

# Riyad A Shahjahan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11581428/publications.pdf>

Version: 2024-02-01

25  
papers

942  
citations

623734

14  
h-index

752698

20  
g-index

25  
all docs

25  
docs citations

25  
times ranked

445  
citing authors

#	ARTICLE	IF	CITATIONS
1	Bringing the "nation-state" into being: affect, methodological nationalism and globalisation of higher education. <i>Globalisation, Societies and Education</i> , 2023, 21, 293-305.	2.6	6
2	Emoscapes and commercial university rankers: the role of affect in global higher education policy. <i>Critical Studies in Education</i> , 2022, 63, 275-290.	4.5	22
3	Whiteness as futurity and globalization of higher education. <i>Higher Education</i> , 2022, 83, 747-764.	4.4	31
4	What is in the observer? From "thinking" to "being" "public" "outcomes" of higher education. <i>Globalisation, Societies and Education</i> , 2022, 20, 72-80.	2.6	0
5	"Decolonizing" Curriculum and Pedagogy: A Comparative Review Across Disciplines and Global Higher Education Contexts. <i>Review of Educational Research</i> , 2022, 92, 73-113.	7.5	76
6	On "being for others": time and shame in the neoliberal academy. <i>Journal of Education Policy</i> , 2020, 35, 785-811.	2.8	42
7	Unpacking ontological security: A decolonial reading of scholarly impact. <i>Educational Philosophy and Theory</i> , 2019, 51, 779-791.	1.8	9
8	Globalizing whiteness? Visually re/representing students in global university rankings websites. <i>Discourse</i> , 2019, 40, 930-945.	1.3	15
9	Attempting to Imagine the Unimaginable: A Decolonial Reading of Global University Rankings. <i>Comparative Education Review</i> , 2017, 61, S51-S73.	0.8	61
10	International organizations (IOs), epistemic tools of influence, and the colonial geopolitics of knowledge production in higher education policy. <i>Journal of Education Policy</i> , 2016, 31, 694-710.	2.8	67
11	Global competition, coloniality, and the geopolitics of knowledge in higher education. <i>British Journal of Sociology of Education</i> , 2016, 37, 92-109.	1.8	67
12	"Will I learn what I want to learn?" Usable representations, "students" and OECD assessment production. <i>Discourse</i> , 2015, 36, 700-711.	1.3	7
13	Uncovering the images and meanings of international organizations (IOs) in higher education research. <i>Higher Education</i> , 2015, 69, 705-717.	4.4	14
14	Centering embodied learning in anti-oppressive pedagogy. <i>Teaching in Higher Education</i> , 2015, 20, 244-254.	2.6	37
15	Being "Lazy" and Slowing Down: Toward decolonizing time, our body, and pedagogy. <i>Educational Philosophy and Theory</i> , 2015, 47, 488-501.	1.8	132
16	The legitimization of OECD's global educational governance: examining PISA and AHELO test production. <i>Comparative Education</i> , 2014, 50, 192-205.	2.7	58
17	From "no" to "yes": postcolonial perspectives on resistance to neoliberal higher education. <i>Discourse</i> , 2014, 35, 219-232.	1.3	42
18	A "Global Eye" for Teaching and Learning in Higher Education: A Critical Policy Analysis of the OECD's AHELO Study. <i>Policy Futures in Education</i> , 2013, 11, 606-620.	1.8	14

#	ARTICLE	IF	CITATIONS
19	Beyond the "National Container" Educational Researcher, 2013, 42, 20-29.	5.4	130
20	Coloniality and a global testing regime in higher education: unpacking the OECD's AHELO initiative. Journal of Education Policy, 2013, 28, 676-694.	2.8	52
21	The Roles of International Organizations (IOs) in Globalizing Higher Education Policy. Higher Education, 2012, , 369-407.	1.2	42
22	Re/conceptualizing time in higher education. Discourse, 0, , 1-12.	1.3	10
23	Navigating student resistance towards decolonizing curriculum and pedagogy (DCP): a temporal proposal. Teaching in Higher Education, 0, , 1-8.	2.6	4
24	Navigating Shomoyscapes: Time and faculty life in the urban Global South. Time and Society, 0, , 0961463X2110580.	1.5	4
25	Lessons on love in collaboration: Black and Brown ruminations on global whiteness. International Journal of Qualitative Studies in Education, 0, , 1-11.	1.2	0