

# Mark Grabe

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11648805/publications.pdf>

Version: 2024-02-01

20  
papers

379  
citations

933447

10  
h-index

839539

18  
g-index

21  
all docs

21  
docs citations

21  
times ranked

232  
citing authors

#	ARTICLE	IF	CITATIONS
1	Middle School Students' Perceptions of and Responses to Cyber Bullying. <i>Journal of Educational Computing Research</i> , 2012, 46, 395-413.	5.5	64
2	An Examination of the History, Prevalence, Characteristics, and Reporting of Cyberbullying in the United States. , 2012, , 117-142.		20
3	A Preliminary Exploration of on-Line Study Question Performance and Response Certitude as Predictors of Future Examination Performance. <i>Journal of Educational Technology Systems</i> , 2010, 38, 457-472.	5.8	1
4	Voluntary use of online study questions as a function of previous minimal use requirements and learner aptitude. <i>Internet and Higher Education</i> , 2008, 11, 145-151.	6.5	0
5	Providing Introductory Psychology Students Access to Online Lecture Notes: The Relationship of Note Use to Performance and Class Attendance. <i>Journal of Educational Technology Systems</i> , 2005, 33, 295-308.	5.8	39
6	Evaluating the advantages and disadvantages of providing lecture notes: The role of internet technology as a delivery system and research tool. <i>Internet and Higher Education</i> , 2005, 8, 291-298.	6.5	32
7	Voluntary use of online lecture notes: correlates of note use and note use as an alternative to class attendance. <i>Computers and Education</i> , 2005, 44, 409-421.	8.3	53
8	Providing Introductory Psychology Students Access to Lecture Slides via Blackboard 5: A Negative Impact on Performance. <i>Journal of Educational Technology Systems</i> , 2003, 31, 463-474.	5.8	30
9	Studying online: evaluation of an online study environment. <i>Computers and Education</i> , 2002, 38, 375-383.	8.3	35
10	Adult and adolescent readers' comprehension monitoring performance: An investigation of monitoring accuracy and related eye movements. <i>Contemporary Educational Psychology</i> , 1991, 16, 45-60.	2.9	10
11	Eye Fixation Patterns during Informed and Uninformed Comprehension Monitoring. <i>Journal of Literacy Research</i> , 1987, 19, 123-140.	0.6	11
12	Evaluating the Educational Value of Microcomputers. <i>Computers in the Schools</i> , 1985, 1, 35-44.	1.0	1
13	Attributions in a mastery instructional system: Is an emphasis on effort harmful?. <i>Contemporary Educational Psychology</i> , 1985, 10, 113-126.	2.9	3
14	A Technique for the Assessment and Training of Comprehension Monitoring Skills. <i>Journal of Literacy Research</i> , 1984, 16, 131-144.	0.6	17
15	Attention Allocation and Performance in Goal-Directed Reading: Age Difference in Reading Flexibility. <i>Journal of Literacy Research</i> , 1983, 15, 55-65.	0.6	5
16	Effort strategies in a mastery instructional system: The quantification of effort and the impact of effort on achievement. <i>Contemporary Educational Psychology</i> , 1982, 7, 327-333.	2.9	7
17	Cumulative Achievement in a Mastery Instructional System: The Impact of Differences in Resultant Achievement Motivation and Persistence. <i>American Educational Research Journal</i> , 1981, 18, 7-13.	2.7	16
18	Utilization of Imposed Structure: The Impact of Reading Competence and Grade Level. <i>Journal of Literacy Research</i> , 1980, 12, 31-40.	0.6	0

#	ARTICLE	IF	CITATIONS
19	The Impact of Reading Competence on the Ability to Take a Perspective. Journal of Literacy Research, 1979, 11, 21-25.	0.6	3
20	Individual differences model applied to instruction and evaluation of large college classes.. Journal of Educational Psychology, 1978, 70, 960-970.	2.9	6