

# Daniel J Burns

## List of Publications by Year in descending order

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Version: 2024-02-01

24  
papers

505  
citations

623734

14  
h-index

642732

23  
g-index

24  
all docs

24  
docs citations

24  
times ranked

173  
citing authors

#	ARTICLE	IF	CITATIONS
1	Not all checking decreases memory confidence: Implications for obsessive-compulsive disorder. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2020, 69, 101573.	1.2	1
2	Dying to remember, remembering to survive: Mortality salience and survival processing. <i>Memory</i> , 2014, 22, 36-50.	1.7	17
3	Dying scenarios improve recall as much as survival scenarios. <i>Memory</i> , 2014, 22, 51-64.	1.7	14
4	Adaptive memory: The survival scenario enhances item-specific processing relative to a moving scenario. <i>Memory</i> , 2013, 21, 695-706.	1.7	25
5	Nothing concentrates the mind: thoughts of death improve recall. <i>Psychonomic Bulletin and Review</i> , 2012, 19, 264-269.	2.8	25
6	Adaptive memory: Determining the proximate mechanisms responsible for the memorial advantages of survival processing.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2011, 37, 206-218.	0.9	77
7	Falsely recalled items are rich in item-specific information. <i>Memory and Cognition</i> , 2007, 35, 1630-1640.	1.6	16
8	An item gains and losses analysis of false memories suggests critical items receive more item-specific processing than list items.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2006, 32, 277-289.	0.9	10
9	The simultaneous learning effect: why does simultaneous task learning improve retention?. <i>American Journal of Psychology</i> , 2006, 119, 385-405.	0.3	0
10	Using cumulative-recall curves to assess the extent of relational and item-specific processing. <i>Memory</i> , 2005, 13, 189-199.	1.7	15
11	The Simultaneous Acquisition Effect: Simultaneous Task Learning Inhibits Memory for Order. <i>American Journal of Psychology</i> , 2004, 117, 229.	0.3	1
12	The simultaneous acquisition effect: simultaneous task learning inhibits memory for order. <i>American Journal of Psychology</i> , 2004, 117, 229-48.	0.3	1
13	Observations: The category access measure of relational processing.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2000, 26, 1057-1062.	0.9	9
14	An analysis of item gains and losses in retroactive interference.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1999, 25, 978-985.	0.9	23
15	Slow and steady often ties the race: Effects of item-specific and relational processing on cumulative recall.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1998, 24, 1041-1051.	0.9	21
16	The bizarre imagery effect and intention to learn. <i>Psychonomic Bulletin and Review</i> , 1996, 3, 254-257.	2.8	16
17	The effects of generation on item and order retention in immediate and delayed recall. <i>Memory and Cognition</i> , 1993, 21, 846-852.	1.6	35
18	Examining a processing tradeoff explanation of proactive interference. <i>Memory and Cognition</i> , 1993, 21, 5-10.	1.6	2

#	ARTICLE	IF	CITATIONS
19	Item gains and losses during hypermnesic recall: Implications for the item-specific-relational information distinction.. Journal of Experimental Psychology: Learning Memory and Cognition, 1993, 19, 163-173.	0.9	47
20	The consequences of generation. Journal of Memory and Language, 1992, 31, 615-633.	2.1	49
21	The generation effect: A test between single- and multifactor theories.. Journal of Experimental Psychology: Learning Memory and Cognition, 1990, 16, 1060-1067.	0.9	35
22	Proactive interference: An individual-item versus relational processing account. Journal of Memory and Language, 1989, 28, 345-359.	2.1	12
23	The generation effect: Further tests of the lexical activation hypothesis. Memory and Cognition, 1986, 14, 246-252.	1.6	51
24	Task-Related Proactive Interference and the Simultaneous Acquisition Retention Phenomenon. American Journal of Psychology, 1984, 97, 89.	0.3	3