

Aletha C Huston

List of Publications by Year in descending order

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Version: 2024-02-01

78
papers

9,199
citations

101543

36
h-index

102487

66
g-index

80
all docs

80
docs citations

80
times ranked

5771
citing authors

#	ARTICLE	IF	CITATIONS
1	A Life at the Intersection of Science and Social Issues. <i>Child Development Perspectives</i> , 2018, 12, 75-79.	3.9	0
2	Time spent in child care: How and why does it affect social development?. <i>Developmental Psychology</i> , 2015, 51, 621-634.	1.6	68
3	Thoughts on "Probability Values and Human Values in Evaluating Single-Sex Education": Sex Roles, 2015, 72, 446-450.	2.4	2
4	Developmental changes in impacts of an antipoverty experiment on low-income children's structured out-of-school time.. <i>Developmental Psychology</i> , 2013, 49, 1763-1774.	1.6	3
5	Assessing the Effects of a Work-Based Antipoverty Program for Parents on Youth's Future Orientation and Employment Experiences. <i>Child Development</i> , 2011, 82, 113-132.	3.0	27
6	The long-term effects on children and adolescents of a policy providing work supports for low-income parents. <i>Journal of Policy Analysis and Management</i> , 2011, 30, 729-754.	1.4	7
7	Children in poverty: Can public policy alleviate the consequences?. <i>Family Matters</i> , 2011, , 13-26.	0.0	0
8	A tale of two methods: Comparing regression and instrumental variables estimates of the effects of preschool child care type on the subsequent externalizing behavior of children in low-income families.. <i>Developmental Psychology</i> , 2010, 46, 1030-1048.	1.6	46
9	Human Development in Societal Context. <i>Annual Review of Psychology</i> , 2010, 61, 411-437.	17.7	162
10	How Welfare Policies Affect Child and Adolescent School Performance: Investigating Pathways of Influence with Experimental Data. , 2009, , 255-289.		15
11	Fernsehen in der frühen Kindheit und seine kognitiven Entwicklungsfolgen in der Adoleszenz. , 2009, , 41-61.		0
12	The Timing of Family Instability and Children's Social Development. <i>Journal of Marriage and Family</i> , 2008, 70, 1258-1270.	2.6	147
13	From Research to Policy and Back. <i>Child Development</i> , 2008, 79, 1-12.	3.0	56
14	Structural and process features in three types of child care for children from high and low income families. <i>Early Childhood Research Quarterly</i> , 2008, 23, 69-93.	2.7	212
15	How Can Public Policy Improve Quality of Early Care and Education?. <i>International Journal of Child Care and Education Policy</i> , 2008, 2, 1-14.	1.8	8
16	Effects of Employment-Based Programs on Families by Prior Levels of Disadvantage. <i>Social Service Review</i> , 2008, 82, 361-394.	0.5	15
17	School readiness and later achievement.. <i>Developmental Psychology</i> , 2007, 43, 1428-1446.	1.6	3,669
18	The effects of welfare and employment programs on children's participation in Head Start. <i>Economics of Education Review</i> , 2007, 26, 17-32.	1.4	7

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19	Effects of a Poverty Intervention Policy Demonstration on Parenting and Child Behavior: A Test of the Direction of Effects. <i>Social Science Quarterly</i> , 2007, 88, 344-365.	1.6	13
20	Middle Childhood Family-Contextual and Personal Factors as Predictors of Adult Outcomes. , 2006, , 62-86.		19
21	Out-of-School Time Use During Middle Childhood in a Low-Income Sample: Do Combinations of Activities Affect Achievement and Behavior?. , 2006, , 237-259.		14
22	Mandatory Welfare-to-Work Programs and Preschool-Age Children: Do Impacts Persist into Middle Childhood?. , 2006, , 350-369.		2
23	Effects of a Family Poverty Intervention Program Last from Middle Childhood to Adolescence. , 2006, , 385-408.		6
24	Middle Childhood: Contexts of Development. , 2006, , 1-22.		26
25	The Effects of Welfare Reform and Poverty Policies on Children and Families. , 2005, , 83-103.		0
26	Impacts on Children of a Policy to Promote Employment and Reduce Poverty for Low-Income Parents: New Hope After 5 Years.. <i>Developmental Psychology</i> , 2005, 41, 902-918.	1.6	86
27	Mothers' Time With Infant and Time in Employment as Predictors of Mother?Child Relationships and Children's Early Development. <i>Child Development</i> , 2005, 76, 467-482.	3.0	132
28	Connecting the Science of Child Development to Public Policy. <i>Social Policy Report</i> , 2005, 19, 1-20.	3.2	14
29	Child Care Assistance Policies Can Affect the Use of Center-Based Care for Children in Low-Income Families. <i>Applied Developmental Science</i> , 2005, 9, 86-106.	1.7	69
30	Can child care assistance in welfare and employment programs support the employment of low-income families?. <i>Journal of Policy Analysis and Management</i> , 2004, 23, 723-743.	1.4	49
31	Predictors of Children's Electronic Media Use: An Examination of Three Ethnic Groups. <i>Media Psychology</i> , 2003, 5, 107-137.	3.6	70
32	Family and individual predictors of child care use by low-income families in different policy contexts. <i>Early Childhood Research Quarterly</i> , 2002, 17, 441-469.	2.7	120
33	From research to policy: Choosing questions and interpreting the answers. <i>New Directions for Child and Adolescent Development</i> , 2002, 2002, 29-42.	2.2	1
34	Multilevel Factors Influencing Maternal Stress During the First Three Years. <i>Journal of Marriage and Family</i> , 2002, 64, 944-956.	2.6	171
35	Economic Well-Being and Children's Social Adjustment: The Role of Family Process in an Ethnically Diverse Low-Income Sample. <i>Child Development</i> , 2002, 73, 935-951.	3.0	483
36	Reforms and child development. <i>Future of Children</i> , 2002, 12, 58-77.	1.0	7

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37	Work-Based Antipoverty Programs for Parents Can Enhance the School Performance and Social Behavior of Children. <i>Child Development</i> , 2001, 72, 318-318.	3.0	171
38	The Relations of Early Television Viewing to School Readiness and Vocabulary of Children from Low-Income Families: The Early Window Project. <i>Child Development</i> , 2001, 72, 1347-1366.	3.0	250
39	American children's use of electronic media in 1997. <i>Journal of Applied Developmental Psychology</i> , 2001, 22, 31-47.	1.7	113
40	How young children spend their time: Television and other activities.. <i>Developmental Psychology</i> , 1999, 35, 912-925.	1.6	206
41	Television and the Informational and Educational Needs of Children. <i>Annals of the American Academy of Political and Social Science</i> , 1998, 557, 9-23.	1.6	24
42	Effects of documentary and fictional television formats on children's acquisition of schemata for unfamiliar occupations. <i>Journal of Applied Developmental Psychology</i> , 1997, 18, 563-586.	1.7	21
43	Poverty and Behavior: The Case for Multiple Methods and Levels of Analysis. <i>Developmental Review</i> , 1997, 17, 376-393.	4.7	39
44	Predictors of children's entertainment television viewing: Why are they tuning in?. <i>Journal of Applied Developmental Psychology</i> , 1996, 17, 475-493.	1.7	38
45	Children's Reasoning about Video and Real Balance-Scale Problems. <i>Early Education and Development</i> , 1996, 7, 237-252.	2.6	3
46	Occupational Portrayals on Television: Children's Role Schemata, Career Aspirations, and Perceptions of Reality. <i>Child Development</i> , 1995, 66, 1706-1718.	3.0	43
47	Perceived television reality and children's emotional and cognitive responses to its social content. <i>Journal of Applied Developmental Psychology</i> , 1995, 16, 231-251.	1.7	31
48	Occupational Portrayals on Television: Children's Role Schemata, Career Aspirations, and Perceptions of Reality. <i>Child Development</i> , 1995, 66, 1706.	3.0	36
49	Children and Poverty: Issues in Contemporary Research. <i>Child Development</i> , 1994, 65, 275-282.	3.0	312
50	Young children's perceptions of television reality: Determinants and developmental differences.. <i>Developmental Psychology</i> , 1994, 30, 229-239.	1.6	94
51	Children's auditory and visual processing of narrated and nonnarrated television programming. <i>Journal of Experimental Child Psychology</i> , 1991, 51, 90-122.	1.4	40
52	Television and Families: What Do Young Children Watch with Their Parents?. <i>Child Development</i> , 1991, 62, 1409-1423.	3.0	90
53	Development of television viewing patterns in early childhood: A longitudinal investigation.. <i>Developmental Psychology</i> , 1990, 26, 409-420.	1.6	88
54	Words from "Sesame Street": Learning vocabulary while viewing.. <i>Developmental Psychology</i> , 1990, 26, 421-428.	1.6	218

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55	Social Interactions and Play Patterns of Parents and Toddlers with Feminine, Masculine, and Neutral Toys. <i>Child Development</i> , 1989, 60, 70.	3.0	155
56	How Children Reacted to Televised Coverage of the Space Shuttle Disaster. <i>Journal of Communication</i> , 1989, 39, 27-45.	3.7	40
57	Family Ecology and Child Characteristics That Predict Young Children's Educational Television Viewing. <i>Child Development</i> , 1989, 60, 846.	3.0	23
58	The Forms of Television and the Child Viewer. , 1989, , 103-158.		24
59	Gender differences in visual attention to television form and content. <i>Journal of Applied Developmental Psychology</i> , 1988, 9, 459-475.	1.7	19
60	Televised Occupational Stereotypes and their Effects on Early Adolescents: Are they Changing?. <i>Journal of Early Adolescence</i> , 1987, 7, 283-297.	1.9	36
61	Form cues and content difficulty as determinants of children's cognitive processing of televised educational messages. <i>Journal of Experimental Child Psychology</i> , 1987, 43, 311-327.	1.4	32
62	Television and children's gender schemata. <i>New Directions for Child and Adolescent Development</i> , 1987, 1987, 75-88.	2.2	33
63	Effects of television preplay formats on children's attention and story comprehension. <i>Journal of Applied Developmental Psychology</i> , 1987, 8, 329-342.	1.7	30
64	The effects of television form and violent content on boys' attention and social behavior. <i>Journal of Experimental Child Psychology</i> , 1986, 41, 1-17.	1.4	50
65	Replays as repetitions: Young children's interpretation of television forms. <i>Journal of Applied Developmental Psychology</i> , 1986, 7, 61-76.	1.7	26
66	Modification of preschool sex-typed behaviors by participation in adult-structured activities. <i>Sex Roles</i> , 1986, 14, 603-615.	2.4	28
67	Development of sex-typed play behavior in toddlers.. <i>Developmental Psychology</i> , 1985, 21, 866-871.	1.6	129
68	The development of sex typing: Themes from recent research. <i>Developmental Review</i> , 1985, 5, 1-17.	4.7	159
69	Activity Level and Sex-Stereotyped Toy Choice in Toddler Boys and Girls. <i>Journal of Genetic Psychology</i> , 1985, 146, 527-533.	1.2	38
70	When celebrities talk, children listen: An experimental analysis of children's responses to TV ads with celebrity endorsement. <i>Journal of Applied Developmental Psychology</i> , 1984, 5, 185-202.	1.7	74
71	Children's comprehension of televised formal features with masculine and feminine connotations.. <i>Developmental Psychology</i> , 1984, 20, 707-716.	1.6	18
72	Sex-typed play of toddlers in a day care center. <i>Journal of Applied Developmental Psychology</i> , 1983, 4, 1-9.	1.7	35

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73	A matter of form: Potentials of television for young viewers.. American Psychologist, 1983, 38, 835-843.	4.2	82
74	The Effects of Television Commercial Form and Commercial Placement on Children's Social Behavior and Attention. Child Development, 1982, 53, 611.	3.0	31
75	The Relation between Selective Attention to Television Forms and Children's Comprehension of Content. Child Development, 1982, 53, 601.	3.0	118
76	Communicating More than Content: Formal Features of Children's Television Programs. Journal of Communication, 1981, 31, 32-48.	3.7	81
77	Identification as a process of incidental learning.. Journal of Abnormal and Social Psychology, 1961, 63, 311-318.	1.5	395
78	Effects of Welfare and Employment Policies on Middle-Childhood School Performance: Do They Vary by Race/Ethnicity and, If So, Why?. , 0, , 370-384.		0