

Danny Dnm Kostons

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1163918/publications.pdf>

Version: 2024-02-01

12
papers

875
citations

840776

11
h-index

1199594

12
g-index

12
all docs

12
docs citations

12
times ranked

782
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of aerobic and cognitively-engaging physical activity on academic skills: A cluster randomized controlled trial. <i>Journal of Sports Sciences</i> , 2020, 38, 1806-1817.	2.0	26
2	Importance of aerobic fitness and fundamental motor skills for academic achievement. <i>Psychology of Sport and Exercise</i> , 2019, 43, 200-209.	2.1	25
3	The anonymous reviewer: the relationship between perceived expertise and the perceptions of peer feedback in higher education. <i>Assessment and Evaluation in Higher Education</i> , 2018, 43, 1258-1271.	5.6	18
4	Long-term effects of metacognitive strategy instruction on student academic performance: A meta-analysis. <i>Educational Research Review</i> , 2018, 24, 98-115.	7.8	84
5	Exploring the relations among physical fitness, executive functioning, and low academic achievement. <i>Journal of Experimental Child Psychology</i> , 2018, 167, 204-221.	1.4	45
6	Does visualization affect monitoring accuracy, restudy choice, and comprehension scores of students in primary education?. <i>Contemporary Educational Psychology</i> , 2017, 51, 1-10.	2.9	13
7	The effects of activating prior topic and metacognitive knowledge on text comprehension scores. <i>British Journal of Educational Psychology</i> , 2015, 85, 264-275.	2.9	22
8	First steps into understanding teachers' visual perception of classroom events. <i>Teaching and Teacher Education</i> , 2014, 37, 208-216.	3.2	128
9	Effectiveness of learning strategy instruction on academic performance: A meta-analysis. <i>Educational Research Review</i> , 2014, 11, 1-26.	7.8	263
10	Training self-assessment and task-selection skills: A cognitive approach to improving self-regulated learning. <i>Learning and Instruction</i> , 2012, 22, 121-132.	3.2	169
11	Self-assessment and task selection in learner-controlled instruction: Differences between effective and ineffective learners. <i>Computers and Education</i> , 2010, 54, 932-940.	8.3	47
12	How do i do? Investigating effects of expertise and performanceâ€¢process records on selfâ€¢assessment. <i>Applied Cognitive Psychology</i> , 2009, 23, 1256-1265.	1.6	35