

Chrystal A S Smith

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11705391/publications.pdf>

Version: 2024-02-01

10
papers

174
citations

1478505

6
h-index

1372567

10
g-index

11
all docs

11
docs citations

11
times ranked

102
citing authors

#	ARTICLE	IF	CITATIONS
1	Pursuing an engineering major: social capital of women and underrepresented minorities. <i>Studies in Higher Education</i> , 2020, 45, 592-607.	4.5	32
2	Diabetes-related mortality among Mexican Americans, Puerto Ricans, and Cuban Americans in the United States. <i>Revista Panamericana De Salud Publica/Pan American Journal of Public Health</i> , 2005, 18, 381-7.	1.1	29
3	The influence of expressive and instrumental social capital from parents on women and underrepresented minority students' declaration and persistence in engineering majors. <i>International Journal of STEM Education</i> , 2021, 8, .	5.0	27
4	How stereotypes and relationships influence women and underrepresented minority students' fit in engineering. <i>Journal of Research in Science Teaching</i> , 2022, 59, 656-692.	3.3	24
5	Social Capital From Professional Engineering Organizations and the Persistence of Women and Underrepresented Minority Undergraduates. <i>Frontiers in Sociology</i> , 2021, 6, 671856.	2.0	18
6	Living with Sugar: Influence of Cultural Beliefs on Type 2 Diabetes Self-Management of English-Speaking Afro-Caribbean Women. <i>Journal of Immigrant and Minority Health</i> , 2012, 14, 640-647.	1.6	16
7	The Influence of Professional Engineering Organizations on Women and Underrepresented Minority Students' Fit. <i>Frontiers in Education</i> , 2022, 6, .	2.1	9
8	Sexual and gender minority undergraduates' relationships and strategies for managing fit in STEM. <i>PLoS ONE</i> , 2022, 17, e0263561.	2.5	9
9	“Now I’m Not Afraid”: The Influence of Identity-Focused STEM Professional Organizations on the Persistence of Sexual and Gender Minority Undergraduates in STEM. <i>Frontiers in Education</i> , 2022, 7, .	2.1	6
10	IT Takes a Village: A Case Study of Internal and External Supports of an Urban High School Magnet Career Academy. <i>Urban Review</i> , 2021, 53, 681-707.	1.6	1