

Suzanne S Choo

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

269
citations

1163117

8
h-index

996975

15
g-index

26
all docs

26
docs citations

26
times ranked

150
citing authors

#	ARTICLE	IF	CITATIONS
1	EXPANDING THE IMAGINATION: MEDIATING THE AESTHETIC-POLITICAL DIVIDE THROUGH THE THIRD SPACE OF ETHICS IN LITERATURE EDUCATION. <i>British Journal of Educational Studies</i> , 2021, 69, 65-82.	1.3	4
2	The cosmopolitan turn in Literature education and its resulting tensions in Singapore schools. <i>Critical Studies in Education</i> , 2020, 61, 512-527.	4.5	2
3	Education and cosmopolitanism in Asia: an introduction. <i>Asia Pacific Journal of Education</i> , 2020, 40, 1-9.	2.1	13
4	Examining models of twenty-first century education through the lens of Confucian cosmopolitanism. <i>Asia Pacific Journal of Education</i> , 2020, 40, 20-34.	2.1	14
5	World-Seeing and World-Making: The Role of Aesthetic Education in Cultivating Citizens of the World. , 2020, , 951-964.		0
6	World-Seeing and World-Making: The Role of Aesthetic Education in Cultivating Citizens of the World. , 2019, , 1-14.		0
7	Approaching twenty-first century education from a cosmopolitan perspective. <i>Journal of Curriculum Studies</i> , 2018, 50, 162-181.	2.1	20
8	The Need for Cosmopolitan Literacy in a Global Age: Implications for Teaching Literature. <i>Journal of Adolescent and Adult Literacy</i> , 2018, 62, 7-12.	1.1	21
9	Global education and its tensions: case studies of two schools in Singapore and the United States. <i>Asia Pacific Journal of Education</i> , 2017, 37, 552-566.	2.1	6
10	The influence of individual and contextual variables on teachers' understanding and classroom practice of media literacy. <i>Teaching and Teacher Education</i> , 2017, 67, 429-439.	3.2	7
11	Educating for twenty-first century competencies and future-ready learners: research perspectives from Singapore. <i>Asia Pacific Journal of Education</i> , 2017, 37, 425-436.	2.1	76
12	Educating for the 21st Century. , 2017, , .		8
13	Globalizing Literature Pedagogy: Applying Cosmopolitan Ethical Criticism to the Teaching of Literature. <i>Harvard Educational Review</i> , 2017, 87, 335-356.	0.9	30
14	Exploring the Transformative Potential of a Global Education Framework: A Case-Study of a School District in the United States. , 2017, , 187-205.		1
15	Citizenship education in Asia. <i>Asia Pacific Journal of Education</i> , 2015, 35, 149-152.	2.1	3
16	Towards a transnational model of critical values education: the case for literature education in Singapore. <i>Asia Pacific Journal of Education</i> , 2015, 35, 226-240.	2.1	9
17	Toward a cosmopolitan vision of English education in Singapore. <i>Discourse</i> , 2014, 35, 677-691.	1.3	9
18	Cultivating a Hospitable Imagination: Re-envisioning the World Literature Curriculum Through a Cosmopolitan Lens. <i>Curriculum Inquiry</i> , 2014, 44, 68-89.	1.1	9

#	ARTICLE	IF	CITATIONS
19	Cultivating a Cosmopolitan Consciousness: Returning to the Moral Grounds of Aesthetic Education. <i>Journal of Aesthetic Education</i> , 2014, 48, 94.	0.1	0
20	On literature's use (ful/less)ness: reconceptualizing the literature curriculum in the age of globalization. <i>Journal of Curriculum Studies</i> , 2011, 43, 47-67.	2.1	8
21	Writing through Visual Acts of Reading: Incorporating Visual Aesthetics in Integrated Writing and Reading Tasks. <i>The High School Journal</i> , 2010, 93, 166-176.	0.2	9
22	Cultivating Moral Sensibilities through Aesthetic Education: The Power of Everyday Cosmopolitanism. <i>International Journal of the Humanities</i> , 2010, 8, 109-118.	0.0	0
23	The Challenge of Cultivating National and Cosmopolitan Identities Through Literature: Insights From Singapore Schools. <i>Reading Research Quarterly</i> , 0, , .	3.3	2