## **Allison Ward Parsons**

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

182 6 10 10 h-index g-index citations papers 2.86 1.8 10 234 L-index avg, IF ext. citations ext. papers

#	Paper	IF	Citations
10	Documenting Adaptive Literacy Instruction: The Adaptive Teaching Observation Protocol (ATOP). <i>Reading Psychology</i> , <b>2020</b> , 41, 71-86	0.5	5
9	Elementary Students Motivation to Read and Genre Preferences. Reading Psychology, 2020, 41, 660-679	90.5	2
8	Longitudinal literacy professional development in an urban elementary charter school. <i>Journal of Educational Research</i> , <b>2019</b> , 112, 447-462	1.1	1
7	Upper Elementary Students Motivation to Read Fiction and Nonfiction. <i>Elementary School Journal</i> , <b>2018</b> , 118, 505-523	1.1	14
6	Sixth-grade students Lengagement in academic tasks. Journal of Educational Research, 2018, 111, 232-24	<b>15</b> 1.1	12
5	Teachers Instructional Adaptations: A Research Synthesis. <i>Review of Educational Research</i> , <b>2018</b> , 88, 205-242	10.3	91
4	Assessing (and Addressing!) Motivation to Read Fiction and Nonfiction. <i>Reading Teacher</i> , <b>2017</b> , 71, 309-	325)	8
3	Deepening kindergarteners' science vocabulary: A design study. <i>Journal of Educational Research</i> , <b>2016</b> , 109, 375-390	1.1	6
2	Students Engagement in Literacy Tasks. <i>Reading Teacher</i> , <b>2015</b> , 69, 223-231	0.9	16
1	The ABCs of Student Engagement. <i>Phi Delta Kappan</i> , <b>2014</b> , 95, 23-27	0.7	27