

Jorie M Colbert-Getz

List of Publications by Year in descending order

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Version: 2024-02-01

47
papers

781
citations

567281

15
h-index

552781

26
g-index

48
all docs

48
docs citations

48
times ranked

938
citing authors

#	ARTICLE	IF	CITATIONS
1	Measuring the impact of the flipped anatomy classroom: The importance of categorizing an assessment by Bloom's taxonomy. <i>Anatomical Sciences Education</i> , 2017, 10, 170-175.	3.7	120
2	Assessing Medical Students'™ and Residents'™ Perceptions of the Learning Environment. <i>Academic Medicine</i> , 2014, 89, 1687-1693.	1.6	67
3	Warm-up on a simulator improves residents'™ performance in laparoscopic surgery: a randomized trial. <i>International Urogynecology Journal</i> , 2013, 24, 1615-1622.	1.4	51
4	The Johns Hopkins Learning Environment Scale. <i>Academic Medicine</i> , 2015, 90, 810-818.	1.6	44
5	How Do Gender and Anxiety Affect Students'™ Self-Assessment and Actual Performance on a High-Stakes Clinical Skills Examination?. <i>Academic Medicine</i> , 2013, 88, 44-48.	1.6	43
6	A HALF CENTURY OF SCALLOPING IN THE WORK HABITS OF THE UNITED STATES CONGRESS. <i>Journal of Applied Behavior Analysis</i> , 2003, 36, 465-486.	2.7	41
7	Gauging Events That Influence Students'™ Perceptions of the Medical School Learning Environment. <i>Academic Medicine</i> , 2013, 88, 246-252.	1.6	38
8	An objective structured clinical examination: From examination room to Zoom breakout room. <i>Medical Education</i> , 2020, 54, 861-861.	2.1	36
9	Faculty and resident evaluations of medical students on a surgery clerkship correlate poorly with standardized exam scores. <i>American Journal of Surgery</i> , 2014, 207, 231-235.	1.8	33
10	Evaluation of a Simulation-Based Pediatric Clinical Skills Curriculum for Medical Students. <i>Simulation in Healthcare</i> , 2014, 9, 21-32.	1.2	24
11	Defining Learning Communities in Undergraduate Medical Education: A National Study. <i>Journal of Medical Education and Curricular Development</i> , 2019, 6, 238212051982791.	1.5	21
12	Revisiting effects of contextual strength on the subordinate bias effect: Evidence from eye movements. <i>Memory and Cognition</i> , 2013, 41, 1172-1184.	1.6	19
13	Learning environment assessments of a single curriculum being taught at two medical schools 10,000 miles apart. <i>BMC Medical Education</i> , 2015, 15, 105.	2.4	19
14	Are Scores From NBME Subject Examinations Valid Measures of Knowledge Acquired During Clinical Clerkships?. <i>Academic Medicine</i> , 2017, 92, 847-852.	1.6	19
15	Associations between learning community engagement and burnout, quality of life, and empathy among medical students. <i>International Journal of Medical Education</i> , 2018, 9, 316-322.	1.2	18
16	What's in a Transition? An Integrative Perspective on Transitions in Medical Education. <i>Teaching and Learning in Medicine</i> , 2016, 28, 347-352.	2.1	15
17	Comparing decay rates for accurate and false memories in the DRM paradigm. <i>Memory and Cognition</i> , 2007, 35, 1600-1609.	1.6	14
18	To What Degree Are the 13 Entrustable Professional Activities Already Incorporated Into Physicians'™ Performance Schemas for Medical Students?. <i>Teaching and Learning in Medicine</i> , 2019, 31, 361-369.	2.1	14

#	ARTICLE	IF	CITATIONS
19	Milestone Implementation's Impact on Narrative Comments and Perception of Feedback for Internal Medicine Residents: a Mixed Methods Study. <i>Journal of General Internal Medicine</i> , 2019, 34, 929-935.	2.6	14
20	The Two-Stage Examination. <i>Academic Medicine</i> , 2016, 91, 1384-1387.	1.6	13
21	Statistical Literacy Among Academic Pathologists: A Survey Study to Gauge Knowledge of Frequently Used Statistical Tests Among Trainees and Faculty. <i>Archives of Pathology and Laboratory Medicine</i> , 2017, 141, 279-287.	2.5	13
22	"Am I cut out for this?" Understanding the experience of doubt among first-year medical students. <i>Medical Teacher</i> , 2015, 37, 1083-1089.	1.8	12
23	What Is an Innovation Article? A Systematic Overview of Innovation in Health Professions Education Journals. <i>Academic Medicine</i> , 2021, 96, S39-S47.	1.6	11
24	A Systematic Review of the Relationship Between In-Training Examination Scores and Specialty Board Examination Scores. <i>Journal of Graduate Medical Education</i> , 2021, 13, 43-57.	1.3	10
25	Does academic performance or personal growth share a stronger association with learning environment perception?. <i>International Journal of Medical Education</i> , 2016, 7, 274-278.	1.2	9
26	Number-of-Features Effects During Reading: Evidence From Eye Movements. <i>Discourse Processes</i> , 2013, 50, 210-225.	1.8	7
27	Does the NBME Surgery Shelf exam constitute a "double jeopardy" of USMLE Step 1 performance?. <i>American Journal of Surgery</i> , 2017, 213, 325-329.	1.8	7
28	Emergency medicine and internal medicine trainees' smartphone use in clinical settings in the United States. <i>Journal of Educational Evaluation for Health Professions</i> , 2015, 12, 48.	12.6	7
29	Developing a situational judgment test blueprint for assessing the non-cognitive skills of applicants to the University of Utah School of Medicine, the United States. <i>Journal of Educational Evaluation for Health Professions</i> , 2015, 12, 51.	12.6	5
30	The learning community faculty experience: how longitudinal relationships with learners enhance work meaning. <i>Perspectives on Medical Education</i> , 2022, 9, 343-349.	3.5	5
31	Advising Medical Students for the Match: A National Survey of Pediatrics Clerkship Directors. <i>Academic Pediatrics</i> , 2015, 15, 374-379.	2.0	4
32	Impact of Laboratory Charge Display Within the Electronic Health Record Across an Entire Academic Medical Center. <i>American Journal of Clinical Pathology</i> , 2017, 148, 513-522.	0.7	4
33	Measuring Assessment Quality With an Assessment Utility Rubric for Medical Education. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2017, 13, 10588.	1.2	4
34	Best Practices for Increasing Reading Compliance in Undergraduate Medical Education. <i>Academic Medicine</i> , 2017, 92, 1059.	1.6	3
35	A Process and Rubric for a Group to Review the Quality of a Medical Education Course/Clerkship. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020, 16, 10911.	1.2	3
36	Development of a novel hospitalist advanced practice provider assessment instrument: A pilot study. <i>Journal of Hospital Medicine</i> , 2022, 17, 176-180.	1.4	3

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37	Evaluation of a Preclerkship Learning Community Model for Delivering Clinical Skills Curriculum. Journal of Medical Education and Curricular Development, 2019, 6, 238212051985506.	1.5	2
38	Too Many Hats? Conflicts of Interest in Learning Community Faculty Roles. Journal of Medical Education and Curricular Development, 2019, 6, 238212051982789.	1.5	2
39	Three key issues for determining competence in a system of assessment. Medical Teacher, 2021, 43, 853-855.	1.8	2
40	In Reply to Roff and McAleer and to Loo and Byrne. Academic Medicine, 2015, 90, 699.	1.6	1
41	Times of Medical Education Crisis Require New Evaluation Approaches: Proof of Concept of a System-Based Program Evaluation Model. Medical Science Educator, 2021, 31, 1009-1014.	1.5	1
42	Changing medical students'™ perception of the evaluation culture: Is it possible?. Journal of Educational Evaluation for Health Professions, 2016, 13, 8.	12.6	1
43	Systems Thinking to Solve Wicked Problems Like Mistreatment. Academic Medicine, 2021, 96, S180-S181.	1.6	1
44	Board 122 - Program Innovations Abstract Evaluating Communication Skills ala National Board. Simulation in Healthcare, 2013, 8, 413-414.	1.2	0
45	In Reply to Jayakumar. Academic Medicine, 2017, 92, 1364.	1.6	0
46	Improving students'™ narrative feedback to educators. Medical Education, 2020, 54, 477-478.	2.1	0
47	Critical Synthesis Package: Central Venous Line Simulator Checklist'subclavian Approach. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	0