

Stephen J Ball

List of Publications by Year in descending order

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Version: 2024-02-01

168
papers

21,101
citations

23500

58
h-index

16605

123
g-index

181
all docs

181
docs citations

181
times ranked

6171
citing authors

#	ARTICLE	IF	CITATIONS
1	The teacher's soul and the terrors of performativity. <i>Journal of Education Policy</i> , 2003, 18, 215-228.	2.1	3,083
2	Class Strategies and the Education Market. , 0, , .		1,039
3	How Schools Do Policy. , 0, , .		945
4	Global Education Inc.. , 0, , .		926
5	Big Policies/Small World: An introduction to international perspectives in education policy. <i>Comparative Education</i> , 1998, 34, 119-130.	1.8	770
6	Education plc. , 0, , .		655
7	WHAT IS POLICY? TEXTS, TRAJECTORIES AND TOOLBOXES. <i>Discourse</i> , 1993, 13, 10-17.	1.1	560
8	Performativity, Commodification and Commitment: An I-Spy Guide to the Neoliberal University. <i>British Journal of Educational Studies</i> , 2012, 60, 17-28.	0.9	533
9	Choices of Degree or Degrees of Choice? Class, 'Race' and the Higher Education Choice Process. <i>Sociology</i> , 2001, 35, 855-874.	1.7	437
10	â€™I Heard It on the Grapevineâ€™: â€™hotâ€™ knowledge and school choice. <i>British Journal of Sociology of Education</i> , 1998, 19, 377-400.	1.1	423
11	Education Markets, Choice and Social Class: the market as a class strategy in the UK and the USA. <i>British Journal of Sociology of Education</i> , 1993, 14, 3-19.	1.1	399
12	'Making Up' the Middle-Class Child: Families, Activities and Class Dispositions. <i>Sociology</i> , 2007, 41, 1061-1077.	1.7	393
13	Care of the self, resistance and subjectivity under neoliberal governmentalities. <i>Critical Studies in Education</i> , 2013, 54, 85-96.	3.3	381
14	Privatising education, privatising education policy, privatising educational research: network governance and the â€™competition stateâ€™. <i>Journal of Education Policy</i> , 2009, 24, 83-99.	2.1	369
15	Policy enactments in the UK secondary school: examining policy, practice and school positioning. <i>Journal of Education Policy</i> , 2010, 25, 547-560.	2.1	335
16	Performativities and fabrications in the education economy: Towards the performative society?. <i>Australian Educational Researcher</i> , 2000, 27, 1-23.	1.6	334
17	Policy Sociology and Critical Social Research: a personal review of recent education policy and policy research. <i>British Educational Research Journal</i> , 1997, 23, 257-274.	1.4	333
18	Circuits of Schooling: A Sociological Exploration of Parental Choice of School in Social Class Contexts. <i>Sociological Review</i> , 1995, 43, 52-78.	0.9	313

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19	Neoliberal education? Confronting the slouching beast. <i>Policy Futures in Education</i> , 2016, 14, 1046-1059.	1.2	266
20	School choice, social class and distinction: the realization of social advantage in education. <i>Journal of Education Policy</i> , 1996, 11, 89-112.	2.1	265
21	Taking context seriously: towards explaining policy enactments in the secondary school. <i>Discourse</i> , 2011, 32, 585-596.	1.1	262
22	Subjectivity as a site of struggle: refusing neoliberalism?. <i>British Journal of Sociology of Education</i> , 2016, 37, 1129-1146.	1.1	229
23	New Philanthropy, New Networks and New Governance in Education. <i>Political Studies</i> , 2008, 56, 747-765.	2.0	223
24	Making a Difference?: Institutional Habituses and Higher Education Choice. <i>Sociological Research Online</i> , 2001, 5, 14-25.	0.7	219
25	Policy actors: doing policy work in schools. <i>Discourse</i> , 2011, 32, 625-639.	1.1	208
26	Following policy: networks, network ethnography and education policy mobilities. <i>Journal of Education Policy</i> , 2016, 31, 549-566.	2.1	196
27	Subject departments and the "implementation" of National Curriculum policy: an overview of the issues. <i>Journal of Curriculum Studies</i> , 1992, 24, 97-115.	1.2	191
28	What is policy? 21 years later: reflections on the possibilities of policy research. <i>Discourse</i> , 2015, 36, 306-313.	1.1	188
29	"It's Taking Me a Long Time but I'll Get There in the End": Mature students on access courses and higher education choice. <i>British Educational Research Journal</i> , 2002, 28, 5-19.	1.4	172
30	Making policy with "good ideas": policy networks and the "intellectuals" of New Labour. <i>Journal of Education Policy</i> , 2010, 25, 151-169.	2.1	171
31	Education, governance and the tyranny of numbers. <i>Journal of Education Policy</i> , 2015, 30, 299-301.	2.1	170
32	Policy subjects and policy actors in schools: some necessary but insufficient analyses. <i>Discourse</i> , 2011, 32, 611-624.	1.1	155
33	Labour, Learning and the Economy: a "policy sociology" perspective. <i>Cambridge Journal of Education</i> , 1999, 29, 195-206.	1.6	133
34	New class inequalities in education. <i>International Journal of Sociology and Social Policy</i> , 2010, 30, 155-166.	0.8	127
35	Profissionalismo, gerencialismo e performatividade. <i>Cadernos De Pesquisa</i> , 2005, 35, 539-564.	0.3	116
36	Life in the Pressure Cooker " School League Tables and English and Mathematics Teachers' Responses to Accountability in a Results-Driven Era. <i>British Journal of Educational Studies</i> , 2011, 59, 179-195.	0.9	116

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37	“You got a pass, so what more do you want?”™: race, class and gender intersections in the educational experiences of the Black middle class. <i>Race Ethnicity and Education</i> , 2012, 15, 121-139.	1.9	116
38	Self-doubt and soft data: social and technical trajectories in ethnographic fieldwork. <i>International Journal of Qualitative Studies in Education</i> , 1990, 3, 157-171.	0.8	112
39	Good School/Bad School: paradox and fabrication. <i>British Journal of Sociology of Education</i> , 1997, 18, 317-336.	1.1	112
40	Education policy, power relations and teachers’™ work. <i>British Journal of Educational Studies</i> , 1993, 41, 106-121.	0.9	111
41	Gender Issues in Parental Involvement in Student Choices of Higher Education. <i>Gender and Education</i> , 2003, 15, 21-36.	1.1	108
42	Young lives, diverse choices and imagined futures in an education and training market. <i>International Journal of Inclusive Education</i> , 1999, 3, 195-224.	1.5	105
43	New Voices, New Knowledges and the New Politics of Education Research: The Gathering of a Perfect Storm?. <i>European Educational Research Journal</i> , 2010, 9, 124-137.	1.4	105
44	“Where you stand depends on where you sit”™: the social construction of policy enactments in the (English) secondary school. <i>Discourse</i> , 2015, 36, 485-499.	1.1	98
45	Childcare, choice and social class: Caring for young children in the UK. <i>Critical Social Policy</i> , 2008, 28, 5-26.	1.2	96
46	The global middle class and school choice: a cosmopolitan sociology. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2014, 17, 81-93.	3.5	96
47	Edu.net. , 0, , .		90
48	Being strategic, being watchful, being determined: Black middle-class parents and schooling. <i>British Journal of Sociology of Education</i> , 2012, 33, 337-354.	1.1	86
49	Translating policy: governmentality and the reflective teacher. <i>Journal of Education Policy</i> , 2017, 32, 745-756.	2.1	86
50	From 'Welfarism' to 'New Managerialism': Shifting discourses of school headship in the education marketplace. <i>Discourse</i> , 2000, 21, 253-268.	1.1	85
51	Performatividade, privatizaÃ§Ã£o e o pÃ³s-Estado do Bem-Estar. <i>Educacao E Sociedade</i> , 2004, 25, 1105-1126.	0.4	81
52	A Market in Love? Choosing Pre-school Childcare. <i>British Educational Research Journal</i> , 2001, 27, 633-651.	1.4	77
53	Behaviour, classroom management and student “control”™: enacting policy in the English secondary school. <i>International Studies in Sociology of Education</i> , 2010, 20, 153-170.	1.1	77
54	The Public Identities of the Black Middle Classes: Managing Race in Public Spaces. <i>Sociology</i> , 2011, 45, 1078-1093.	1.7	77

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55	Living the Neo-liberal University. <i>European Journal of Education</i> , 2015, 50, 258-261.	1.7	77
56	Imperialism, Social Control and the Colonial Curriculum in Africa. <i>Journal of Curriculum Studies</i> , 1983, 15, 237-263.	1.2	76
57	The social geography of childcare: making up a middle-class child. <i>British Journal of Sociology of Education</i> , 2004, 25, 229-244.	1.1	74
58	Advocacy networks, choice and private schooling of the poor in India. <i>Global Networks</i> , 2010, 10, 324-343.	1.7	72
59	Between the estate and the state: struggling to be a "good" mother. <i>British Journal of Sociology of Education</i> , 2010, 31, 123-138.	1.1	71
60	Raising Middle-class Black Children: Parenting Priorities, Actions and Strategies. <i>Sociology</i> , 2013, 47, 427-442.	1.7	71
61	The reluctant state and the beginning of the end of state education. <i>Journal of Educational Administration and History</i> , 2012, 44, 89-103.	1.4	67
62	Surveillance, Governmentality and moving the goalposts: The influence of Ofsted on the work of schools in a post-panoptic era. <i>British Journal of Educational Studies</i> , 2018, 66, 145-163.	0.9	65
63	Education, Majorism and "the Curriculum of the Dead". <i>Pedagogy Culture and Society</i> , 1993, 1, 195-214.	0.2	64
64	Middle Class Fractions, Childcare and the "Relational" and "Normative" Aspects of Class Practices. <i>Sociological Review</i> , 2004, 52, 478-502.	0.9	62
65	Some reflections on policy theory: a brief response to Hatcher and Troyna. <i>Journal of Education Policy</i> , 1994, 9, 171-182.	2.1	61
66	Disciplinary texts: a policy analysis of national and local behaviour policies. <i>Critical Studies in Education</i> , 2011, 52, 1-14.	3.3	61
67	Politics and Policy Making in Education. <i>British Journal of Educational Studies</i> , 1991, 39, 450.	0.9	60
68	Assessment technologies in schools: "deliverology" and the "play of dominations". <i>Research Papers in Education</i> , 2012, 27, 513-533.	1.7	58
69	Academies in context. <i>Management in Education</i> , 2009, 23, 100-103.	0.9	54
70	Urban education, the middle classes and their dilemmas of school choice. <i>Journal of Education Policy</i> , 2007, 22, 91-105.	2.1	51
71	School's logics of action as mediation and compromise between internal dynamics and external constraints and pressures. <i>Compare</i> , 2009, 39, 99-112.	1.5	50
72	The Risks of Social Reproduction: the middle class and education markets. <i>London Review of Education</i> , 2003, , .	1.3	48

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73	To Infinity and beyond : Heterarchical Governance, the Teach for All Network in Europe and the Making of Profits and Minds. <i>European Educational Research Journal</i> , 2013, 12, 492-512.	1.4	48
74	Whose "learning" society? A tentative deconstruction. <i>Journal of Education Policy</i> , 1997, 12, 499-509.	2.1	47
75	The governance turn!. <i>Journal of Education Policy</i> , 2009, 24, 537-538.	2.1	47
76	Foucault as Educator. <i>Springer Briefs in Education</i> , 2017, , .	0.2	47
77	'You've been NERFed!' Dumbing down the academy: National Educational Research Forum: 'a national strategy ? consultation paper': a brief and bilious response. <i>Journal of Education Policy</i> , 2001, 16, 265-268.	2.1	44
78	The Necessity and Violence of Theory. <i>Discourse</i> , 2006, 27, 3-10.	1.1	44
79	Policy enactments in schools introduction: towards a toolbox for theory and research. <i>Discourse</i> , 2011, 32, 581-583.	1.1	44
80	Girls in the Education Market: Choice, competition and complexity. <i>Gender and Education</i> , 1997, 9, 207-222.	1.1	43
81	Metropolitan mothers: Mothers, mothering and paid work. <i>Women's Studies International Forum</i> , 2004, 27, 571-587.	0.6	43
82	Local links, local knowledge: Choosing care settings and schools. <i>British Educational Research Journal</i> , 2010, 36, 279-298.	1.4	42
83	Intellectuals or Technicians? The Urgent Role of Theory in Educational Studies. <i>British Journal of Educational Studies</i> , 1995, 43, 255.	0.9	40
84	Show Me the Money! Neoliberalism at Work in Education. <i>Forum for Promoting 3-19 Comprehensive Education</i> , 2012, 54, 23.	0.1	40
85	The "childcare champion"? New Labour, social justice and the childcare market. <i>British Educational Research Journal</i> , 2005, 31, 557-570.	1.4	38
86	Global Social Capitalism: Using Enterprise to Solve the Problems of the World. <i>Citizenship, Social and Economics Education</i> , 2011, 10, 83-90.	0.2	38
87	"It's like Saying "Coloured": Understanding and Analysing the Urban Working Classes. <i>Sociological Review</i> , 2008, 56, 61-77.	0.9	37
88	Policy discourses in school texts. <i>Discourse</i> , 2011, 32, 597-609.	1.1	37
89	The ordinary school " what is it?. <i>British Journal of Sociology of Education</i> , 2011, 32, 1-16.	1.1	37
90	Promotion, Persuasion and Class-taste: Marketing (in) the UK post-compulsory sector. <i>British Journal of Sociology of Education</i> , 1999, 20, 291-308.	1.1	36

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91	What ever happened to 'Personalised learning' as a case of policy dissipation. Journal of Education Policy, 2013, 28, 322-338.	2.1	36
92	Meritocracy, social mobility and a new form of class domination. British Journal of Sociology of Education, 2020, 41, 64-79.	1.1	36
93	The Micro-Politics of the School: Towards a Theory of School Organization. Educational Evaluation and Policy Analysis, 1989, 11, 326.	1.6	35
94	On the cusp: parents choosing between state and private schools in the UK: action within an economy of symbolic goods. International Journal of Inclusive Education, 1997, 1, 1-17.	1.5	35
95	'Middle class by profession': Class status and identification amongst the Black middle classes. Ethnicities, 2013, 13, 253-275.	0.6	35
96	Education Policy and Philanthropy 'The Changing Landscape of English Educational Governance. International Journal of Public Administration, 2011, 34, 646-661.	1.4	34
97	Against school: an epistemological critique. Discourse, 2022, 43, 985-999.	1.1	33
98	Researching politics and the politics of research: recent qualitative studies in the UK. International Journal of Qualitative Studies in Education, 1994, 7, 269-285.	0.8	32
99	Space, Work and the 'New Urban Economies'. Journal of Youth Studies, 2000, 3, 279-300.	1.5	32
100	The tragedy of state education in England: Reluctance, compromise and muddle ' a system in disarray. Journal of the British Academy, 0, 6, 207-238.	0.5	32
101	Three generations of racism: Black middle-class children and schooling. British Journal of Sociology of Education, 2013, 34, 929-946.	1.1	31
102	ARK and the revolution of state education in England. Education Inquiry, 2013, 4, 22611.	1.6	31
103	Social mix, schooling and intersectionality: identity and risk for Black middle class families. Research Papers in Education, 2013, 28, 265-288.	1.7	29
104	Working-class fathers and childcare: the economic and family contexts of fathering in the UK. Community, Work and Family, 2011, 14, 19-37.	1.5	28
105	Laboring to Relate: Neoliberalism, Embodied Policy, and Network Dynamics. Peabody Journal of Education, 2017, 92, 29-41.	0.8	28
106	The blended learner: digitalisation and regulated freedom - neoliberalism in the classroom. Journal of Education Policy, 2021, 36, 393-416.	2.1	28
107	'In All Our Interests': Internal marketing at Northwark Park School. British Journal of Sociology of Education, 2001, 22, 35-50.	1.1	27
108	Towards An Ethical Audit of the Privatisation of Education. British Journal of Educational Studies, 2005, 53, 115-128.	0.9	27

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109	â€˜Iâ€™m so much more myself now, coming back to workâ€™ â€“ working class mothers, paid work and childcare. <i>Journal of Education Policy</i> , 2008, 23, 533-548.	2.1	27
110	Policy actors/policy subjects. <i>Journal of Education Policy</i> , 2015, 30, 467-467.	2.1	27
111	â€˜Raceâ€™, Space and the Further Education Market Place. <i>Race Ethnicity and Education</i> , 1998, 1, 171-189.	1.9	26
112	Some Sociologies of Education: A History of Problems and Places, and Segments and Gazes. <i>Sociological Review</i> , 2008, 56, 650-669.	0.9	26
113	Accounting for a sociological life: influences and experiences on the road from welfarism to neoliberalism. <i>British Journal of Sociology of Education</i> , 2015, 36, 817-831.	1.1	25
114	The errors of redemptive sociology or giving up on hope and despair. <i>British Journal of Sociology of Education</i> , 2020, 41, 870-880.	1.1	25
115	Beyond Networks? A Brief Response to â€˜Which Networks Matter in Education Governance?â€™. <i>Political Studies</i> , 2009, 57, 688-691.	2.0	24
116	Global education policy: networks and flows. <i>Critical Studies in Education</i> , 2011, 52, 213-218.	3.3	24
117	Intersectional work and precarious positionings: Black middle-class parents and their encounters with schools in England. <i>International Studies in Sociology of Education</i> , 2012, 22, 259-276.	1.1	23
118	Discourses of Educational Reform in the United Kingdom and the USA and the Work of Teachers. <i>Journal of in-Service Education</i> , 1994, 20, 5-16.	0.3	22
119	Into confusion: LEAs, accountability and democracy. <i>Journal of Education Policy</i> , 1997, 12, 147-163.	2.1	22
120	Is Research Possible? A rejoinder to Tooley's â€˜On School Choice and Social Classâ€™. <i>British Journal of Sociology of Education</i> , 1997, 18, 575-586.	1.1	21
121	Precarious success and the conspiracy of reflexivity: questioning the â€˜habitus transformationâ€™ of working-class students at elite universities. <i>Critical Studies in Education</i> , 2021, 62, 608-623.	3.3	21
122	Neoliberal education and the neoliberal digital classroom. <i>Learning, Media and Technology</i> , 2022, 47, 288-302.	2.1	21
123	Something old, something new: understanding Conservative education policy. , 2011, , 97-117.		20
124	The Sera Lecture 2004 Education Reform as Social Barberism: Economism and the End of Authenticity. <i>Scottish Educational Review</i> , 2005, 37, 4-16.	0.2	20
125	Discomforts, opposition and resistance in schools: the perspectives of union representatives. <i>British Journal of Sociology of Education</i> , 2018, 39, 1060-1073.	1.1	18
126	A horizon of freedom: Using Foucault to think differently about education and learning. <i>Power and Education</i> , 2019, 11, 132-144.	0.3	18

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127	â€˜TONED HABITUSâ€™™, SELF-EMANCIPATION AND THE CONTINGENCY OF REFLEXIVITY: A LIFE STORY STUDY OF WORKING-CLASS STUDENTS AT ELITE UNIVERSITIES IN CHINA. <i>British Journal of Educational Studies</i> , 2020, 68, 241-262.	0.9	18
128	Befriending the family: an exploration of a nurse-client relationship. <i>Health and Social Care in the Community</i> , 1995, 3, 173-180.	0.7	17
129	Response: Policy? Policy research? How absurd?. <i>Critical Studies in Education</i> , 2021, 62, 387-393.	3.3	17
130	Toward a Broader Micropolitics of Schools. <i>Curriculum Inquiry</i> , 1990, 20, 205.	0.8	16
131	Paradoxes of freedom. An archaeological analysis of educational online platform interfaces. <i>Critical Studies in Education</i> , 2021, 62, 114-129.	3.3	16
132	Reforma educacional como barbÃ¡rie social: economismo e o fim da autenticidade.. <i>Praxis Educativa</i> , 2012, 7, 33-52.	0.1	16
133	Radical Policies, Progressive Modernisation and Deepening Democracy: the Academies programme in action. <i>Forum for Promoting 3-19 Comprehensive Education</i> , 2005, 47, 215.	0.1	14
134	Markets, inequality, and urban schooling. <i>Urban Review</i> , 1990, 22, 85-99.	1.0	13
135	Choices of Degree or Degrees of Choice? Class, â€˜Raceâ€™™ and the Higher Education Choice Process. <i>Sociology</i> , 2001, 35, 855-874.	1.7	13
136	Serial Entrepreneurs, Angel Investors, and Capex Light Edu-Business Start-Ups in India: Philanthropy, Impact Investing, and Systemic Educational Change. , 2019, , 23-46.		12
137	â€˜Indentured autonomyâ€™™: headteachers and academisation policy in Northern England. <i>Journal of Educational Administration and History</i> , 2021, 53, 215-232.	1.4	10
138	The Educational Strategies of the Black Middle Classes. <i>Children's Well-being</i> , 2012, , 139-152.	0.3	10
139	Hidden markets: the new education privatization. <i>British Journal of Sociology of Education</i> , 2010, 31, 229-241.	1.1	9
140	Social class, families and the politics of educational advantage: the work of Dennis Marsden. <i>British Journal of Sociology of Education</i> , 2011, 32, 957-965.	1.1	8
141	Revoltng families: The Catalan â€˜opt outâ€™™ movement and practices of resistance against Standard Assessment Test (SAT). Some exploratory research. <i>Power and Education</i> , 2020, 12, 123-136.	0.3	8
142	Foucault and Education. <i>British Journal of Educational Studies</i> , 1991, 39, 229.	0.9	7
143	Back to Basics: repoliticising education. <i>Forum for Promoting 3-19 Comprehensive Education</i> , 2015, 57, 7.	0.1	6
144	Australian education policy â€˜ a case of global education reform hyperactivity. <i>Journal of Education Policy</i> , 2019, 34, 747-747.	2.1	5

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145	The Micro-Politics of the School: Towards a Theory of School Organization.. Contemporary Sociology, 1988, 17, 548.	0.0	4
146	Putting Politics Back into MicroPolitics: A Response to Richard G. Townsend's 'Toward a Broader Micropolitics of Schools'. Curriculum Inquiry, 1990, 20, 225.	0.8	4
147	Education Reform: A Critical and Post-Structural Approach. British Journal of Educational Studies, 1995, 43, 221.	0.9	4
148	Voting with dollars: philanthropy, money and education policy. Pedagogy, Culture and Society, 2012, 20, 485-491.	1.8	4
149	Policy networks and new governance. , 2012, , 1-18.		4
150	Continuity and conflict in comprehensive schooling. Higher Education Quarterly, 1981, 35, 211-220.	1.8	3
151	Reading Michael Apple â€” the sociological imagination at work. Theory and Research in Education, 2007, 5, 153-159.	0.4	3
152	Distinction, Representation and Identities among Middle Class Fractions in London. , 2007, , 397-421.		3
153	Reforming Education and Changing Schools. British Journal of Educational Studies, 1992, 40, 429.	0.9	2
154	Parents, schools and markets: The repositioning of youth in United Kingdom education. Young, 1995, 3, 68-79.	1.3	2
155	Competition, Governance and Global Education Policy. , 2015, , 25-52.		2
156	â€”Going further?â€” Tony Blair and New Labour education policies. , 2007, , 12-28.		2
157	Continuity and Change. , 2016, , 13-27.		1
158	Education, network governance and public sector reform. , 2012, , 19-46.		1
159	Visions, Costs and Common Sense. Whatever Happened to the National Commission on Education?. Political Quarterly, 1994, 65, 337-340.	0.4	0
160	Education as Critiqueâ€”â€”Un-thinkingâ€” Education. Springer Briefs in Education, 2017, , 35-60.	0.2	0
161	Vale Geoff Whitty (1946â€”2018). Critical Studies in Education, 2018, 59, 382-385.	3.3	0
162	A sociology of education policy: past, present and future. , 2008, , 193-206.		0

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163	Introduction: education education education policy. , 2008, , 1-10.		0
164	New policy lions: ARK, Teach First and the New Schools Network. , 2012, , 105-128.		0
165	Policy influence, boundary spanners and policy discourses. , 2012, , 77-104.		0
166	â€˜Newâ€™ philanthropy, social enterprise and public policy. , 2012, , 47-76.		0
167	Networks, heterarchies and governance â€˜“ and the beginning of the end of state education?. , 2012, , 129-144.		0
168	Competition, Governance and Global Education Policy. , 0, , .		0