## Danny Dnm Kostons

List of Publications by Year in descending order

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Version: 2024-02-01

840776 1199594 12 875 11 12 citations h-index g-index papers 12 12 12 782 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Effectiveness of learning strategy instruction on academic performance: A meta-analysis. Educational Research Review, 2014, 11, 1-26.	7.8	263
2	Training self-assessment and task-selection skills: A cognitive approach to improving self-regulated learning. Learning and Instruction, 2012, 22, 121-132.	3.2	169
3	First steps into understanding teachers' visual perception of classroom events. Teaching and Teacher Education, 2014, 37, 208-216.	3.2	128
4	Long-term effects of metacognitive strategy instruction on student academic performance: A meta-analysis. Educational Research Review, 2018, 24, 98-115.	7.8	84
5	Self-assessment and task selection in learner-controlled instruction: Differences between effective and ineffective learners. Computers and Education, 2010, 54, 932-940.	8.3	47
6	Exploring the relations among physical fitness, executive functioning, and low academic achievement. Journal of Experimental Child Psychology, 2018, 167, 204-221.	1.4	45
7	How do i do? Investigating effects of expertise and performanceâ€process records on selfâ€assessment. Applied Cognitive Psychology, 2009, 23, 1256-1265.	1.6	35
8	Effects of aerobic and cognitively-engaging physical activity on academic skills: A cluster randomized controlled trial. Journal of Sports Sciences, 2020, 38, 1806-1817.	2.0	26
9	Importance of aerobic fitness and fundamental motor skills for academic achievement. Psychology of Sport and Exercise, 2019, 43, 200-209.	2.1	25
10	The effects of activating prior topic and metacognitive knowledge on text comprehension scores. British Journal of Educational Psychology, 2015, 85, 264-275.	2.9	22
11	The anonymous reviewer: the relationship between perceived expertise and the perceptions of peer feedback in higher education. Assessment and Evaluation in Higher Education, 2018, 43, 1258-1271.	5.6	18
12	Does visualization affect monitoring accuracy, restudy choice, and comprehension scores of students in primary education?. Contemporary Educational Psychology, 2017, 51, 1-10.	2.9	13