Per Holth

List of Publications by Year in descending order

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1478505 1058476 14 216 6 14 citations h-index g-index papers 16 16 16 108 citing authors all docs docs citations times ranked

#	Article	IF	Citations
1	Blocking of Stimulus Control in Children with Autism. Psychological Record, 2022, 72, 305-317.	0.9	3
2	A retrospective 60â€year review of Murray Sidman's <i>Tactics of Scientific Research ⟨i⟩ and some of its influence on behavior analysis. Journal of the Experimental Analysis of Behavior, 2021, 115, 86-101.</i>	1.1	2
3	A Critical Review of the Support for Variability as an Operant Dimension. Perspectives on Behavior Science, 2020, 43, 579-603.	1.9	6
4	The Emergence of Bidirectional Naming Through Sequential Operant Instruction Following the Establishment of Conditioned Social Reinforcers. The Analysis of Verbal Behavior, 2020, 36, 21-48.	0.2	12
5	Blocking of Stimulus Control and Conditioned Reinforcement. Psychological Record, 2020, 70, 279-292.	0.9	3
6	Joint attention and social referencing in children with autism: a behavior-analytic approach. European Journal of Behavior Analysis, 2019, 20, 186-203.	0.9	9
7	Multiple Exemplar Training: Some Strengths and Limitations. The Behavior Analyst, 2017, 40, 225-241.	2.5	17
8	Variability and resistance to change of different response positions in response sequences emitted under continuous and lag reinforcement schedules. European Journal of Behavior Analysis, 2017, 18, 264-275.	0.9	3
9	Different Sciences as Answers to Different Why Questions. European Journal of Behavior Analysis, 2013, 14, 165-170.	0.9	8
10	The Creative Porpoise Revisited. European Journal of Behavior Analysis, 2012, 13, 87-89.	0.9	4
11	Variability as an operant?. The Behavior Analyst, 2012, 35, 243-248.	2.5	15
12	An operant approach to teaching joint attention skills to children with autism. Behavioral Interventions, 2009, 24, 215-236.	1.0	71
13	An operant analysis of joint attention and the establishment of conditioned social reinforcers. European Journal of Behavior Analysis, 2009, 10, 143-158.	0.9	33
14	An operant analysis of joint attention skills Journal of Early and Intensive Behavior Intervention: JEIBI, 2005, 2, 160-175.	0.3	25