

# Anne Fernald

## List of Publications by Year in descending order

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Version: 2024-02-01

66  
papers

12,449  
citations

81743

39  
h-index

143772

57  
g-index

66  
all docs

66  
docs citations

66  
times ranked

4686  
citing authors

#	ARTICLE	IF	CITATIONS
1	<scp>SES</scp> differences in language processing skill and vocabulary are evident at 18 months. Developmental Science, 2013, 16, 234-248.	1.3	906
2	Talking to Children Matters. Psychological Science, 2013, 24, 2143-2152.	1.8	884
3	Four-month-old infants prefer to listen to motherese. , 1985, 8, 181-195.		734
4	A cross-language study of prosodic modifications in mothers' and fathers' speech to preverbal infants. Journal of Child Language, 1989, 16, 477-501.	0.8	716
5	Acoustic determinants of infant preference for motherese speech. , 1987, 10, 279-293.		665
6	Expanded intonation contours in mothers' speech to newborns.. Developmental Psychology, 1984, 20, 104-113.	1.2	615
7	Picking up speed in understanding: Speech processing efficiency and vocabulary growth across the 2nd year.. Developmental Psychology, 2006, 42, 98-116.	1.2	534
8	Intonation and Communicative Intent in Mothers' Speech to Infants: Is the Melody the Message?. Child Development, 1989, 60, 1497.	1.7	518
9	Speed of word recognition and vocabulary knowledge in infancy predict cognitive and language outcomes in later childhood. Developmental Science, 2008, 11, F9-16.	1.3	479
10	Does input influence uptake? Links between maternal talk, processing speed and vocabulary size in Spanish-learning children. Developmental Science, 2008, 11, F31-9.	1.3	452
11	Rapid Gains in Speed of Verbal Processing by Infants in the 2nd Year. Psychological Science, 1998, 9, 228-231.	1.8	368
12	Prosody and focus in speech to infants and adults.. Developmental Psychology, 1991, 27, 209-221.	1.2	341
13	Young Children Learning Spanish Make Rapid Use of Grammatical Gender in Spoken Word Recognition. Psychological Science, 2007, 18, 193-198.	1.8	315
14	Knowing a lot for one's age: Vocabulary skill and not age is associated with anticipatory incremental sentence interpretation in children and adults. Journal of Experimental Child Psychology, 2012, 112, 417-436.	0.7	292
15	Common Themes and Cultural Variations in Japanese and American Mothers' Speech to Infants. Child Development, 1993, 64, 637.	1.7	281
16	How vocabulary size in two languages relates to efficiency in spoken word recognition by young Spanish-English bilinguals. Journal of Child Language, 2010, 37, 817-840.	0.8	263
17	Common Themes and Cultural Variations in Japanese and American Mothers' Speech to Infants. Child Development, 1993, 64, 637-656.	1.7	253
18	Approval and Disapproval: Infant Responsiveness to Vocal Affect in Familiar and Unfamiliar Languages. Child Development, 1993, 64, 657.	1.7	249

#	ARTICLE	IF	CITATIONS
19	Individual Differences in Lexical Processing at 18 Months Predict Vocabulary Growth in Typically Developing and Late-Talking Toddlers. <i>Child Development</i> , 2012, 83, 203-222.	1.7	247
20	Approval and Disapproval: Infant Responsiveness to Vocal Affect in Familiar and Unfamiliar Languages. <i>Child Development</i> , 1993, 64, 657-674.	1.7	240
21	The Infant as Onlooker: Learning From Emotional Reactions Observed in a Television Scenario. <i>Child Development</i> , 2003, 74, 221-237.	1.7	240
22	Infants' Responses to Facial and Vocal Emotional Signals in a Social Referencing Paradigm. <i>Child Development</i> , 1996, 67, 3219-3237.	1.7	231
23	Fast mapping, slow learning: Disambiguation of novel word-object mappings in relation to vocabulary learning at 18, 24, and 30 months. <i>Cognition</i> , 2013, 126, 39-53.	1.1	221
24	Grammatical gender in L2: A production or a real-time processing problem?. <i>Second Language Research</i> , 2012, 28, 191-215.	1.2	219
25	Continuous processing in word recognition at 24 months. <i>Cognition</i> , 1999, 71, 73-108.	1.1	204
26	When Half a Word Is Enough: Infants Can Recognize Spoken Words Using Partial Phonetic Information. <i>Child Development</i> , 2001, 72, 1003-1015.	1.7	195
27	Infants' Responses to Facial and Vocal Emotional Signals in a Social Referencing Paradigm. <i>Child Development</i> , 1996, 67, 3219.	1.7	194
28	Real-time processing of gender-marked articles by native and non-native Spanish speakers. <i>Journal of Memory and Language</i> , 2010, 63, 447-464.	1.1	163
29	Caregiver talk to young Spanish-English bilinguals: comparing direct observation and parent-report measures of dual-language exposure. <i>Developmental Science</i> , 2017, 20, e12425.	1.3	136
30	Names in frames: infants interpret words in sentence frames faster than words in isolation. <i>Developmental Science</i> , 2006, 9, F33-F40.	1.3	124
31	Relative language exposure, processing efficiency and vocabulary in Spanish-English bilingual toddlers. <i>Bilingualism</i> , 2014, 17, 189-202.	1.0	117
32	When Cultural Norms Discourage Talking to Babies: Effectiveness of a Parenting Program in Rural Senegal. <i>Child Development</i> , 2017, 88, 1513-1526.	1.7	109
33	Twenty Years after "Meaningful Differences, It's Time to Reframe the Deficit Debate about the Importance of Children's Early Language Experience. <i>Human Development</i> , 2015, 58, 1-4.	1.2	83
34	Blue car, red car: Developing efficiency in online interpretation of adjective-noun phrases. <i>Cognitive Psychology</i> , 2010, 60, 190-217.	0.9	80
35	Increasing Flexibility in Children's Online Processing of Grammatical and Nonce Determiners in Fluent Speech. <i>Language Learning and Development</i> , 2007, 3, 199-231.	0.7	71
36	Speech to Infants as Hyperspeech: Knowledge-Driven Processes in Early Word Recognition. <i>Phonetica</i> , 2000, 57, 242-254.	0.3	59

#	ARTICLE	IF	CITATIONS
37	Dynamics of Word Comprehension in Infancy: Developments in Timing, Accuracy, and Resistance to Acoustic Degradation. <i>Journal of Cognition and Development</i> , 2005, 6, 179-208.	0.6	59
38	Spoken word recognition by Latino children learning Spanish as their first language. <i>Journal of Child Language</i> , 2007, 34, 227-249.	0.8	56
39	Social and Discourse Contributions to the Determination of Reference in Cross-Situational Word Learning. <i>Language Learning and Development</i> , 2013, 9, 1-24.	0.7	55
40	Recognition of Words Referring to Present and Absent Objects by 24-Month-Olds. <i>Journal of Memory and Language</i> , 2002, 46, 39-56.	1.1	48
41	Input affects uptake: How early language experience influences processing efficiency and vocabulary learning. , 2008, , .		46
42	Getting beyond the "convenience sample" in research on early cognitive development. <i>Behavioral and Brain Sciences</i> , 2010, 33, 91-92.	0.4	46
43	Knowing what a novel word is not: Two-year-olds "listen through" ambiguous adjectives in fluent speech. <i>Cognition</i> , 2006, 100, 389-433.	1.1	38
44	Early language processing efficiency predicts later receptive vocabulary outcomes in children born preterm. <i>Child Neuropsychology</i> , 2016, 22, 649-665.	0.8	37
45	Caregiver Talk and Medical Risk as Predictors of Language Outcomes in Full Term and Preterm Toddlers. <i>Child Development</i> , 2018, 89, 1674-1690.	1.7	37
46	Infants' Developing Competence in Recognizing and Understanding Words in Fluent Speech. <i>Language Acquisition and Language Disorders</i> , 2001, , 97-123.	0.1	26
47	Real-time interpretation of novel events across childhood. <i>Journal of Memory and Language</i> , 2014, 73, 1-14.	1.1	21
48	Speed of Language Comprehension at 18 Months Old Predicts School-Relevant Outcomes at 54 Months Old in Children Born Preterm. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2018, 39, 246-253.	0.6	19
49	Chapter 2. When Infants Hear Two Languages: Interpreting Research on Early Speech Perception by Bilingual Children. , 2006, , 19-29.		17
50	Quality of caregiver-child play interactions with toddlers born preterm and full term: Antecedents and language outcome. <i>Early Human Development</i> , 2017, 115, 110-117.	0.8	16
51	Using Eye Movements to Assess Language Comprehension in Toddlers Born Preterm and Full Term. <i>Journal of Pediatrics</i> , 2017, 180, 124-129.	0.9	15
52	Predictors of early vocabulary growth in children born preterm and full term: A study of processing speed and medical complications. <i>Child Neuropsychology</i> , 2019, 25, 943-963.	0.8	14
53	Off to a good start: Early Spanish language processing efficiency supports Spanish and English language outcomes at 4½ years in sequential bilinguals. <i>Developmental Science</i> , 2020, 23, e12973.	1.3	12
54	Language exposure and online processing efficiency in bilingual development. <i>Trends in Language Acquisition Research</i> , 2014, , 15-36.	0.2	11

#	ARTICLE	IF	CITATIONS
55	Hearing, Listening, and Understanding: Auditory Development in Infancy. , 0, , 35-70.		10
56	Language Learning in Infancy. , 2006, , 1027-1071.		10
57	Real-time lexical comprehension in young children learning American Sign Language. Developmental Science, 2018, 21, e12672.	1.3	10
58	Children flexibly seek visual information to support signed and spoken language comprehension.. Journal of Experimental Psychology: General, 2020, 149, 1078-1096.	1.5	10
59	The rhythms & sounds of soothing: Maternal vestibular, tactile, & auditory stimulation and infant state. , 1984, 7, 114.		7
60	Social environments shape children's language experiences, strengthening language processing and building vocabulary. Trends in Language Acquisition Research, 2014, , 29-50.	0.2	7
61	Speed of word recognition and vocabulary knowledge in infancy predict cognitive and language outcomes in later childhood. Developmental Science, 2008, .	1.3	7
62	Validity of caregiver-report measures of language skill for Wolof-learning infants and toddlers living in rural African villages. Journal of Child Language, 2018, 45, 939-958.	0.8	6
63	Accuracy of the Language Environment Analyses (LENA <sup>TM</sup> ) system for estimating child and adult speech in laboratory settings. Journal of Child Language, 2021, 48, 605-620.	0.8	6
64	Finding the Words. , 0, , 104-126.		3
65	Nonword Repetition and Language Outcomes in Young Children Born Preterm. Journal of Speech, Language, and Hearing Research, 2018, 61, 1203-1215.	0.7	2
66	Cultivating American- and Japanese-Style Relatedness Through Mother's Child Conversation. Discourse Processes, 2017, 54, 317-337.	1.1	0