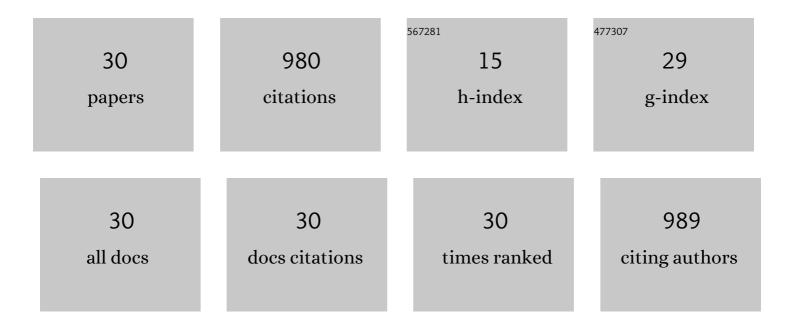
Andrew Simpson

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The relationship between television exposure and children's cognition and behaviour: A systematic review. Developmental Review, 2017, 44, 19-58.	4.7	164
2	Changes in the capacity of visual working memory in 5- to 10-year-olds. Journal of Experimental Child Psychology, 2006, 95, 18-26.	1.4	123
3	Conditions under which children experience inhibitory difficulty with a "button-press―go/no-go task. Journal of Experimental Child Psychology, 2006, 94, 18-26.	1.4	101
4	Inhibitory and working memory demands of the day-night task in children. British Journal of Developmental Psychology, 2005, 23, 471-486.	1.7	90
5	Refining the understanding of inhibitory processes: how response prepotency is created and overcome. Developmental Science, 2012, 15, 62-73.	2.4	66
6	Under what conditions do young children have difficulty inhibiting manual actions?. Developmental Psychology, 2007, 43, 417-428.	1.6	59
7	Factors responsible for performance on the day-night task: response set or semantics?. Developmental Science, 2005, 8, 360-371.	2.4	46
8	Touchscreen generation: children's current media use, parental supervision methods and attitudes towards contemporary media. Acta Paediatrica, International Journal of Paediatrics, 2017, 106, 654-662.	1.5	43
9	The development of visual short-term memory for multifeature items during middle childhood. Journal of Experimental Child Psychology, 2011, 108, 802-809.	1.4	35
10	What makes the windows task difficult for young children: Rule inference or rule use?. Journal of Experimental Child Psychology, 2004, 87, 155-170.	1.4	29
11	Understanding Early Inhibitory Development: Distinguishing Two Ways That Children Use Inhibitory Control. Child Development, 2019, 90, 1459-1473.	3.0	29
12	The role of inhibitory control in the development of human figure drawing in young children. Journal of Experimental Child Psychology, 2013, 114, 537-542.	1.4	27
13	Executive inhibition and semantic association in schizophrenia. Schizophrenia Research, 2005, 74, 61-67.	2.0	23
14	Is social inhibition of return due to action co-representation?. Acta Psychologica, 2014, 150, 85-93.	1.5	20
15	What makes responses prepotent for young children? Insights from the grass–snow task. Infant and Child Development, 2009, 18, 21-35.	1.5	19
16	Fine Motor Control Underlies the Association Between Response Inhibition and Drawing Skill in Early Development. Child Development, 2019, 90, 911-923.	3.0	19
17	The early childhood inhibitory touchscreen task: A new measure of response inhibition in toddlerhood and across the lifespan. PLoS ONE, 2021, 16, e0260695.	2.5	15
18	Under what conditions do children have difficulty in inhibiting imitation? Evidence for the importance of planning specific responses. Journal of Experimental Child Psychology, 2011, 109, 512-524.	1.4	13

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#	Article	IF	CITATIONS
19	Disentangling the effects of video pace and story realism on children's attention and response inhibition. Cognitive Development, 2019, 49, 94-104.	1.3	12
20	Children's mental health and recreation: Limited evidence for associations with screen use. Acta Paediatrica, International Journal of Paediatrics, 2020, 109, 2648-2655.	1.5	9
21	The Short-Term Effect of Video Editing Pace on Children's Inhibition and N2 and P3 ERP Components during Visual Go/No-Go Task. Developmental Neuropsychology, 2019, 44, 385-396.	1.4	8
22	Seeing triggers acting, hearing does not trigger saying: Evidence from children's weak inhibition. Cognition, 2013, 128, 103-112.	2.2	6
23	How social is social inhibition of return?. Attention, Perception, and Psychophysics, 2018, 80, 1892-1903.	1.3	6
24	Prepotency in action: Does children's knowledge of an artifact affect their ability to inhibit acting on it?. Journal of Experimental Child Psychology, 2014, 118, 127-133.	1.4	4
25	Where does prepotency come from on developmental tests of inhibitory control?. Journal of Experimental Child Psychology, 2017, 162, 18-30.	1.4	4
26	Young children can overcome their weak inhibitory control, if they conceptualize a task in the right way. Cognition, 2018, 170, 270-279.	2.2	3
27	Can We Boost Preschoolers' Inhibitory Performance Just by Changing the Way They Respond?. Child Development, 2021, 92, 2205-2212.	3.0	3
28	What's so special about verbal imitation? Investigating the effect of modality on automaticity in children. Journal of Experimental Child Psychology, 2014, 121, 1-11.	1.4	2
29	What helps children learn difficult tasks: A teacher's presence may be worth more than a screen. Trends in Neuroscience and Education, 2019, 17, 100114.	3.1	2
30	Why are some inhibitory tasks easy for preschool children when most are difficult? Testing two hypotheses. Journal of Experimental Child Psychology, 2022, 220, 105431.	1.4	0