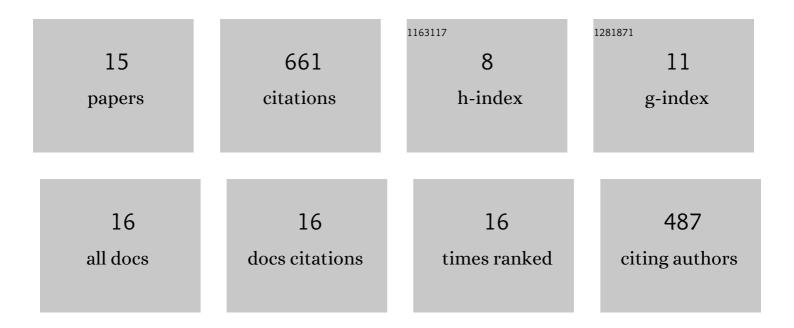


## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11571230/publications.pdf Version: 2024-02-01



LINCLE

#	Article	IF	CITATIONS
1	Technology uses and student achievement: A longitudinal study. Computers and Education, 2007, 49, 284-296.	8.3	196
2	What factors predict undergraduate students' use of technology for learning? A case from Hong Kong. Computers and Education, 2012, 59, 569-579.	8.3	167
3	One-to-One Computing: What Does it Bring to Schools?. Journal of Educational Computing Research, 2008, 39, 97-122.	5.5	107
4	Quantity versus quality: A new approach to examine the relationship between technology use and student outcomes. British Journal of Educational Technology, 2010, 41, 455-472.	6.3	102
5	The Effects of Facilitating Feedback on Online Learners' Cognitive Engagement: Evidence from the Asynchronous Online Discussion. Education Sciences, 2014, 4, 193-208.	2.6	19
6	Modeling Chinese Teachers' Attitudes Toward Using Technology for Teaching with a SEM Approach. Computers in the Schools, 2019, 36, 122-141.	1.0	17
7	The first principles of instruction: an examination of their impact on preservice teachers' TPACK. Educational Technology Research and Development, 2020, 68, 3115-3142.	2.8	12
8	Internet Use Among Middle School Students in School and at Home: What Can We Learn From a U.S.–China Comparison?. Computers in the Schools, 2009, 26, 147-164.	1.0	10
9	Exploring Technology Professional Development Needs of Digital Immigrant Teachers and Digital Native Teachers in China. International Journal of Information and Communication Technology Education, 2020, 16, 15-29.	1.0	9
10	Teachers' adoption of technology innovation into pedagogical practices. Education and Information Technologies, 2010, 15, 143-153.	5.7	7
11	Global Perspective on Political Definitions of E-learning: Commonalities and Differences in National Educational Technology Strategy Discourses. , 2006, , 673-697.		7
12	Preparing for Virtual Student Teaching: a Presence + Experience Design Case. TechTrends, 2021, 65, 963-976.	2.3	2
13	The Impact of Video Self-Analysis on the Development of Preservice Teachers' Technological Pedagogical Content Knowledge (TPACK). , 0, , 986-1002.		1
14	Using digital canvas to facilitate student questioning in large lecture classes: a mixed-methods study. Interactive Learning Environments, 0, , 1-12.	6.4	1
15	The Impact of Video Self-Analysis on the Development of Preservice Teachers' Technological Pedagogical Content Knowledge (TPACK). , 0, , 1103-1119.		0