

Mark Grabe

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11648805/publications.pdf>

Version: 2024-02-01

20
papers

379
citations

933447

10
h-index

839539

18
g-index

21
all docs

21
docs citations

21
times ranked

232
citing authors

#	ARTICLE	IF	CITATIONS
1	Middle School Students' Perceptions of and Responses to Cyber Bullying. Journal of Educational Computing Research, 2012, 46, 395-413.	5.5	64
2	Voluntary use of online lecture notes: correlates of note use and note use as an alternative to class attendance. Computers and Education, 2005, 44, 409-421.	8.3	53
3	Providing Introductory Psychology Students Access to Online Lecture Notes: The Relationship of Note Use to Performance and Class Attendance. Journal of Educational Technology Systems, 2005, 33, 295-308.	5.8	39
4	Studying online: evaluation of an online study environment. Computers and Education, 2002, 38, 375-383.	8.3	35
5	Evaluating the advantages and disadvantages of providing lecture notes: The role of internet technology as a delivery system and research tool. Internet and Higher Education, 2005, 8, 291-298.	6.5	32
6	Providing Introductory Psychology Students Access to Lecture Slides via Blackboard 5: A Negative Impact on Performance. Journal of Educational Technology Systems, 2003, 31, 463-474.	5.8	30
7	An Examination of the History, Prevalence, Characteristics, and Reporting of Cyberbullying in the United States. , 2012, , 117-142.		20
8	A Technique for the Assessment and Training of Comprehension Monitoring Skills. Journal of Literacy Research, 1984, 16, 131-144.	0.6	17
9	Cumulative Achievement in a Mastery Instructional System: The Impact of Differences in Resultant Achievement Motivation and Persistence. American Educational Research Journal, 1981, 18, 7-13.	2.7	16
10	Eye Fixation Patterns during Informed and Uninformed Comprehension Monitoring. Journal of Literacy Research, 1987, 19, 123-140.	0.6	11
11	Adult and adolescent readers' comprehension monitoring performance: An investigation of monitoring accuracy and related eye movements. Contemporary Educational Psychology, 1991, 16, 45-60.	2.9	10
12	Effort strategies in a mastery instructional system: The quantification of effort and the impact of effort on achievement. Contemporary Educational Psychology, 1982, 7, 327-333.	2.9	7
13	Individual differences model applied to instruction and evaluation of large college classes.. Journal of Educational Psychology, 1978, 70, 960-970.	2.9	6
14	Attention Allocation and Performance in Goal-Directed Reading: Age Difference in Reading Flexibility. Journal of Literacy Research, 1983, 15, 55-65.	0.6	5
15	The Impact of Reading Competence on the Ability to Take a Perspective. Journal of Literacy Research, 1979, 11, 21-25.	0.6	3
16	Attributions in a mastery instructional system: Is an emphasis on effort harmful?. Contemporary Educational Psychology, 1985, 10, 113-126.	2.9	3
17	Evaluating the Educational Value of Microcomputers. Computers in the Schools, 1985, 1, 35-44.	1.0	1
18	A Preliminary Exploration of on-Line Study Question Performance and Response Certitude as Predictors of Future Examination Performance. Journal of Educational Technology Systems, 2010, 38, 457-472.	5.8	1

#	ARTICLE	IF	CITATIONS
19	Utilization of Imposed Structure: The Impact of Reading Competence and Grade Level. Journal of Literacy Research, 1980, 12, 31-40.	0.6	0
20	Voluntary use of online study questions as a function of previous minimal use requirements and learner aptitude. Internet and Higher Education, 2008, 11, 145-151.	6.5	0