Erik Choi

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11693187/publications.pdf

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| 10 | 178 | 7 | 8 |
|----------|----------------|--------------|----------------|
| papers | citations | h-index | g-index |
| 10 | 10 | 10 | 108 |
| all docs | docs citations | times ranked | citing authors |

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | User motivations for asking questions in online Q & A services. Journal of the Association for Information Science and Technology, 2016, 67, $1182-1197$. | 2.9 | 36 |
| 2 | Modalities, motivations, and materials $\hat{a} \in \text{``investigating traditional and social online Q&A services.}$ Journal of Information Science, 2014, 40, 669-687. | 3.3 | 32 |
| 3 | Evaluating the Quality of Educational Answers in Community Question-Answering. , 2016, , . | | 26 |
| 4 | Developing a typology of online Q&A models and recommending the right model for each question type. Proceedings of the American Society for Information Science and Technology, 2012, 49, 1-4. | 0.2 | 25 |
| 5 | "How much change do you get from 40\$?―– Analyzing and addressing failed questions on social Q&A. Proceedings of the American Society for Information Science and Technology, 2012, 49, 1-10. | 0.2 | 16 |
| 6 | Asking for more than an answer: What do askers expect in online Q& A services?. Journal of Information Science, 2017, 43, 424-435. | 3.3 | 14 |
| 7 | Utilizing content moderators to investigate critical factors for assessing the quality of answers on brainly, social learning Q&A platform for students: A pilot study. Proceedings of the Association for Information Science and Technology, 2015, 52, 1-4. | 0.6 | 8 |
| 8 | Bad Users or Bad Content?., 2017,,. | | 8 |
| 9 | Assessing the quality of answers autonomously in community question–answering. International Journal on Digital Libraries, 2019, 20, 351-367. | 1.5 | 8 |
| 10 | "10 Points for the best answer!―– Baiting for explicating knowledge contributions within online Q&A. Proceedings of the American Society for Information Science and Technology, 2013, 50, 1-4. | 0.2 | 5 |