

Andrew K Hall

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11628107/publications.pdf>

Version: 2024-02-01

42
papers

738
citations

623734

14
h-index

580821

25
g-index

43
all docs

43
docs citations

43
times ranked

586
citing authors

#	ARTICLE	IF	CITATIONS
1	Training disrupted: Practical tips for supporting competency-based medical education during the COVID-19 pandemic. <i>Medical Teacher</i> , 2020, 42, 756-761.	1.8	125
2	It's a Marathon, Not a Sprint: Rapid Evaluation of Competency-Based Medical Education Program Implementation. <i>Academic Medicine</i> , 2020, 95, 786-793.	1.6	61
3	Growth mindset in competency-based medical education. <i>Medical Teacher</i> , 2021, 43, 751-757.	1.8	55
4	The Social Media Index as an Indicator of Quality for Emergency Medicine Blogs: A METRIQ Study. <i>Annals of Emergency Medicine</i> , 2018, 72, 696-702.	0.6	45
5	Simulation versus real-world performance: a direct comparison of emergency medicine resident resuscitation entrustment scoring. <i>Advances in Simulation</i> , 2019, 4, 9.	2.3	35
6	Competency-based education calls for programmatic assessment: But what does this look like in practice?. <i>Journal of Evaluation in Clinical Practice</i> , 2020, 26, 1087-1095.	1.8	35
7	Individual Gestalt Is Unreliable for the Evaluation of Quality in Medical Education Blogs: A METRIQ Study. <i>Annals of Emergency Medicine</i> , 2017, 70, 394-401.	0.6	32
8	Evaluation of a National Competency-Based Assessment System in Emergency Medicine: A CanDREAM Study. <i>Journal of Graduate Medical Education</i> , 2020, 12, 425-434.	1.3	29
9	Capturing outcomes of competency-based medical education: The call and the challenge. <i>Medical Teacher</i> , 2021, 43, 794-800.	1.8	28
10	Intravenous Haloperidol Versus Ondansetron for Cannabis Hyperemesis Syndrome (HaVOC): A Randomized, Controlled Trial. <i>Annals of Emergency Medicine</i> , 2021, 77, 613-619.	0.6	25
11	Becoming a deliberately developmental organization: Using competency based assessment data for organizational development. <i>Medical Teacher</i> , 2021, 43, 801-809.	1.8	22
12	Competency-based simulation assessment of resuscitation skills in emergency medicine postgraduate trainees – a Canadian multi-centred study. <i>Canadian Medical Education Journal</i> , 2016, 7, e57-e67.	0.4	22
13	Key considerations in planning and designing programmatic assessment in competency-based medical education. <i>Medical Teacher</i> , 2021, 43, 758-764.	1.8	18
14	Starting to Think Like an Expert: An Analysis of Resident Cognitive Processes During Simulation-Based Resuscitation Examinations. <i>Annals of Emergency Medicine</i> , 2019, 74, 647-659.	0.6	17
15	Simulation-based research in emergency medicine in Canada: Priorities and perspectives. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 103-111.	1.1	16
16	Through the Learner's Lens: Eye-Tracking Augmented Debriefing in Medical Simulation. <i>Journal of Graduate Medical Education</i> , 2018, 10, 340-341.	1.3	13
17	Harnessing the power of simulation for assessment: Consensus recommendations for the use of simulation-based assessment in emergency medicine. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 194-203.	1.1	13
18	Outcomes of competency-based medical education: A taxonomy for shared language. <i>Medical Teacher</i> , 2021, 43, 788-793.	1.8	13

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19	A new way to look at simulation-based assessment: the relationship between gaze-tracking and exam performance. <i>Canadian Journal of Emergency Medicine</i> , 2019, 21, 129-137.	1.1	12
20	Outcomes in the age of competency-based medical education: Recommendations for emergency medicine training in Canada from the 2019 symposium of academic emergency physicians. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 204-214.	1.1	12
21	Competency-based simulation assessment of resuscitation skills in emergency medicine postgraduate trainees - a Canadian multi-centred study. <i>Canadian Medical Education Journal</i> , 2016, 7, e57-67.	0.4	12
22	Implementation of competence committees during the transition to CBME in Canada: A national fidelity-focused evaluation. <i>Medical Teacher</i> , 2022, 44, 781-789.	1.8	11
23	The Development of Visual Expertise in ECG Interpretation: An Eye-Tracking Augmented Re Situ Interview Approach. <i>Teaching and Learning in Medicine</i> , 2021, 33, 258-269.	2.1	10
24	Twelve tips for learners to succeed in a CBME program. <i>Medical Teacher</i> , 2021, 43, 745-750.	1.8	10
25	Changing the culture of residency training through faculty development. <i>Canadian Journal of Emergency Medicine</i> , 2019, 21, 446-448.	1.1	9
26	A case for feedback and monitoring assessment in competency-based medical education. <i>Journal of Evaluation in Clinical Practice</i> , 2020, 26, 1105-1113.	1.8	9
27	Exploring the use of rating scales with entrustment anchors in workplace-based assessment. <i>Medical Education</i> , 2021, 55, 1047-1055.	2.1	9
28	Simulation curricular content in postgraduate emergency medicine: A multicentre Delphi study. <i>Canadian Journal of Emergency Medicine</i> , 2019, 21, 667-675.	1.1	7
29	The writer's guide to education scholarship in emergency medicine: Education innovations (part 3). <i>Canadian Journal of Emergency Medicine</i> , 2018, 20, 463-470.	1.1	6
30	Resident learning during a pandemic: Recommendations for training programs. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 617-621.	1.1	6
31	Impact of night shifts on emergency medicine resident resuscitation performance. <i>Resuscitation</i> , 2018, 127, 26-30.	3.0	4
32	Development of a national, standardized simulation case template. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 822-824.	1.1	4
33	Do Resident Archetypes Influence the Functioning of Programs of Assessment?. <i>Education Sciences</i> , 2022, 12, 293.	2.6	4
34	The revised Approved Instructional Resources score: An improved quality evaluation tool for online educational resources. <i>AEM Education and Training</i> , 2021, 5, e10601.	1.2	3
35	Capturing the forest and the trees: workplace-based assessment tools in emergency medicine. <i>Canadian Journal of Emergency Medicine</i> , 2021, 23, 265-266.	1.1	2
36	Cognitive load and processes during chest radiograph interpretation in the emergency department across the spectrum of expertise. <i>AEM Education and Training</i> , 2021, 5, e10693.	1.2	2

#	ARTICLE	IF	CITATIONS
37	Ready, set, go! Evaluating readiness to implement competency-based medical education. <i>Medical Teacher</i> , 2022, 44, 886-892.	1.8	1
38	Optimising prospective entrustment: Defaulting on default progression. <i>Medical Education</i> , 2022, 56, 870-872.	2.1	1
39	Correspondence. <i>Annals of Emergency Medicine</i> , 2021, 77, 555-556.	0.6	0
40	Breaking down the silos in simulation-based education: Exploring, refining, and standardizing. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 733-734.	1.1	0
41	Program evaluation: An educator's portal into academic scholarship. <i>AEM Education and Training</i> , 2022, 6, .	1.2	0
42	The Future of Emergency Medicine (EM) Sim Cases: A Modified Massive Online Needs Assessment. <i>Cureus</i> , 2022, , .	0.5	0