Making of Profits and Minds. European Educational Research Journal, 2013, 12, 492-512.	1.4	48
38	Three generations of racism: Black middle-class children and schooling. British Journal of Sociology of Education, 2013, 34, 929-946.	1.1	31
39	â€˜Middle class by professionâ€™: Class status and identification amongst the Black middle classes. Ethnicities, 2013, 13, 253-275.	0.6	35
40	What ever happened to â€˜? â€˜Personalised learningâ€™ as a case of policy dissipation. Journal of Education Policy, 2013, 28, 322-338.	2.1	36
41	Raising Middle-class Black Children: Parenting Priorities, Actions and Strategies. Sociology, 2013, 47, 427-442.	1.7	71
42	ARK and the revolution of state education in England. Education Inquiry, 2013, 4, 22611.	1.6	31
43	Being strategic, being watchful, being determined: Black middle-class parents and schooling. British Journal of Sociology of Education, 2012, 33, 337-354.	1.1	86
44	â€˜You got a pass, so what more do you want?â€™: race, class and gender intersections in the educational experiences of the Black middle class. Race Ethnicity and Education, 2012, 15, 121-139.	1.9	116
45	The<i>reluctant</i>state and the beginning of the end of state education. Journal of Educational Administration and History, 2012, 44, 89-103.	1.4	67
46	Intersectional work and precarious positionings: Black middle-class parents and their encounters with schools in England. International Studies in Sociology of Education, 2012, 22, 259-276.	1.1	23
47	Voting with dollars: philanthropy, money and education policy. Pedagogy, Culture and Society, 2012, 20, 485-491.	1.8	4
48	Assessment technologies in schools: â€˜deliverologyâ€™ and the â€˜play of dominationsâ€™. Research Papers in Education, 2012, 27, 513-533.	1.7	58
49	Performativity, Commodification and Commitment: An I-Spy Guide to the Neoliberal University. British Journal of Educational Studies, 2012, 60, 17-28.	0.9	533
50	The Educational Strategies of the Black Middle Classes. Children's Well-being, 2012, , 139-152.	0.3	10
51	Education, network governance and public sector reform. , 2012, , 19-46.		1
52	Show Me the Money! Neoliberalism at Work in Education. Forum for Promoting 3-19 Comprehensive Education, 2012, 54, 23.	0.1	40
53	Reforma educacional como barbã¼rie social: economismo e o fim da autenticidade.. Praxis Educativa, 2012, 7, 33-52.	0.1	16
54	New policy lions: ARK, Teach First and the New Schools Network. , 2012, , 105-128.		0

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55	Policy influence, boundary spanners and policy discourses. , 2012, , 77-104.		0
56	â€œNewâ€™ philanthropy, social enterprise and public policy. , 2012, , 47-76.		0
57	Policy networks and new governance. , 2012, , 1-18.		4
58	Networks, heterarchies and governance â€œ and the beginning of the end of state education?. , 2012, , 129-144.		0
59	Education Policy and Philanthropyâ€™The Changing Landscape of English Educational Governance. International Journal of Public Administration, 2011, 34, 646-661.	1.4	34
60	Life in the Pressure Cooker â€œ School League Tables and English and Mathematics Teachersâ€™ Responses to Accountability in a Results-Driven Era. British Journal of Educational Studies, 2011, 59, 179-195.	0.9	116
61	Working-class fathers and childcare: the economic and family contexts of fathering in the UK. Community, Work and Family, 2011, 14, 19-37.	1.5	28
62	Policy discourses in school texts. Discourse, 2011, 32, 597-609.	1.1	37
63	Policy subjects and policy actors in schools: some necessary but insufficient analyses. Discourse, 2011, 32, 611-624.	1.1	155
64	The ordinary school â€œ what is it?. British Journal of Sociology of Education, 2011, 32, 1-16.	1.1	37
65	Taking context seriously: towards explaining policy enactments in the secondary school. Discourse, 2011, 32, 585-596.	1.1	262
66	Policy enactments in schools introduction: towards a toolbox for theory and research. Discourse, 2011, 32, 581-583.	1.1	44
67	Policy actors: doing policy work in schools. Discourse, 2011, 32, 625-639.	1.1	208
68	Global Social Capitalism: Using Enterprise to Solve the Problems of the World. Citizenship, Social and Economics Education, 2011, 10, 83-90.	0.2	38
69	Disciplinary texts: a policy analysis of national and local behaviour policies. Critical Studies in Education, 2011, 52, 1-14.	3.3	61
70	Global education policy: networks and flows. Critical Studies in Education, 2011, 52, 213-218.	3.3	24
71	The Public Identities of the Black Middle Classes: Managing Race in Public Spaces. Sociology, 2011, 45, 1078-1093.	1.7	77
72	Social class, families and the politics of educational advantage: the work of Dennis Marsden. British Journal of Sociology of Education, 2011, 32, 957-965.	1.1	8

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73	Something old, something new: understanding Conservative education policy. , 2011, , 97-117.		20
74	Advocacy networks, choice and private schooling of the poor in India. Global Networks, 2010, 10, 324-343.	1.7	72
75	New Voices, New Knowledges and the New Politics of Education Research: The Gathering of a Perfect Storm?. European Educational Research Journal, 2010, 9, 124-137.	1.4	105
76	Behaviour, classroom management and student "control": enacting policy in the English secondary school. International Studies in Sociology of Education, 2010, 20, 153-170.	1.1	77
77	Between the estate and the state: struggling to be a "good" mother. British Journal of Sociology of Education, 2010, 31, 123-138.	1.1	71
78	Hidden markets: the new education privatization. British Journal of Sociology of Education, 2010, 31, 229-241.	1.1	9
79	Local links, local knowledge: Choosing care settings and schools. British Educational Research Journal, 2010, 36, 279-298.	1.4	42
80	New class inequalities in education. International Journal of Sociology and Social Policy, 2010, 30, 155-166.	0.8	127
81	Policy enactments in the UK secondary school: examining policy, practice and school positioning. Journal of Education Policy, 2010, 25, 547-560.	2.1	335
82	Making policy with "good ideas": policy networks and the "intellectuals" of New Labour. Journal of Education Policy, 2010, 25, 151-169.	2.1	171
83	School's logics of action as mediation and compromise between internal dynamics and external constraints and pressures. Compare, 2009, 39, 99-112.	1.5	50
84	The governance turn!. Journal of Education Policy, 2009, 24, 537-538.	2.1	47
85	Academies in context. Management in Education, 2009, 23, 100-103.	0.9	54
86	Beyond Networks? A Brief Response to "Which Networks Matter in Education Governance?". Political Studies, 2009, 57, 688-691.	2.0	24
87	Privatising education, privatising education policy, privatising educational research: network governance and the "competition state". Journal of Education Policy, 2009, 24, 83-99.	2.1	369
88	"It's like Saying "Coloured": Understanding and Analysing the Urban Working Classes. Sociological Review, 2008, 56, 61-77.	0.9	37
89	Some Sociologies of Education: A History of Problems and Places, and Segments and Gazes. Sociological Review, 2008, 56, 650-669.	0.9	26
90	New Philanthropy, New Networks and New Governance in Education. Political Studies, 2008, 56, 747-765.	2.0	223

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91	â€œIâ€™m so much more myself now, coming back to workâ€™ â€œ working class mothers, paid work and childcare. Journal of Education Policy, 2008, 23, 533-548.	2.1	27
92	Childcare, choice and social class: Caring for young children in the UK. Critical Social Policy, 2008, 28, 5-26.	1.2	96
93	A sociology of education policy: past, present and future. , 2008, , 193-206.		0
94	Introduction: education education education policy. , 2008, , 1-10.		0
95	'Making Up' the Middle-Class Child: Families, Activities and Class Dispositions. Sociology, 2007, 41, 1061-1077.	1.7	393
96	Reading Michael Apple â€™ the sociological imagination at work. Theory and Research in Education, 2007, 5, 153-159.	0.4	3
97	Urban education, the middle classes and their dilemmas of school choice. Journal of Education Policy, 2007, 22, 91-105.	2.1	51
98	â€œGoing further?â€™ Tony Blair and New Labour education policies. , 2007, , 12-28.		2
99	Distinction, Representation and Identities among Middle Class Fractions in London. , 2007, , 397-421.		3
100	The Necessity and Violence of Theory. Discourse, 2006, 27, 3-10.	1.1	44
101	Towards An Ethical Audit of the Privatisation of Education. British Journal of Educational Studies, 2005, 53, 115-128.	0.9	27
102	Profissionalismo, gerencialismo e performatividade. Cadernos De Pesquisa, 2005, 35, 539-564.	0.3	116
103	The â€™childcare championâ€™? New Labour, social justice and the childcare market. British Educational Research Journal, 2005, 31, 557-570.	1.4	38
104	Radical Policies, Progressive Modernisation and Deepening Democracy: the Academies programme in action. Forum for Promoting 3-19 Comprehensive Education, 2005, 47, 215.	0.1	14
105	The Sera Lecture 2004 Education Reform as Social Barberism: Economism and the End of Authenticity. Scottish Educational Review, 2005, 37, 4-16.	0.2	20
106	Middle Class Fractions, Childcare and the â€™Relationalâ€™ and â€™Normativeâ€™ Aspects of Class Practices. Sociological Review, 2004, 52, 478-502.	0.9	62
107	Metropolitan mothers: Mothers, mothering and paid work. Women's Studies International Forum, 2004, 27, 571-587.	0.6	43
108	The social geography of childcare: making up a middleâ€™class child. British Journal of Sociology of Education, 2004, 25, 229-244.	1.1	74

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109	Performatividade, privatizaç�o e o p�s-Estado do Bem-Estar. Educacao E Sociedade, 2004, 25, 1105-1126.	0.4	81
110	Gender Issues in Parental Involvement in Student Choices of Higher Education. Gender and Education, 2003, 15, 21-36.	1.1	108
111	The teacher's soul and the terrors of performativity. Journal of Education Policy, 2003, 18, 215-228.	2.1	3,083
112	The Risks of Social Reproduction: the middle class and education markets. London Review of Education, 2003, , .	1.3	48
113	�It�s Taking Me a Long Time but I�ll Get There in the End�: Mature students on access courses and higher education choice. British Educational Research Journal, 2002, 28, 5-19.	1.4	172
114	A Market in Love? Choosing Pre-school Childcare. British Educational Research Journal, 2001, 27, 633-651.	1.4	77
115	'You've been NERFed!' Dumbing down the academy: National Educational Research Forum: 'a national strategy ? consultation paper': a brief and bilious response. Journal of Education Policy, 2001, 16, 265-268.	2.1	44
116	Choices of Degree or Degrees of Choice? Class, �Race� and the Higher Education Choice Process. Sociology, 2001, 35, 855-874.	1.7	13
117	Making a Difference?: Institutional Habituses and Higher Education Choice. Sociological Research Online, 2001, 5, 14-25.	0.7	219
118	Choices of Degree or Degrees of Choice? Class, 'Race' and the Higher Education Choice Process. Sociology, 2001, 35, 855-874.	1.7	437
119	'In All Our Interests': Internal marketing at Northwark Park School. British Journal of Sociology of Education, 2001, 22, 35-50.	1.1	27
120	Performativities and fabrications in the education economy: Towards the performative society?. Australian Educational Researcher, 2000, 27, 1-23.	1.6	334
121	From 'Welfarism' to 'New Managerialism': Shifting discourses of school headship in the education marketplace. Discourse, 2000, 21, 253-268.	1.1	85
122	Space, Work and the 'New Urban Economies'. Journal of Youth Studies, 2000, 3, 279-300.	1.5	32
123	Labour, Learning and the Economy: a �policy sociology� perspective. Cambridge Journal of Education, 1999, 29, 195-206.	1.6	133
124	Promotion, Persuasion and Class-taste: Marketing (in) the UK post-compulsory sector. British Journal of Sociology of Education, 1999, 20, 291-308.	1.1	36
125	Young lives, diverse choices and imagined futures in an education and training market. International Journal of Inclusive Education, 1999, 3, 195-224.	1.5	105
126	�Race�, Space and the Further Education Market Place. Race Ethnicity and Education, 1998, 1, 171-189.	1.9	26



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127	â€™I Heard It on the Grapevineâ€™: â€™hotâ€™ knowledge and school choice. British Journal of Sociology of Education, 1998, 19, 377-400.	1.1	423
128	Big Policies/Small World: An introduction to international perspectives in education policy. Comparative Education, 1998, 34, 119-130.	1.8	770
129	Good School/Bad School: paradox and fabrication. British Journal of Sociology of Education, 1997, 18, 317-336.	1.1	112
130	Into confusion: LEAs, accountability and democracy. Journal of Education Policy, 1997, 12, 147-163.	2.1	22
131	Whose â€™learningâ€™ society? A tentative deconstruction. Journal of Education Policy, 1997, 12, 499-509.	2.1	47
132	Is Research Possible? A rejoinder to Tooley's â€™On School Choice and Social Classâ€™. British Journal of Sociology of Education, 1997, 18, 575-586.	1.1	21
133	Girls in the Education Market: Choice, competition and complexity. Gender and Education, 1997, 9, 207-222.	1.1	43
134	Policy Sociology and Critical Social Research: a personal review of recent education policy and policy research. British Educational Research Journal, 1997, 23, 257-274.	1.4	333
135	On the cusp: parents choosing between state and private schools in the UK: action within an economy of symbolic goods. International Journal of Inclusive Education, 1997, 1, 1-17.	1.5	35
136	School choice, social class and distinction: the realization of social advantage in education. Journal of Education Policy, 1996, 11, 89-112.	2.1	265
137	Intellectuals or Technicians? The Urgent Role of Theory in Educational Studies. British Journal of Educational Studies, 1995, 43, 255.	0.9	40
138	Circuits of Schooling: A Sociological Exploration of Parental Choice of School in Social Class Contexts. Sociological Review, 1995, 43, 52-78.	0.9	313
139	Parents, schools and markets: The repositioning of youth in United Kingdom education. Young, 1995, 3, 68-79.	1.3	2
140	Education Reform: A Critical and Post-Structural Approach. British Journal of Educational Studies, 1995, 43, 221.	0.9	4
141	Befriending the family: an exploration of a nurse-client relationship. Health and Social Care in the Community, 1995, 3, 173-180.	0.7	17
142	Researching politics and the politics of research: recent qualitative studies in the UK. International Journal of Qualitative Studies in Education, 1994, 7, 269-285.	0.8	32
143	Some reflections on policy theory: a brief response to Hatcher and Troyna. Journal of Education Policy, 1994, 9, 171-182.	2.1	61
144	Visions, Costs and Common Sense. Whatever Happened to the National Commission on Education?. Political Quarterly, 1994, 65, 337-340.	0.4	0

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145	Discourses of Educational Reform in the United Kingdom and the USA and the Work of Teachers. Journal of in-Service Education, 1994, 20, 5-16.	0.3	22
146	WHAT IS POLICY? TEXTS, TRAJECTORIES AND TOOLBOXES. Discourse, 1993, 13, 10-17.	1.1	560
147	Education policy, power relations and teachers' work. British Journal of Educational Studies, 1993, 41, 106-121.	0.9	111
148	Education, Majorism and 'the Curriculum of the Dead'. Pedagogy Culture and Society, 1993, 1, 195-214.	0.2	64
149	Education Markets, Choice and Social Class: the market as a class strategy in the UK and the USA. British Journal of Sociology of Education, 1993, 14, 3-19.	1.1	399
150	Reforming Education and Changing Schools. British Journal of Educational Studies, 1992, 40, 429.	0.9	2
151	Subject departments and the 'implementation' of National Curriculum policy: an overview of the issues. Journal of Curriculum Studies, 1992, 24, 97-115.	1.2	191
152	Foucault and Education. British Journal of Educational Studies, 1991, 39, 229.	0.9	7
153	Politics and Policy Making in Education. British Journal of Educational Studies, 1991, 39, 450.	0.9	60
154	Putting Politics Back into MicroPolitics: A Response to Richard G. Townsend's 'Toward a Broader Micropolitics of Schools'. Curriculum Inquiry, 1990, 20, 225.	0.8	4
155	Toward a Broader Micropolitics of Schools. Curriculum Inquiry, 1990, 20, 205.	0.8	16
156	Markets, inequality, and urban schooling. Urban Review, 1990, 22, 85-99.	1.0	13
157	Self-doubt and soft data: social and technical trajectories in ethnographic fieldwork. International Journal of Qualitative Studies in Education, 1990, 3, 157-171.	0.8	112
158	The Micro-Politics of the School: Towards a Theory of School Organization. Educational Evaluation and Policy Analysis, 1989, 11, 326.	1.6	35
159	The Micro-Politics of the School: Towards a Theory of School Organization.. Contemporary Sociology, 1988, 17, 548.	0.0	4
160	Imperialism, Social Control and the Colonial Curriculum in Africa. Journal of Curriculum Studies, 1983, 15, 237-263.	1.2	76
161	Continuity and conflict in comprehensive schooling. Higher Education Quarterly, 1981, 35, 211-220.	1.8	3
162	Global Education Inc., 0, , .		926

#	ARTICLE	IF	CITATIONS
163	How Schools Do Policy. , 0, , .		945
164	Class Strategies and the Education Market. , 0, , .		1,039
165	Education plc. , 0, , .		655
166	Edu.net. , 0, , .		90
167	The tragedy of state education in England: Reluctance, compromise and muddleâ€” a system in disarray. Journal of the British Academy, 0, 6, 207-238.	0.5	32
168	Competition, Governance and Global Education Policy. , 0, , .		0