

# Jan Van Bruggen

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11677918/publications.pdf>

Version: 2024-02-01

17  
papers

361  
citations

1040056

9  
h-index

1125743

13  
g-index

17  
all docs

17  
docs citations

17  
times ranked

275  
citing authors

#	ARTICLE	IF	CITATIONS
1	The use of recorded lectures in education and the impact on lecture attendance and exam performance. <i>British Journal of Educational Technology</i> , 2016, 47, 906-917.	6.3	55
2	Does tagging improve the navigation of online recorded lectures by students?. <i>British Journal of Educational Technology</i> , 2015, 46, 45-57.	6.3	4
3	The Mind's Eye on Personal Profiles: A Cognitive Perspective on Profile Elements that Inform Initial Trustworthiness Assessments and Social Awareness in Virtual Project Teams. <i>Computer Supported Cooperative Work</i> , 2013, 22, 159-179.	2.9	4
4	Methodological triangulation of the students' use of recorded lectures. <i>International Journal of Learning Technology</i> , 2013, 8, 20.	0.2	12
5	Usage reporting on recorded lectures using educational data mining. <i>International Journal of Learning Technology</i> , 2012, 7, 23.	0.2	28
6	Can I Trust You?. <i>International Journal of Information Technology Project Management</i> , 2012, 3, 15-35.	0.5	16
7	Diensten in het leernetwerk. , 2011, , 106-127.		0
8	Fostering trust in virtual project teams: Towards a design framework grounded in a TrustWorthiness ANtecedents (TWAN) schema. <i>International Journal of Human Computer Studies</i> , 2010, 68, 834-850.	5.6	67
9	The Mind's Eye on Personal Profiles: How to Inform Initial Trustworthiness Assessments in Virtual Project Teams. <i>Lecture Notes in Computer Science</i> , 2010, , 297-304.	1.3	3
10	From pattern to practice: Evaluation of a design pattern fostering trust in virtual teams. <i>Computers in Human Behavior</i> , 2009, 25, 1010-1019.	8.5	22
11	Placement Services for Learning Networks. , 2009, , 195-208.		0
12	Tools and Techniques for Placement Experiments. , 2009, , 209-223.		1
13	A model for new linkages for prior learning assessment. <i>Campus Wide Information Systems</i> , 2008, 25, 233-243.	1.1	5
14	Positioning of learners in learning networks with content, metadata and ontologies. <i>Interactive Learning Environments</i> , 2007, 15, 191-200.	6.4	17
15	Modeling assessment for re-use of traditional and new types of assessment. <i>Computers in Human Behavior</i> , 2007, 23, 2721-2741.	8.5	42
16	Latent semantic analysis as a tool for learner positioning in learning networks for lifelong learning. <i>British Journal of Educational Technology</i> , 2004, 35, 729-738.	6.3	31
17	Students and recorded lectures: survey on current use and demands for higher education. <i>Research in Learning Technology</i> , 0, 20, .	2.3	54