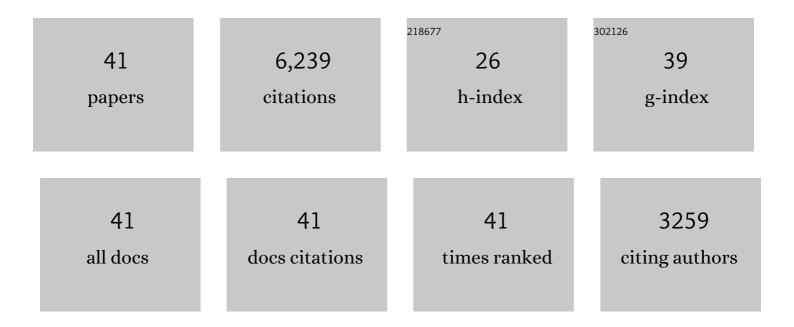
Judith L Meece

List of Publications by Year in descending order

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LUDITH L MEECE

#	Article	IF	CITATIONS
1	Perceived Barriers, Anxieties, and Fears in Prospective College Students from Rural High Schools. The High School Journal, 2018, 101, 155-176.	0.2	22
2	Predictors of College Attendance Patterns of Rural Youth. Research in Higher Education, 2017, 58, 817-842.	1.7	40
3	An Examination of the Expected Timing of Transitions into Adulthood among Rural Men and Women. Journal of Educational and Developmental Psychology, 2016, 7, 52.	0.2	0
4	School Characteristics and Experiences of African American, Hispanic/Latino, and Native American Youth in Rural Communities: Relation to Educational Aspirations. Peabody Journal of Education, 2016, 91, 176-202.	1.3	23
5	Rural–Nonrural Differences in College Attendance Patterns. Peabody Journal of Education, 2015, 90, 263-279.	1.3	46
6	Educational Sorting and Residential Aspirations Among Rural High School Students. American Educational Research Journal, 2014, 51, 294-326.	2.7	103
7	Familial and Economic Influences on the Gender-Related Educational and Occupational Aspirations of Rural Adolescents. Journal of Educational and Developmental Psychology, 2013, 4, 238-257.	0.2	15
8	Preparing for Adulthood: A Recent Examination of the Alignment of Rural Youth's Future Educational and Vocational Aspirations. Journal of Educational and Developmental Psychology, 2013, 3, .	0.2	27
9	Educational Barriers of Rural Youth. Journal of Career Assessment, 2012, 20, 71-87.	2.5	46
10	Rural-Nonrural Disparities in Postsecondary Educational Attainment Revisited. American Educational Research Journal, 2012, 49, 412-437.	2.7	161
11	Gender, motivation, and educational attainment , 2012, , 139-162.		5
12	Predictors of Bachelor's Degree Completion among Rural Students at Four-Year Institutions. Review of Higher Education, 2012, 35, 463-484.	1.3	48
13	Selfâ€efficacy's influence on student academic achievement in the medical anatomy curriculum. Anatomical Sciences Education, 2012, 5, 249-255.	3.7	55
14	The Role of Social Capital in Educational Aspirations of Rural Youth*. Rural Sociology, 2012, 77, 355-379.	2.2	98
15	The School Adjustment of Rural Adolescents with and Without Disabilities: Variable and Person-Centered Approaches. Journal of Child and Family Studies, 2011, 20, 78-88.	1.3	17
16	Relationship of School Context to Rural Youth's Educational Achievement and Aspirations. Journal of Youth and Adolescence, 2011, 40, 1225-1242.	3.5	88
17	Interpersonal Competence Configurations, Attachment to Community, and Residential Aspirations of Rural Adolescents. Journal of Youth and Adolescence, 2011, 40, 1091-1105.	3.5	23
18	Where Do Rural High School Students Go to Find Information About Their Futures?. Journal of Counseling and Development, 2011, 89, 172-181.	2.4	49

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19	Effects of a Developmentally Based Intervention With Teachers on Native American and White Early Adolescents' Schooling Adjustment in Rural Settings. Journal of Experimental Education, 2010, 78, 343-377.	2.6	31
20	Supporting Early Adolescent Learning and Social Strengths: Promoting Productive Contexts for Students at-risk for EBD during the Transition to Middle School. Exceptionality, 2010, 18, 94-106.	1.5	26
21	Convergence of observer ratings and student perceptions of reform practices in sixth-grade mathematics classrooms. Learning Environments Research, 2007, 10, 1-15.	2.8	6
22	Trends in women's employment in the early 21st century. Educational Research and Evaluation, 2006, 12, 297-303.	1.6	15
23	Gender and motivation. Journal of School Psychology, 2006, 44, 351-373.	2.9	470
24	Classroom Goal Structure, Student Motivation, and Academic Achievement. Annual Review of Psychology, 2006, 57, 487-503.	17.7	851
25	Applying Learner-Centered Principles to Middle School Education. Theory Into Practice, 2003, 42, 109-116.	1.6	50
26	Relations of learner-centered teaching practices to adolescents' achievement goals. International Journal of Educational Research, 2003, 39, 457-475.	2.2	81
27	A Longitudinal Analysis of Elementary School Students' Achievement Goals in Literacy Activities. Contemporary Educational Psychology, 2001, 26, 454-480.	2.9	122
28	Introduction: The Schooling of Ethnic Minority Children and Youth. Educational Psychologist, 2001, 36, 1-7.	9.0	66
29	Changes in Elementary School Children's Achievement Goals for Reading and Writing: Results of a Longitudinal and an Intervention Study. Scientific Studies of Reading, 1999, 3, 207-229.	2.0	124
30	Third Graders' Motivational Preferences for Reading and Writing Tasks. Elementary School Journal, 1999, 100, 19-35.	1.4	25
31	Enhancing Elementary Students' Motivation to Read and Write: A Classroom Intervention Study. Journal of Educational Research, 1997, 90, 286-299.	1.6	38
32	Gender differences in motivation and strategy use in science: Are girls rote learners?. Journal of Research in Science Teaching, 1996, 33, 393-406.	3.3	98
33	Gender differences in motivation and strategy use in science: Are girls rote learners?. Journal of Research in Science Teaching, 1996, 33, 393-406.	3.3	1
34	A pattern analysis of students' achievement goals Journal of Educational Psychology, 1993, 85, 582-590.	2.9	360
35	Predictors of math anxiety and its influence on young adolescents' course enrollment intentions and performance in mathematics Journal of Educational Psychology, 1990, 82, 60-70.	2.9	871
36	Students' goal orientations and cognitive engagement in classroom activities Journal of Educational Psychology, 1988, 80, 514-523.	2.9	914

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#	Article	IF	CITATIONS
37	The influence of school experiences on the development of gender schemata. New Directions for Child and Adolescent Development, 1987, 1987, 57-73.	2.2	17
38	Life in classrooms revisited. Theory Into Practice, 1985, 24, 50-56.	1.6	8
39	Sex differences in achievement: A test of alternate theories Journal of Personality and Social Psychology, 1984, 46, 26-43.	2.8	599
40	Socialization of Achievement Attitudes and Beliefs: Classroom Influences. Child Development, 1982, 53, 322.	3.0	231
41	Sex differences in math achievement: Toward a model of academic choice Psychological Bulletin, 1982, 91, 324-348.	6.1	369