Jorie M Colbert-Getz

List of Publications by Year
in descending order

47 papers	781 citations	567281 15 h-index	552781 26 g-index
48 all docs	48 docs citations	48 times ranked	938 citing authors

#	Article	IF	Citations
1	The learning community faculty experience: how longitudinal relationships with learners enhance work meaning. Perspectives on Medical Education, 2022, 9, 343-349.	3.5	5
2	Development of a novel hospitalist advanced practice provider assessment instrument: A pilot study. Journal of Hospital Medicine, 2022, 17, 176-180.	1.4	3
3	Three key issues for determining competence in a system of assessment. Medical Teacher, 2021, 43, 853-855.	1.8	2
4	A Systematic Review of the Relationship Between In-Training Examination Scores and Specialty Board Examination Scores. Journal of Graduate Medical Education, 2021, 13, 43-57.	1.3	10
5	Times of Medical Education Crisis Require New Evaluation Approaches: Proof of Concept of a System-Based Program Evaluation Model. Medical Science Educator, 2021, 31, 1009-1014.	1.5	1
6	What Is an Innovation Article? A Systematic Overview of Innovation in Health Professions Education Journals. Academic Medicine, 2021, 96, S39-S47.	1.6	11
7	Systems Thinking to Solve Wicked Problems Like Mistreatment. Academic Medicine, 2021, 96, S180-S181.	1.6	1
8	An objective structured clinical examination: From examination room to Zoom breakout room. Medical Education, 2020, 54, 861-861.	2.1	36
9	Improving students' narrative feedback to educators. Medical Education, 2020, 54, 477-478.	2.1	0
10	A Process and Rubric for a Group to Review the Quality of a Medical Education Course/Clerkship. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2020, 16, 10911.	1.2	3
11	Evaluation of a Preclerkship Learning Community Model for Delivering Clinical Skills Curriculum. Journal of Medical Education and Curricular Development, 2019, 6, 238212051985506.	1.5	2
12	Defining Learning Communities in Undergraduate Medical Education: A National Study. Journal of Medical Education and Curricular Development, 2019, 6, 238212051982791.	1.5	21
13	To What Degree Are the 13 Entrustable Professional Activities Already Incorporated Into Physicians' Performance Schemas for Medical Students?. Teaching and Learning in Medicine, 2019, 31, 361-369.	2.1	14
14	Too Many Hats? Conflicts of Interest in Learning Community Faculty Roles. Journal of Medical Education and Curricular Development, 2019, 6, 238212051982789.	1.5	2
15	Milestone Implementation's Impact on Narrative Comments and Perception of Feedback for Internal Medicine Residents: a Mixed Methods Study. Journal of General Internal Medicine, 2019, 34, 929-935.	2.6	14
16	Associations between learning community engagement and burnout, quality of life, and empathy among medical students. International Journal of Medical Education, 2018, 9, 316-322.	1.2	18
17	Statistical Literacy Among Academic Pathologists: A Survey Study to Gauge Knowledge of Frequently Used Statistical Tests Among Trainees and Faculty. Archives of Pathology and Laboratory Medicine, 2017, 141, 279-287.	2.5	13
18	Does the NBME Surgery Shelf exam constitute a "double jeopardy" of USMLE Step 1 performance?. American Journal of Surgery, 2017, 213, 325-329.	1.8	7

#	ARTICLE	IF	CITATIONS
19	Are Scores From NBME Subject Examinations Valid Measures of Knowledge Acquired During Clinical Clerkships?. Academic Medicine, 2017, 92, 847-852.	1.6	19
20	Best Practices for Increasing Reading Compliance in Undergraduate Medical Education. Academic Medicine, 2017, 92, 1059.	1.6	3
21	Measuring the impact of the flipped anatomy classroom: The importance of categorizing an assessment by Bloom's taxonomy. Anatomical Sciences Education, 2017, 10, 170-175.	3.7	120
22	In Reply to Jayakumar. Academic Medicine, 2017, 92, 1364.	1.6	0
23	Impact of Laboratory Charge Display Within the Electronic Health Record Across an Entire Academic Medical Center. American Journal of Clinical Pathology, 2017, 148, 513-522.	0.7	4
24	Measuring Assessment Quality With an Assessment Utility Rubric for Medical Education. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2017, 13, 10588.	1.2	4
25	What's in a Transition? An Integrative Perspective on Transitions in Medical Education. Teaching and Learning in Medicine, 2016, 28, 347-352.	2.1	15
26	The Two-Stage Examination. Academic Medicine, 2016, 91, 1384-1387.	1.6	13
27	Changing medical studentsâ€™ perception of the evaluation culture: Is it possible?. Journal of Educational Evaluation for Health Professions, 2016, 13, 8.	12.6	1
28	Does academic performance or personal growth share a stronger association with learning environment perception?. International Journal of Medical Education, 2016, 7, 274-278.	1.2	9
29	In Reply to Roff and McAleer and to Loo and Byrne. Academic Medicine, 2015, 90, 699.	1.6	1
30	The Johns Hopkins Learning Environment Scale. Academic Medicine, 2015, 90, 810-818.	1.6	44
31	Developing a situational judgment test blueprint for assessing the non-cognitive skills of applicants to the University of Utah School of Medicine, the United States. Journal of Educational Evaluation for Health Professions, 2015, 12, 51.	12.6	5
32	Advising Medical Students for the Match: A National Survey of Pediatrics Clerkship Directors. Academic Pediatrics, 2015, 15, 374-379.	2.0	4
33	Learning environment assessments of a single curriculum being taught at two medical schools 10,000 miles apart. BMC Medical Education, 2015, 15, 105.	2.4	19
34	â€œAm I cut out for this?â€•Understanding the experience of doubt among first-year medical students. Medical Teacher, 2015, 37, 1083-1089.	1.8	12
35	Emergency medicine and internal medicine traineesâ€™ smartphone use in clinical settings in the United States. Journal of Educational Evaluation for Health Professions, 2015, 12, 48.	12.6	7
36	Evaluation of a Simulation-Based Pediatric Clinical Skills Curriculum for Medical Students. Simulation in Healthcare, 2014, 9, 21-32.	1.2	24

#	Article	IF	Citations
37	Faculty and resident evaluations of medical students on a surgery clerkship correlate poorly with standardized exam scores. American Journal of Surgery, 2014, 207, 231-235.	1.8	33
38	Assessing Medical Students' and Residents' Perceptions of the Learning Environment. Academic Medicine, 2014, 89, 1687-1693.	1.6	67
39	Revisiting effects of contextual strength on the subordinate bias effect: Evidence from eye movements. Memory and Cognition, 2013, 41, 1172-1184.	1.6	19
40	Warm-up on a simulator improves residents' performance in laparoscopic surgery: a randomized trial. International Urogynecology Journal, 2013, 24, 1615-1622.	1.4	51
41	Number-of-Features Effects During Reading: Evidence From Eye Movements. Discourse Processes, 2013, 50, 210-225.	1.8	7
42	Gauging Events That Influence Students' Perceptions of the Medical School Learning Environment. Academic Medicine, 2013, 88, 246-252.	1.6	38
43	How Do Gender and Anxiety Affect Students' Self-Assessment and Actual Performance on a High-Stakes Clinical Skills Examination?. Academic Medicine, 2013, 88, 44-48.	1.6	43
44	Board 122 - Program Innovations Abstract Evaluating Communication Skills ala National Board. Simulation in Healthcare, 2013, 8, 413-414.	1.2	0
45	Comparing decay rates for accurate and false memories in the DRM paradigm. Memory and Cognition, 2007, 35, 1600-1609.	1.6	14
46	A HALF CENTURY OF SCALLOPING IN THE WORK HABITS OF THE UNITED STATES CONGRESS. Journal of Applied Behavior Analysis, 2003, 36, 465-486.	2.7	41
47	Critical Synthesis Package: Central Venous Line Simulator Checklist'subclavian Approach. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	0