

# Andrew Simpson

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11660287/publications.pdf>

Version: 2024-02-01

30  
papers

980  
citations

567281

15  
h-index

477307

29  
g-index

30  
all docs

30  
docs citations

30  
times ranked

989  
citing authors

#	ARTICLE	IF	CITATIONS
1	Why are some inhibitory tasks easy for preschool children when most are difficult? Testing two hypotheses. <i>Journal of Experimental Child Psychology</i> , 2022, 220, 105431.	1.4	0
2	Can We Boost Preschoolers's Inhibitory Performance Just by Changing the Way They Respond?. <i>Child Development</i> , 2021, 92, 2205-2212.	3.0	3
3	The early childhood inhibitory touchscreen task: A new measure of response inhibition in toddlerhood and across the lifespan. <i>PLoS ONE</i> , 2021, 16, e0260695.	2.5	15
4	Children's mental health and recreation: Limited evidence for associations with screen use. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2020, 109, 2648-2655.	1.5	9
5	Understanding Early Inhibitory Development: Distinguishing Two Ways That Children Use Inhibitory Control. <i>Child Development</i> , 2019, 90, 1459-1473.	3.0	29
6	What helps children learn difficult tasks: A teacher's presence may be worth more than a screen. <i>Trends in Neuroscience and Education</i> , 2019, 17, 100114.	3.1	2
7	The Short-Term Effect of Video Editing Pace on Children's Inhibition and N2 and P3 ERP Components during Visual Go/No-Go Task. <i>Developmental Neuropsychology</i> , 2019, 44, 385-396.	1.4	8
8	Disentangling the effects of video pace and story realism on children's attention and response inhibition. <i>Cognitive Development</i> , 2019, 49, 94-104.	1.3	12
9	Fine Motor Control Underlies the Association Between Response Inhibition and Drawing Skill in Early Development. <i>Child Development</i> , 2019, 90, 911-923.	3.0	19
10	Young children can overcome their weak inhibitory control, if they conceptualize a task in the right way. <i>Cognition</i> , 2018, 170, 270-279.	2.2	3
11	How social is social inhibition of return?. <i>Attention, Perception, and Psychophysics</i> , 2018, 80, 1892-1903.	1.3	6
12	The relationship between television exposure and children's cognition and behaviour: A systematic review. <i>Developmental Review</i> , 2017, 44, 19-58.	4.7	164
13	Where does prepotency come from on developmental tests of inhibitory control?. <i>Journal of Experimental Child Psychology</i> , 2017, 162, 18-30.	1.4	4
14	Touchscreen generation: children's current media use, parental supervision methods and attitudes towards contemporary media. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2017, 106, 654-662.	1.5	43
15	What's so special about verbal imitation? Investigating the effect of modality on automaticity in children. <i>Journal of Experimental Child Psychology</i> , 2014, 121, 1-11.	1.4	2
16	Is social inhibition of return due to action co-representation?. <i>Acta Psychologica</i> , 2014, 150, 85-93.	1.5	20
17	Prepotency in action: Does children's knowledge of an artifact affect their ability to inhibit acting on it?. <i>Journal of Experimental Child Psychology</i> , 2014, 118, 127-133.	1.4	4
18	The role of inhibitory control in the development of human figure drawing in young children. <i>Journal of Experimental Child Psychology</i> , 2013, 114, 537-542.	1.4	27

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19	Seeing triggers acting, hearing does not trigger saying: Evidence from children's weak inhibition. <i>Cognition</i> , 2013, 128, 103-112.	2.2	6
20	Refining the understanding of inhibitory processes: how response prepotency is created and overcome. <i>Developmental Science</i> , 2012, 15, 62-73.	2.4	66
21	The development of visual short-term memory for multifeature items during middle childhood. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 802-809.	1.4	35
22	Under what conditions do children have difficulty in inhibiting imitation? Evidence for the importance of planning specific responses. <i>Journal of Experimental Child Psychology</i> , 2011, 109, 512-524.	1.4	13
23	What makes responses prepotent for young children? Insights from the grass "snow" task. <i>Infant and Child Development</i> , 2009, 18, 21-35.	1.5	19
24	Under what conditions do young children have difficulty inhibiting manual actions?. <i>Developmental Psychology</i> , 2007, 43, 417-428.	1.6	59
25	Conditions under which children experience inhibitory difficulty with a "button-press" go/no-go task. <i>Journal of Experimental Child Psychology</i> , 2006, 94, 18-26.	1.4	101
26	Changes in the capacity of visual working memory in 5- to 10-year-olds. <i>Journal of Experimental Child Psychology</i> , 2006, 95, 18-26.	1.4	123
27	Inhibitory and working memory demands of the day-night task in children. <i>British Journal of Developmental Psychology</i> , 2005, 23, 471-486.	1.7	90
28	Factors responsible for performance on the day-night task: response set or semantics?. <i>Developmental Science</i> , 2005, 8, 360-371.	2.4	46
29	Executive inhibition and semantic association in schizophrenia. <i>Schizophrenia Research</i> , 2005, 74, 61-67.	2.0	23
30	What makes the windows task difficult for young children: Rule inference or rule use?. <i>Journal of Experimental Child Psychology</i> , 2004, 87, 155-170.	1.4	29