

Rogers Hall

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11703989/publications.pdf>

Version: 2024-02-01

27
papers

1,559
citations

623734

14
h-index

610901

24
g-index

27
all docs

27
docs citations

27
times ranked

976
citing authors

#	ARTICLE	IF	CITATIONS
1	Here-and-Then: Learning by Making Places with Digital Spatial Story Lines. <i>Cognition and Instruction</i> , 2020, 38, 348-373.	2.9	5
2	Why Learning on the Move: Intersecting Research Pathways for Mobility, Learning and Teaching. <i>Cognition and Instruction</i> , 2020, 38, 265-280.	2.9	18
3	Reenacting mathematical concepts found in large-scale dance performance can provide both material and method for ensemble learning. <i>ZDM - International Journal on Mathematics Education</i> , 2019, 51, 331-346.	2.2	19
4	Personal Curation in a Museum. <i>Proceedings of the ACM on Human-Computer Interaction</i> , 2018, 2, 1-22.	3.3	6
5	Learning a part together: ensemble learning and infrastructure in a competitive high school marching band. <i>Instructional Science</i> , 2018, 46, 507-532.	2.0	21
6	Learning From Chuck Goodwin. <i>Journal of the Learning Sciences</i> , 2018, 27, 666-671.	2.9	2
7	Cognition and Instruction in Transition. <i>Cognition and Instruction</i> , 2017, 35, 1-3.	2.9	9
8	Changing Concepts in Activity: Descriptive and Design Studies of Consequential Learning in Conceptual Practices. <i>Educational Psychologist</i> , 2015, 50, 173-189.	9.0	47
9	Counter-Mapping the Neighborhood on Bicycles: Mobilizing Youth to Reimagine the City. <i>Technology, Knowledge and Learning</i> , 2013, 18, 65-93.	4.9	98
10	Editorial: Looking Forward from 10 Years of Published Articles. <i>Cognition and Instruction</i> , 2013, 31, 377-387.	2.9	2
11	Introduction to the Special Issue: Modalities of Body Engagement in Mathematical Activity and Learning. <i>Journal of the Learning Sciences</i> , 2012, 21, 207-215.	2.9	91
12	Talk and Conceptual Change at Work: Adequate Representation and Epistemic Stance in a Comparative Analysis of Statistical Consulting and Teacher Workgroups. <i>Mind, Culture, and Activity</i> , 2012, 19, 240-258.	1.9	45
13	Cultural Forms, Agency, and the Discovery of Invention in Classroom Research on Learning and Teaching. , 2011, , 359-383.		1
14	Conducting Video Research in the Learning Sciences: Guidance on Selection, Analysis, Technology, and Ethics. <i>Journal of the Learning Sciences</i> , 2010, 19, 3-53.	2.9	659
15	Expanding the Disciplinary Expertise of a Middle School Mathematics Classroom: Re-Contextualizing Student Models in Conversations With Visiting Specialists. <i>Journal of the Learning Sciences</i> , 2008, 17, 338-380.	2.9	15
16	Interactive and Historical Processes of Distributing Statistical Concepts Through Work Organization. <i>Mind, Culture, and Activity</i> , 2007, 14, 103-127.	1.9	15
17	Reconstructing the Learning Sciences. <i>Journal of the Learning Sciences</i> , 2005, 14, 139-155.	2.9	3
18	Disrupting Representational Infrastructure in Conversations Across Disciplines. <i>Mind, Culture, and Activity</i> , 2002, 9, 179-210.	1.9	76

#	ARTICLE	IF	CITATIONS
19	Schedules of Practical Work for the Analysis of Case Studies of Learning and Development. Journal of the Learning Sciences, 2001, 10, 203-222.	2.9	16
20	Cultural Artifacts, Self Regulation, and Learning: Commentary on Neuman's "Can the Baron von Münchhausen Phenomenon be Solved?". Mind, Culture, and Activity, 2001, 8, 98-108.	1.9	1
21	The organization and development of discursive practices for "having a theory". Discourse Processes, 1999, 27, 187-218.	1.8	26
22	Disciplined Perception: Learning to See in Technoscience. , 1998, , 107-150.		146
23	SeeingTornado: HowVideo Traces mediate visitor understandings of (natural?) phenomena in a science museum. Science Education, 1997, 81, 735-747.	3.0	41
24	Representation as Shared Activity: Situated Cognition and Dewey's Cartography of Experience. Journal of the Learning Sciences, 1996, 5, 209-238.	2.9	73
25	Exploring design oriented mathematical practices in school and work settings. Communications of the ACM, 1995, 38, 62.	4.5	6
26	Exploring the Episodic Structure of Algebra Story Problem Solving. Cognition and Instruction, 1989, 6, 223-283.	2.9	98
27	Conceptual Learning. , 0, , 1-212-1-224.		20