

Jonathan W Elliott

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11582149/publications.pdf>

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10
papers

159
citations

1307594

7
h-index

1372567

10
g-index

10
all docs

10
docs citations

10
times ranked

115
citing authors

#	ARTICLE	IF	CITATIONS
1	Connecting the STEM dots: measuring the effect of an integrated engineering design intervention. International Journal of Technology and Design Education, 2014, 24, 107-120.	2.6	55
2	Identifying the Most Effective Factors in Attracting Female Undergraduate Students to Construction Management. International Journal of Construction Education and Research, 2015, 11, 179-195.	1.6	30
3	An Evaluation of Factors for Retaining Female Students in Construction Management Programs. International Journal of Construction Education and Research, 2016, 12, 18-36.	1.6	19
4	Contributing Project Characteristics and Realized Benefits of Successful BIM Implementation: A Comparison of Complex and Simple Buildings. Buildings, 2019, 9, 175.	3.1	16
5	Attracting Students to Construction Education Programs: An Exploration of Perceptions by Gender. International Journal of Construction Education and Research, 2018, 14, 179-197.	1.6	15
6	Role of Gender and Industry Experience in Construction Management Student Self-efficacy, Motivation, and Planned Behavior. International Journal of Construction Education and Research, 2016, 12, 3-17.	1.6	9
7	Mentors, Role Models, and Observed Differences in Students' Construction Education Self-Efficacy and Motivation. International Journal of Construction Education and Research, 2016, 12, 162-178.	1.6	7
8	The Role of Supportive Others in Academic Decisions; Differences in Construction Management Students by Gender. International Journal of Construction Education and Research, 2018, 14, 257-276.	1.6	3
9	Student perceptions of model-based estimating. International Journal of Construction Education and Research, 2019, 15, 118-135.	1.6	3
10	Promoting CM Student Success: Establishing an Academic Performance Benchmark Given Construction-Education Self-Efficacy, Motivation and Planned Behavior. International Journal of Construction Education and Research, 2017, 13, 284-298.	1.6	2