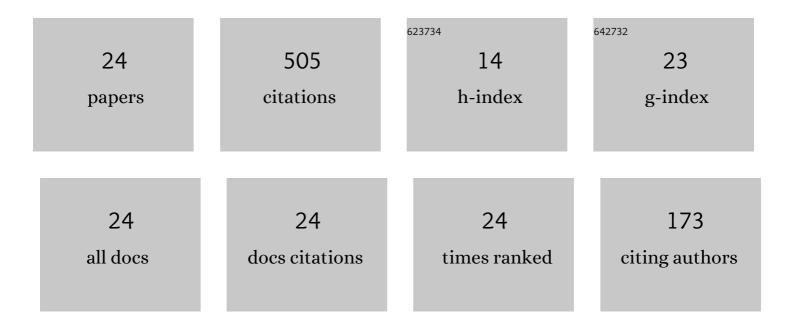
## Daniel J Burns

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11654080/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Adaptive memory: Determining the proximate mechanisms responsible for the memorial advantages of survival processing Journal of Experimental Psychology: Learning Memory and Cognition, 2011, 37, 206-218.	0.9	77
2	The generation effect: Further tests of the lexical activation hypothesis. Memory and Cognition, 1986, 14, 246-252.	1.6	51
3	The consequences of generation. Journal of Memory and Language, 1992, 31, 615-633.	2.1	49
4	Item gains and losses during hypermnesic recall: Implications for the item-specific-relational information distinction Journal of Experimental Psychology: Learning Memory and Cognition, 1993, 19, 163-173.	0.9	47
5	The generation effect: A test between single- and multifactor theories Journal of Experimental Psychology: Learning Memory and Cognition, 1990, 16, 1060-1067.	0.9	35
6	The effects of generation on item and order retention in immediate and delayed recall. Memory and Cognition, 1993, 21, 846-852.	1.6	35
7	Nothing concentrates the mind: thoughts of death improve recall. Psychonomic Bulletin and Review, 2012, 19, 264-269.	2.8	25
8	Adaptive memory: The survival scenario enhances item-specific processing relative to a moving scenario. Memory, 2013, 21, 695-706.	1.7	25
9	An analysis of item gains and losses in retroactive interference Journal of Experimental Psychology: Learning Memory and Cognition, 1999, 25, 978-985.	0.9	23
10	Slow and steady often ties the race: Effects of item-specific and relational processing on cumulative recall Journal of Experimental Psychology: Learning Memory and Cognition, 1998, 24, 1041-1051.	0.9	21
11	Dying to remember, remembering to survive: Mortality salience and survival processing. Memory, 2014, 22, 36-50.	1.7	17
12	The bizarre imagery effect and intention to learn. Psychonomic Bulletin and Review, 1996, 3, 254-257.	2.8	16
13	Falsely recalled items are rich in item-specific information. Memory and Cognition, 2007, 35, 1630-1640.	1.6	16
14	Using cumulative-recall curves to assess the extent of relational and item-specific processing. Memory, 2005, 13, 189-199.	1.7	15
15	Dying scenarios improve recall as much as survival scenarios. Memory, 2014, 22, 51-64.	1.7	14
16	Proactive interference: An individual-item versus relational processing account. Journal of Memory and Language, 1989, 28, 345-359.	2.1	12
17	An item gains and losses analysis of false memories suggests critical items receive more item-specific processing than list items Journal of Experimental Psychology: Learning Memory and Cognition, 2006, 32, 277-289.	0.9	10
18	Observations: The category access measure of relational processing Journal of Experimental Psychology: Learning Memory and Cognition, 2000, 26, 1057-1062.	0.9	9

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#	Article	IF	CITATIONS
19	Task-Related Proactive Interference and the Simultaneous Acquisition Retention Phenomenon. American Journal of Psychology, 1984, 97, 89.	0.3	3
20	Examining a processing tradeoff explanation of proactive interference. Memory and Cognition, 1993, 21, 5-10.	1.6	2
21	The Simultaneous Acquisition Effect: Simultaneous Task Learning Inhibits Memory for Order. American Journal of Psychology, 2004, 117, 229.	0.3	1
22	Not all checking decreases memory confidence: Implications for obsessive-compulsive disorder. Journal of Behavior Therapy and Experimental Psychiatry, 2020, 69, 101573.	1.2	1
23	The simultaneous acquisition effect: simultaneous task learning inhibits memory for order. American Journal of Psychology, 2004, 117, 229-48.	0.3	1
24	The simultaneous learning effect: why does simultaneous task learning improve retention?. American Journal of Psychology, 2006, 119, 385-405.	0.3	0