

Anne Fernald

List of Publications by Year in descending order

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Version: 2024-02-01

66
papers

12,449
citations

81743

39
h-index

143772

57
g-index

66
all docs

66
docs citations

66
times ranked

4686
citing authors

#	ARTICLE	IF	CITATIONS
1	Accuracy of the Language Environment Analyses (LENA TM) system for estimating child and adult speech in laboratory settings. <i>Journal of Child Language</i> , 2021, 48, 605-620.	0.8	6
2	Off to a good start: Early Spanish language processing efficiency supports Spanish and English language outcomes at 4½ years in sequential bilinguals. <i>Developmental Science</i> , 2020, 23, e12973.	1.3	12
3	Children flexibly seek visual information to support signed and spoken language comprehension. <i>Journal of Experimental Psychology: General</i> , 2020, 149, 1078-1096.	1.5	10
4	Predictors of early vocabulary growth in children born preterm and full term: A study of processing speed and medical complications. <i>Child Neuropsychology</i> , 2019, 25, 943-963.	0.8	14
5	Validity of caregiver-report measures of language skill for Wolof-learning infants and toddlers living in rural African villages. <i>Journal of Child Language</i> , 2018, 45, 939-958.	0.8	6
6	Speed of Language Comprehension at 18 Months Old Predicts School-Relevant Outcomes at 54 Months Old in Children Born Preterm. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2018, 39, 246-253.	0.6	19
7	Nonword Repetition and Language Outcomes in Young Children Born Preterm. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 1203-1215.	0.7	2
8	Caregiver Talk and Medical Risk as Predictors of Language Outcomes in Full Term and Preterm Toddlers. <i>Child Development</i> , 2018, 89, 1674-1690.	1.7	37
9	Real-time lexical comprehension in young children learning American Sign Language. <i>Developmental Science</i> , 2018, 21, e12672.	1.3	10
10	Caregiver talk to young Spanish-English bilinguals: comparing direct observation and parent-report measures of dual-language exposure. <i>Developmental Science</i> , 2017, 20, e12425.	1.3	136
11	Cultivating American- and Japanese-Style Relatedness Through Mother-Child Conversation. <i>Discourse Processes</i> , 2017, 54, 317-337.	1.1	0
12	When Cultural Norms Discourage Talking to Babies: Effectiveness of a Parenting Program in Rural Senegal. <i>Child Development</i> , 2017, 88, 1513-1526.	1.7	109
13	Quality of caregiver-child play interactions with toddlers born preterm and full term: Antecedents and language outcome. <i>Early Human Development</i> , 2017, 115, 110-117.	0.8	16
14	Using Eye Movements to Assess Language Comprehension in Toddlers Born Preterm and Full Term. <i>Journal of Pediatrics</i> , 2017, 180, 124-129.	0.9	15
15	Early language processing efficiency predicts later receptive vocabulary outcomes in children born preterm. <i>Child Neuropsychology</i> , 2016, 22, 649-665.	0.8	37
16	Twenty Years after "Meaningful Differences," It's Time to Reframe the "Deficit" Debate about the Importance of Children's Early Language Experience. <i>Human Development</i> , 2015, 58, 1-4.	1.2	83
17	Relative language exposure, processing efficiency and vocabulary in Spanish-English bilingual toddlers. <i>Bilingualism</i> , 2014, 17, 189-202.	1.0	117
18	Real-time interpretation of novel events across childhood. <i>Journal of Memory and Language</i> , 2014, 73, 1-14.	1.1	21

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19	Social environments shape children's language experiences, strengthening language processing and building vocabulary. Trends in Language Acquisition Research, 2014, , 29-50.	0.2	7
20	Language exposure and online processing efficiency in bilingual development. Trends in Language Acquisition Research, 2014, , 15-36.	0.2	11
21	Fast mapping, slow learning: Disambiguation of novel word-object mappings in relation to vocabulary learning at 18, 24, and 30months. Cognition, 2013, 126, 39-53.	1.1	221
22	Social and Discourse Contributions to the Determination of Reference in Cross-Situational Word Learning. Language Learning and Development, 2013, 9, 1-24.	0.7	55
23	<scp>SES</scp> differences in language processing skill and vocabulary are evident at 18Months. Developmental Science, 2013, 16, 234-248.	1.3	906
24	Talking to Children Matters. Psychological Science, 2013, 24, 2143-2152.	1.8	884
25	Grammatical gender in L2: A production or a real-time processing problem?. Second Language Research, 2012, 28, 191-215.	1.2	219
26	Knowing a lot for one's age: Vocabulary skill and not age is associated with anticipatory incremental sentence interpretation in children and adults. Journal of Experimental Child Psychology, 2012, 112, 417-436.	0.7	292
27	Individual Differences in Lexical Processing at 18Months Predict Vocabulary Growth in Typically Developing and Late-Talking Toddlers. Child Development, 2012, 83, 203-222.	1.7	247
28	Getting beyond the "convenience sample" in research on early cognitive development. Behavioral and Brain Sciences, 2010, 33, 91-92.	0.4	46
29	Real-time processing of gender-marked articles by native and non-native Spanish speakers. Journal of Memory and Language, 2010, 63, 447-464.	1.1	163
30	Blue car, red car: Developing efficiency in online interpretation of adjective-noun phrases. Cognitive Psychology, 2010, 60, 190-217.	0.9	80
31	How vocabulary size in two languages relates to efficiency in spoken word recognition by young Spanish-English bilinguals. Journal of Child Language, 2010, 37, 817-840.	0.8	263
32	Speed of word recognition and vocabulary knowledge in infancy predict cognitive and language outcomes in later childhood. Developmental Science, 2008, 11, F9-16.	1.3	479
33	Does input influence uptake? Links between maternal talk, processing speed and vocabulary size in Spanish-learning children. Developmental Science, 2008, 11, F31-9.	1.3	452
34	Input affects uptake: How early language experience influences processing efficiency and vocabulary learning. , 2008, , .		46
35	Speed of word recognition and vocabulary knowledge in infancy predict cognitive and language outcomes in later childhood. Developmental Science, 2008, .	1.3	7
36	Spoken word recognition by Latino children learning Spanish as their first language. Journal of Child Language, 2007, 34, 227-249.	0.8	56

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37	Young Children Learning Spanish Make Rapid Use of Grammatical Gender in Spoken Word Recognition. <i>Psychological Science</i> , 2007, 18, 193-198.	1.8	315
38	Increasing Flexibility in Children's Online Processing of Grammatical and Nonce Determiners in Fluent Speech. <i>Language Learning and Development</i> , 2007, 3, 199-231.	0.7	71
39	Language Learning in Infancy. , 2006, , 1027-1071.		10
40	Picking up speed in understanding: Speech processing efficiency and vocabulary growth across the 2nd year.. <i>Developmental Psychology</i> , 2006, 42, 98-116.	1.2	534
41	Names in frames: infants interpret words in sentence frames faster than words in isolation. <i>Developmental Science</i> , 2006, 9, F33-F40.	1.3	124
42	Knowing what a novel word is not: Two-year-olds "listen through" ambiguous adjectives in fluent speech. <i>Cognition</i> , 2006, 100, 389-433.	1.1	38
43	Chapter 2. When Infants Hear Two Languages: Interpreting Research on Early Speech Perception by Bilingual Children. , 2006, , 19-29.		17
44	Dynamics of Word Comprehension in Infancy: Developments in Timing, Accuracy, and Resistance to Acoustic Degradation. <i>Journal of Cognition and Development</i> , 2005, 6, 179-208.	0.6	59
45	The Infant as Onlooker: Learning From Emotional Reactions Observed in a Television Scenario. <i>Child Development</i> , 2003, 74, 221-237.	1.7	240
46	Recognition of Words Referring to Present and Absent Objects by 24-Month-Olds. <i>Journal of Memory and Language</i> , 2002, 46, 39-56.	1.1	48
47	When Half a Word Is Enough: Infants Can Recognize Spoken Words Using Partial Phonetic Information. <i>Child Development</i> , 2001, 72, 1003-1015.	1.7	195
48	Infants' Developing Competence in Recognizing and Understanding Words in Fluent Speech. <i>Language Acquisition and Language Disorders</i> , 2001, , 97-123.	0.1	26
49	Speech to Infants as Hyperspeech: Knowledge-Driven Processes in Early Word Recognition. <i>Phonetica</i> , 2000, 57, 242-254.	0.3	59
50	Continuous processing in word recognition at 24 months. <i>Cognition</i> , 1999, 71, 73-108.	1.1	204
51	Rapid Gains in Speed of Verbal Processing by Infants in the 2nd Year. <i>Psychological Science</i> , 1998, 9, 228-231.	1.8	368
52	Infants' Responses to Facial and Vocal Emotional Signals in a Social Referencing Paradigm. <i>Child Development</i> , 1996, 67, 3219.	1.7	194
53	Infants' Responses to Facial and Vocal Emotional Signals in a Social Referencing Paradigm. <i>Child Development</i> , 1996, 67, 3219-3237.	1.7	231
54	Common Themes and Cultural Variations in Japanese and American Mothers' Speech to Infants. <i>Child Development</i> , 1993, 64, 637.	1.7	281

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55	Approval and Disapproval: Infant Responsiveness to Vocal Affect in Familiar and Unfamiliar Languages. Child Development, 1993, 64, 657.	1.7	249
56	Approval and Disapproval: Infant Responsiveness to Vocal Affect in Familiar and Unfamiliar Languages. Child Development, 1993, 64, 657-674.	1.7	240
57	Common Themes and Cultural Variations in Japanese and American Mothers' Speech to Infants. Child Development, 1993, 64, 637-656.	1.7	253
58	Prosody and focus in speech to infants and adults.. Developmental Psychology, 1991, 27, 209-221.	1.2	341
59	A cross-language study of prosodic modifications in mothers' and fathers' speech to preverbal infants. Journal of Child Language, 1989, 16, 477-501.	0.8	716
60	Intonation and Communicative Intent in Mothers' Speech to Infants: Is the Melody the Message?. Child Development, 1989, 60, 1497.	1.7	518
61	Acoustic determinants of infant preference for motherese speech. , 1987, 10, 279-293.		665
62	Four-month-old infants prefer to listen to motherese. , 1985, 8, 181-195.		734
63	The rhythms & sounds of soothing: Maternal vestibular, tactile, & auditory stimulation and infant state. , 1984, 7, 114.		7
64	Expanded intonation contours in mothers' speech to newborns.. Developmental Psychology, 1984, 20, 104-113.	1.2	615
65	Hearing, Listening, and Understanding: Auditory Development in Infancy. , 0, , 35-70.		10
66	Finding the Words. , 0, , 104-126.		3