

Elaine K Horwitz

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11662320/publications.pdf>

Version: 2024-02-01

24
papers

5,515
citations

516710

16
h-index

642732

23
g-index

25
all docs

25
docs citations

25
times ranked

1219
citing authors

#	ARTICLE	IF	CITATIONS
1	3. On the Misreading of Horwitz, Horwitz and Cope (1986) and the Need to Balance Anxiety Research and the Experiences of Anxious Language Learners. , 2017, , 31-48.		90
2	Supporting more successful language learning: Approaches for helping post-secondary learners in three contexts. Eurasian Journal of Applied Linguistics, 2017, 3, 99-120.	0.9	0
3	Reflections on Horwitz (1986), "Preliminary Evidence for the Validity and Reliability of a Foreign Language Anxiety Scale" TESOL Quarterly, 2016, 50, 932-935.	2.9	18
4	Factor Structure of the Foreign Language Classroom Anxiety Scale. Psychological Reports, 2016, 119, 71-76.	1.7	31
5	Foreign and second language anxiety. Language Teaching, 2010, 43, 154-167.	2.5	262
6	Classroom Management for Teachers of Japanese and Other Foreign Languages. Foreign Language Annals, 2005, 38, 56-64.	1.0	7
7	Language Learning and Perfectionism: Anxious and Non-Anxious Language Learners' Reactions to Their Own Oral Performance. Modern Language Journal, 2002, 86, 562-570.	2.3	297
8	It Ain't Over 'til It's Over: On Foreign Language Anxiety, First Language Deficits, and the Confounding of Variables. Modern Language Journal, 2000, 84, 256-259.	2.3	102
9	Teachers and Students, Students and Teachers: An Ever-Evolving Partnership. Modern Language Journal, 2000, 84, 523-535.	2.3	20
10	Language Anxiety: Differentiating Writing and Speaking Components. Language Learning, 1999, 49, 417-446.	2.7	389
11	Foreign Language Reading Anxiety. Modern Language Journal, 1999, 83, 202-218.	2.3	388
12	Cultural and situational influences on foreign language learners' beliefs about language learning: a review of BALLI studies. System, 1999, 27, 557-576.	3.4	226
13	A Graduate Course Focusing on the Second Language Learner. Modern Language Journal, 1997, 81, 518-526.	2.3	8
14	Even Teachers Get the Blues: Recognizing and Alleviating Language Teachers' Feelings of Foreign Language Anxiety. Foreign Language Annals, 1996, 29, 365-372.	1.0	160
15	Student affective reactions and the teaching and learning of foreign languages. International Journal of Educational Research, 1995, 23, 573-579.	2.2	39
16	The Beliefs about Language Learning of Beginning University Foreign Language Students. Modern Language Journal, 1988, 72, 283-294.	2.3	503
17	Preliminary Evidence for the Reliability and Validity of a Foreign Language Anxiety Scale. TESOL Quarterly, 1986, 20, 559.	2.9	378
18	Some Language Acquisition Principles and Their Implications for Second Language Teaching. Hispania, 1986, 69, 684.	0.1	6

#	ARTICLE	IF	CITATIONS
19	Foreign Language Classroom Anxiety. <i>Modern Language Journal</i> , 1986, 70, 125-132.	2.3	2,223
20	Foreign Language Classroom Anxiety. <i>Modern Language Journal</i> , 1986, 70, 125.	2.3	138
21	Adapting Communication-Centered Activities to Student Conceptual Level. <i>Canadian Modern Language Review</i> , 1986, 42, 827-840.	0.7	3
22	Getting Them All into the Act: Using Audience Participation to Increase the Effectiveness of Role-Play Activities. <i>Foreign Language Annals</i> , 1985, 18, 205-208.	1.0	6
23	Using Student Beliefs About Language Learning and Teaching in the Foreign Language Methods Course. <i>Foreign Language Annals</i> , 1985, 18, 333-340.	1.0	216
24	The Relationship Between Conceptual Level and Communicative Competence in French. <i>Studies in Second Language Acquisition</i> , 1982, 5, 65-73.	2.6	4